

TURKISH EDUCATION PROGRAM

DEAN OF COLLAGE OF EDUCATION

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TURKISH EDUCATION PROGRAM

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1 ST YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TO101A	Technical of Writing	C	1	2	3	2	3
TO103A	Turkish Language I: Phonetics And Morphology	C	2	0	2	2	4
TO105A	The Knowledge and Theories of Literature	C	2	0	2	2	3
TO107A	Writing Exposition I		2	0	2	2	4
TO109A	Verbal Exposition I	C	2	0	2	2	4
TO111A	Turkish of Ottoman I		2	0	2	2	3
TO113GK	Atatürk's Principles And History Of Revolution I	C	2	0	2	2	2
TO115GK	Foreign Language I	C	3	0	3	3	3
TO117MB	Introduction To Educational Science	C	3	0	3	3	4
	TOTAL		20	2	22	21	30

1 ST YEAR 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TO102A	Turkish Language II: Phonetics And Morphology	C	2	0	2	2	5
TO104A	The Knowledge and Theories of Literature	C	2	0	2	2	4
TO106A	Writing Exposition II	C	2	0	2	2	4
TO108A	Verbal Exposition II	C	2	0	2	2	4
TO110A	Turkish of Ottoman II	C	2	0	2	2	4
TO112GK	Ataturk's Principles And Revolution History -II	C	2	0	2	2	2
TO114GK	Foreign Language II		3	0	3	3	3
TO116MB	Educational Psychology	C	3	0	3	3	4
	TOTAL		17	2	19	18	30

2 ND YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TO101A	Turkish Grammar Iii: Word Knowledge	C	2	0	2	2	3
TO103A	urkish Folk Literature	C	2	0	2	2	3
TO105A	Old Turkish Literature	C	2	0	2	2	3
TO107A	New Turkish Literature II	C	2	0	2	2	3
TO109A	Genres of the Literary Works	E	3	0	3	3	5
TO111A	Research Methods	C	2	0	2	2	3
TO113GK	Computer	C	2	2	4	3	5
TO115GK	Teaching Principles And Methods	C	3	0	3	3	5
	TOTAL					19	30

2 ND YEAR 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TO102A	Turkish Grammar III: Sentence	C	3	0	3	3	4
TO104A	Turkish Folk LiteratureII	C	2	0	2	2	3
TO106A	Old Turkish Literature II	C	2	0	2	2	3
TO108A	New Turkish Literature II	C	2	0	2	2	3
TO110A	General Linguistic Science	C	3	0	3	3	4
TO112GK	Computer II	C	2	2	4	3	5
TO114GK	Influentia Communication Skills	C	3	0	3	3	3
TO116MB	Teaching Technology And Material Design	C	2	2	4	3	5
	TOTAL					21	30

3 RD YEAR 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TÖ301A	Comprehension Techniques I: Reading Teaching	C	2	2	4	3	5
TÖ303A	Comprehension Techniques I: Listening Teaching	C	2	2	4	3	5
TÖ305A	Children's Literature	C	2	0	2	2	4
TÖ307A	World's Literature	C	3	0	3	3	4
TÖ309GK	Practises Of Community Service	C	1	2	3	2	4
TÖ311MB	Special Teaching Methods I	C	2	2	4	3	5
TÖ313MB	Class Management	C	2	0	2	2	3
	TOTAL					18	30

3 RD YEAR 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TÖ302A	Comprehension Techniques I: Speaking Teaching	C	2	2	4	3	6
TÖ304A	Comprehension Techniques I: Writing Teaching	C	2	2	4	3	6
TÖ306A	Turkish Teaching For The Foreign	C	2	0	2	2	3
TÖ308GK	History Of Turkish Education	C	2	0	2	2	3
TÖ310GK	Civilization History	C	2	0	2	2	2
TÖ312MB	Special Teachin Methods II	C	2	2	4	3	6
TÖ314MB	Measurement And Assesment	C	3	0	3	3	4
	TOTAL					18	30

4 TH YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TO401A	Theatre and Drama Practices	C	2	2	4	3	7
TO403A	Analyses of Turkish Course Book	C	2	0	2	2	4
TO405GK	Elective I	E	2	0	2	2	3
TO407MB	Experience of School	C	1	4	5	3	8
TO409MB	Guidance	C	3	0	3	3	5
TO411MB	Special Education	C	2	0	2	2	3
	TOTAL					15	30

4 TH YEAR 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
TO402A	Elective II	E	3	0	3	3	5
TO404A	Elective III	E	2	0	2	2	3
TO406GK	Language and Culture	C	2	0	2	2	3
TO408GK	Elective II	E	2	0	2	2	3

TO410MB	Turkish Educational System and School Administration	C	2	0	2	2	3
TO412MB	Teacher Probation	C	2	6	8	5	13
	TOTAL						

A: Field and lessons of field education , **MB:** Lessons of professional teaching knowledge, **GK:** Lessons of general culture.

TÖ-101A: TECHNICAL OF WRITING

TÖ-101A: TECHNICAL OF WRITING

(1-2) 2 (ECTS:3)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	The meaning, important and content of early childhood education, the attributes of preschool teacher, Obligating in preschool establishments, Buildings' properties, Physical security in preschool establishments, Free time activities, Activities in Turkish language, Game, Music, Science-nature and math studying, Preparing to reading and writing.
Prerequisite/Recommended	None
Objective of the Course	The aims of this lessons are principles and methods in preschool education, making students to aware basic principles and applying methods in preschool education and development about this area in Turkey and others countries.
Textbook / Recommended Reading	-YAKICI, Ali ve Arkadaşları, Türkçe -1 Yazılı anlatım, Bilgi Yayınları, Ankara 2004. -BEYRELİ, Latif ve Arkadaşları, Yazılı ve Sözlü Anlatım, Pegem A Yayıncılık, Ankara 2005. -AĞCA, Hüseyin, Sözlü ve Yazılı Anlatımda Türkçenin Kullanımı, AKM Başk. Yayınları, Ankara 2001
Form of Teaching	Lectures
Form of Assessment	One written midterm exams (40 % each); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Hilmi UÇAN ucan@aku.edu.tr

TÖ-103A: TURKISH LANGUAGE I: PHONETICS AND MORPHOLOGY

TÖ –103A: TURKISH LANGUAGE I: PHONETICS AND MORPHOLOGY (2-0)2 (ECTS:4)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	<i>Phonemes:</i> Vocals, consonants, classification of the phonemes for their points of articulation, sound harmony, phonetic characteristics of Turkish words and sound facts. <i>Roots:</i> Nominal roots, verbal roots and phonetic characteristics of these. <i>Affixes:</i> Derivational affixes, endings and their situations for nominal or verbal roots.
Prerequisite/Recommended	None
Objective of the Course	The target of this lesson is to introduce theory knowledge's, which is learned by examples on texts of Turkish literature.
Textbook / Recommended Reading	ERGİN Muharrem, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul 2002. BANGUOĞLU Tahsin, Türkçenin Grameri, TDK Yayınları, Ankara 2000. GÜLENSOY Tuncer, Türkçe El Kitabı, Akçağ Yayınları, Ankara, 2000.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (30 %); one written final(70%)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr.Celal DEMİR cdemir@aku.edu.tr

TÖ-105A: THE KNOWLEDGE AND THEORIES OF LITERATURE

TÖ-105A: THE KNOWLEDGE AND THEORIES OF LITERATURE (2-0)2 (ECTS: 3)

Year / Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Literature ,literary product; literature and sensitivity, Literature theories, Literature trends, Literary types, Poetry, poetry types, poetry study methods, Poetry study, Poetry study, Poetry study, Novel ,short story types ,short story studying methods, Short story study, Short story study, Short story study, Didactical types, Didactical types characteristics, Essay, Article anecdote,

Prerequisite / Recommended	None
Objective of the Course	<p>Concept knowledge about main literature types</p> <p>Events that forms the basic of literature, event knowledge about literary trends and idea trends</p> <p>Main classification knowledge about literary types</p> <p>Principle knowledge about literature trends and theories</p> <p>Principle knowledge about literary and teaching texts</p> <p>Studying the texts according to their concepts and forms</p>
Textbook / Recommended Reading	<p>-WELLEK R., WORRON A, Edebiyat Biliminin Temeleri(Çeviri, Ahmet Edip UYSAL), Ankara 1983</p> <p>-ÖNAL Mehmet, En Uzun Asrın Hikayesi Yeni Türk Edebiyatına Teorik Bir Yalaşım, Akçağ Yayınları, Ankara 1999</p> <p>-RİFAT Mehmet, 20. Yüzyılda Dilbilim ve Göstergebilim Kuramları/ Tarihçer ve Eleştirel Düşünceler 1, Yapı Kredi Yay., İstanbul 1998</p> <p>-SAUSSURE F., Genel Dilbilim Dersleri, Multilingual Yay., İstanbul 1998</p>
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr.Hilmi UÇAN ucan@aku.edu.tr

TÖ- 107A: WRITING EXPOSITION I

TÖ-107A: WRITING EXPOSITION I

(2-0)2 (ECTS:4)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	<p>What is language? The place and importance of the language as a social institution in life, relation between language and culture. Turkish Language. Speech language, written language, Turkish written language and Turkish of Turkey. Language and Culture. Petition. Punctuation marks and spelling rules. The position of Turkish language today and its invasion. Common language and culture.</p>
Prerequisite/Recommended	None
Objective of the Course	<p>The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.</p>
Textbook / Recommended Reading	<p>CEMİLOĞLU Mustafa, <u>Türkçe Yazılı Anlatım Öğretimi</u>, Alfa Yayınları, İstanbul 2001.</p> <p>KAVCAR Cahit, OĞUZKAN Ferhan, Özlem AKSOY, Yazılı ve</p>

	Sözlü Anlatım,Engin Yayınevi, Ankara 2002. YAKICI ve Arkadaşları, Türk Dili ve Kompozisyon Bilgeleri, Bilge Yayınları, Ankara 2004
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Mahmut BABACAN mbabacan@aku.edu.tr

TÖ-109A: VERBAL EXPOSITION I

TÖ-109A: VERBAL EXPOSITION I

(2-0)2 (ECTS: 4)

Year/Semestr	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Structure of Turkish Language. Enhancement of the language and its importance. Expression and sentence disorders. Varieties: a) Article, conversation, trails b) Story and novel c) Interview and reporting d) Conference, symposium, seminar e) Presentation. ATATURK and Turkish Language. To be simplified in Turkish Language. Occupational writings: Letter, report, minutes, curriculum Improvements in Turkish Culture From Reforms to Republic. Types in Turkish Literature.
Prerequisite/Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook/Recommended Reading	ŞENBAY, Nüzhet, Söz ve Diksiyon Sanatı, YKY, İstanbul 2000. ATATÜRK, Nutuk, MEB Yay. (Sadeleştirilmiş Baskı) AKBAYIR, Sıdık, Dil ve Diksiyon, Akçağ Yayınları, Ankara 2005.
Form of Teaching	Lecture
Form of Assesment	One written midterm exam (40 %) and final exam (60%)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Celal DEMİR cdemir@aku.edu.tr

TÖ-111A TURKISH OF OTTOMAN I

TÖ-111A TURKISH OF OTTOMAN I

(2-0)2 (ECTS: 3)

Year/Semestr	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Turkish alphabet in Arabic letters ligature writing exercises and recognition Arabic letters.
Prerequisite/Recommended	None
Objective of the Course	The knowledge about general Ottoman Turkish
Textbook/Recommended Reading	ERGİN Muharrem, Osmanlıca Dersleri, Boğaziçi Yayınları, İstanbul, 2002.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40 %) and final exam (60%)
Language of Instruction	Turkish
Instructor	Assist Prof. Dr. Ömer ÖZKAN

TÖ-113GK: ATATURK'S PRINCIPLES REVOLUTION HISTORY-I

TÖ-113GK: ATATÜRK 'S PRINCIPLES AND REVOLUTION HISTORY -I

(2-0) 2 (ECTS: 2)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The concepts, definitions, the teaching methods and listing of sources, French and Industry Revolutions, Collapse of the Ottoman Empire, Firmans of Tanzimat and Islahat, I. and II. <u>constitutional monarchy</u> , The Wars of Balkans and Trablusgarp, First World War, The Armistice of Mundros, The Principles of Wilson, The Conference of Paris, Mustafa Kemal's going ashore in Samsun and situation in Anatolia, Organization through Congress, opening of The Turkish Grand National Assembly, domestic <u>revolts</u> , the foundation of regular army, First and second İnönü, Kütahya-Eskişehir, Sakarya battles, The Grand Assault, Pacts after the Independence War, Pacts of Lozan, Cancellation of <u>sovereignty</u>
Prerequisite/Recommended	None
Objective of the Course	It gives information about Turkish history comparing Europe to Turkish relation and Ataturk's principles.
Textbook / Recommended Reading	Turan, R., ve diğerleri, <u>Atatürk İlkeleri ve İnkılap Tarihi</u> , 2004.

Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Sibel YAZICI syazici@aku.edu.tr

TÖ-115GK: FOREIGN LANGUAGE I

TÖ-115GK: FOREIGN LANGUAGE I (ENGLISH)

(3-0) 3 (ECTS: 3)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The concepts of English basic tense, construe and answer sentence in English, reading and understanding English resource about own subject matter.
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes the idea that students can be better learners if they think talk and write about what they learn.
Textbook / Recommended Reading	Demirel Özcan, Şahinel Semih, <u>Passport to English</u> , Pegem-A yayıncılık, 2005
Form of Teaching	Lecture
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

TÖ-117MB: INTRODUCTION TO EDUCATIONAL SCIENCE

TÖ-117MB: INTRODUCTION TO EDUCATIONAL SCIENCE

(3-0) 3 (ECTS: 4)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Characteristics and principles of educational science (philosophical, social, economical, political), historical foundations of education, method in educational sciences school and classroom contexts, alternative perspectives in education, Turkish education system.
Prerequisite/Recommended	None
Objective of the Course	Understanding the importance of education. Teaching the social dynamics which direct the educational applications. Understanding the difference between traditional and modern

	education applications. Recognition of school as a social system. Understanding the importance of teaching profession Achieving the typical characteristics of teaching profession
Textbook / Recommended Reading	- KESKİNKILIÇ K., OCAK,G. AKBABA S. <u>Öğretmenlik Mesleğine Giriş</u> , (Edt), PegemA Yayıncılık,Ankara,2005 -ÖZDEN Yüksel, <u>Öğretmenlik Mesleğine Giriş</u> , (Edt.), PegemA Yayıncılık, Ankara, 2002.
Form of Teaching	Lecture
Form of Assessment	a mid-term (30 %) , a final exam (70 %)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Gürbüz OCAK gocak@aku.edu.tr

TÖ-102A: TURKISH LANGUAGE II: PHONETICS AND MORPHOLOGY

TÖ-102A: TURKISH LANGUAGE II: PHONETICS AND MORPHOLOGY (2-0)2 (ECTS:5)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	<i>Phonemes</i> : Vocals, consonants, classification of the phonemes for their points of articulation, sound harmony, phonetic characteristics of Turkish words and sound facts. <i>Roots</i> : Nominal roots, verbal roots and phonetic characteristics of these. <i>Affixes</i> : Derivational affixes, endings and their situations for nominal or verbal roots.
Prerequisite/Recommended	None
Objective of the Course	The target of this lesson is to introduce theory knowledge's, which is learned by examples on texts of Turkish literature.
Textbook / Recommended Reading	ERGİN Muharrem, Türk Dil Bilgisi, Bayrak Yayınları,İstanbul 2002. HATİBOĞLU, Vecihe, Türkçenin Ekleri, TDK Yayınları, Ankara 1982. BOZ, Erdoğan (editör), Türk Dili ve Kompozisyon Bilgileri, AKÜ Yay. Afyonkarahisar 2004.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (30 % each); one written final exam (70 %)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Celal DEMİR cdemir@aku.edu.tr

TÖ- 104A: THE KNOWLEDGE AND THEORIES OF LITERATURE II

TÖ-104A: THE KNOWLEDGE AND THEORIES OF LITERATURE II (2-0)2 (ECTS: 4)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Literature ,literary product; literature and sensitivity, Literature theories, Literature trends, Literary types, Poetry, poetry types, poetry study methods, Poetry study, Poetry study, Poetry study, Novel ,short story types ,short story studying methods, Short story study, Short story study, Short story study, Didactical types, Didactical types characteristics, Essay, Article anecdote,
Prerequisite/Recommended	None
Objective of the Course	Concept knowledge about main literature types Events that forms the basic of literature, event knowledge about literary trends and idea trends Main classification knowledge about literary types Principle knowledge about literature trends and theories Principle knowledge about literary and teaching texts Studying the texts according to their concepts and forms
Textbook / Recommended Reading	-ÇETİŞLİ İsmail, Batı Edebiyatında Edebi Akımlar, Akçağ Yayıncılık, Ankara 2001 -KIRAN Zeynel, Yazınsal Okuma Süreçleri, Seçkin Yayınları, Ankara 2003 -RİFAT Mehmet, 20. Yüzyılda Dilbilim ve Göstergebilim Kuramları / Temel Metinler 2, Yapı Kredi Yay., İstanbul 1998
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Hilmi UÇAN ucan@aku.edu.tr

TÖ-106A: WRITING EXPOSITION II

TÖ-106A: WRITING EXPOSITION II

(2-0) 2 (ECTS: 4)

Year / Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	What is language? The place and importance of the language as a social institution in life, relation between language and

	<p>culture. Turkish Language. Speech language, written language, Turkish written language and Turkish of Turkey. Language and Culture. Petition. Punctuation marks and spelling rules. The position of Turkish language today and its invasion. Common language and culture.</p> <p>Structure of Turkish Language. Enhancement of the language and its importance. Expression and sentence disorders.</p> <p>Varieties: a) Article, conversation, trails b) Story and novel c) Interview and reporting d) Conference, symposium, seminar e) Presentation. ATATURK and Turkish Language. To be simplified in Turkish Language. Occupational writings: Letter, report, minutes, curriculum</p> <p>Improvements in Turkish Culture From Reforms to Republic. Types in Turkish Literature.</p>
Prerequisite / Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook / Recommended Reading	<p>CEMİLOĞLU Mustafa, <u>Türkçe Yazılı Anlatım Öğretimi</u>, Alfa Yayınları, İstanbul 2001.</p> <p>KAVCAR Cahit, OĞUZKAN Ferhan, Özlem AKSOY, Yazılı ve Sözlü Anlatım, Engin Yayınevi, Ankara 2002.</p> <p>YAKICI ve Arkadaşları, Türk Dili ve Kompozisyon Bilgileri, Bilge Yayınları, Ankara 2004.</p>
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Mahmut BABACAN mbabacan@aku.edu.tr

TÖ-108A: VERBAL EXPOSITION II

TÖ-108A: VERBAL EXPOSITION II

(2-0)2 (ECTS: 4)

Year / Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	<p>What is language? The place and importance of the language as a social institution in life, relation between language and culture. Turkish Language. Speech language, written language, Turkish written language and Turkish of Turkey. Language and Culture. Petition. Punctuation marks and spelling rules. The position of Turkish language today and its invasion.</p>
Prerequisite / Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the

	proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook / Recommended Reading	- ŞENBAY Nüzhet , <u>Söz ve Diksiyon Sanatı</u> , Yapı Kredi Yayınları, İstanbul, 2000. - KAVCAR, Cahit , OĞUZKAN Ferhan, AKSOY Özlem, <u>Yazılı ve Sözlü Anlatım</u> , Engin Yayınevi
Form of Teaching	Lectures
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Asist. Prof. Dr.Celal DEMİR cdemir@aku.edu.tr

TÖ-110A: TURKISH OF OTTOMAN II

TÖ-110A: TURKISH OF OTTOMAN II

(2-0)2 (ECTS: 4)

Year / Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Turkish alphabet in Arabic letters ligature writing exercises and recognition Arabic letters.
Prerequisite / Recommended	None
Objective of the Course	The knowledge about general Ottoman Turkish
Textbook / Recommended Reading	ERGİN Muharrem, Osmanlıca Dersleri, Boğaziçi Yayınları,İstanbul, 2002.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Prof. Dr. İrfan AYPAY

TÖ-112GK: ATATURK'S PRINCIPLES REVOLUTION HISTORY-II

TÖ-112GK: ATATURK'S PRINCIPLES AND REVOLUTION HISTORY -II

(2-0) 2 (ECTS: 2)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The concepts, definitions, the teaching methods and listing of sources, French and Industry Revolutions, Collapse of the Ottoman

	Empire, Firmans of Tanzimat and Islahat, I. and II. <u>constitutional monarchy</u> , The Wars of Balkans and Trablusgarp, First World War, The Armistice of Mundros, The Principles of Wilson, The Conference of Paris, Mustafa Kemal's going ashore in Samsun and situation in Anatolia, Organization through Congresse, opening of The Turkish Grand National Assembly, domestic <u>revolts</u> , the foundation of regular army, First and second İnönü, Kütahya-Eskişehir, Sakarya battles, The Grand Assault, Pacts after the Independence War, Pacts of Lozan, Cancellation of <u>sovereignty</u>
Prerequisite/Recommended	None
Objective of the Course	It gives information about Turkish history comparing Europe to Turkish reulution and Ataturk's principles.
Textbook / Recommended Reading	Turan, R., and etc, 2004, Ataturk's Principles Revolution History (in Turkish)
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Sibel YAZICI syazici@aku.edu.tr

TÖ-114GK: FOREIGN LANGUAGE II

TÖ-114GK: FOREIGN LANGUAGE II (ENGLISH)

(3-0)3 (ECTS: 3)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The concepts of English basic tense, construe and answer sentence in English, reading and understanding English resource about own subject matter.
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes idea that students can be better learners if they think , talk , and write about what they learn.
Textbook / Recommended Reading	-Briggs, Sandra J.; Grammar : <u>Strategies and Practice , Beginning</u> , Longman. -Azar,Betty Schramper; <u>Basic English Grammar</u> Longman
Form of Teaching	Lecture
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	English
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

TÖ-116MB: EDUCATIONAL PSYCHOLOGY

TÖ-116 MB: EDUCATIONAL PSYCHOLOGY

(3-0) 3

(ECTS: 4)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The meaning of psychology and educational psychology, development of child and adolescent, moral, emotional, cognitive, physical and social development, learning and learning theories, active learning, individual differences, the behavior of students in groups.
Prerequisite/Recommended	None
Objective of the Course	The understanding of relationship between education and psychology, to receive information about child development, learning and learning theories.
Textbook / Recommended Reading	-Başaran İbrahim Ethem, <u>Eğitim Psikolojisi</u> , Nobel Yayınları, 2005
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Şenay YAPICI syapici@aku.edu.tr

TÖ-201A: TURKİSH GRAMMAR III: WORD KNOWLEDGE

TÖ-201A: TURKİSH GRAMMAR III: WORD KNOWLEDGE

(2-0) 2 (ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none">• Types and groups of words; noun, adjective, pronoun, adverb, preposition, verb.• Noun and Adjective Phrases.• Word Groups• Repetitions.• Reduplications.
Prerequisite/Recommended	None
Objective of the Course	To comprehend word types and groups in Turkish. At the end of the course one can recognize noun, adjective, pronoun, adverb, preposition, verb in Turkish.
Textbook / Recommended Reading	Tahir Necat Gencan, Dil Bilgisi, Kanaat Yay., İstanbul, 1970. Muharrem Ergin, Türk Dilbilgisi, Bayrak Yayınları, İst. 1989. Haydar Ediskun, Türk Dilbilgisi, Remzi Kitabevi, İstanbul 1999.

Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-203A: TURKİSH FOLK LİTERATURE

TÖ-203A: TURKİSH FOLK LİTERATURE

(2-0)2 (ECTS:3)

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> • Turkish epics before and after Islam. • Folk tales and Turkish fairy tales and their characteristics. • Folk myths. • The characteristics of Mysticism in Turkish Literature and their leading figures. • The Works of Turkish folk poets and their characteristics (Köroğlu, Karacaoğlan, Aşık Veysel, vb.).
Prerequisite/Recommended	None
Objective of the Course	Focusing on the Works of Turkish Folk Literature and myths; Introducing Turkish folk poets. The students learn about the works in Turkish Literature and Turkish poets; the characteristics of Turkish folk myths and their reflections.
Textbook / Recommended Reading	Mehmet Aça, Halk Edebiyatı El Kitabı, Grafiker Yayınları, ISBN: 975-6355-07-7, Ankara 2004. Abdurrahman Güzel ve Ali Torun, Türk Halk Edebiyatı El Kitabı, Akçağ Yay., Ankara, 2003.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-205A: OLD TURKISH LITERATURE

TÖ-205A: OLD TURKISH LITERATURE

(2-0)2 (ECTS: 3)

Year / Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Turkish literature before Islam ; Turkish literature outside Anatolia; Ahmed Yesevi; the first products of the Anatolian

	Litreature; The works of Yunus Emre, Ahmed Fakih, Aşık Paşa and their features
Prerequisite / Recommended	None
Objective of the Course	To teach the development of Old Turkish Literature in the 15th-16th centuries and its features by studying the poems of the leading poets of the time
Textbook / Recommended Reading	<p>Abdülkadir Karahan, Horasan Kültürünün Anadolu Türk Kültürünün Gelişmesine Etkileri, 16. Milletlerarası Altaistik Kongresi Bildirileri, Ank. 1979.; Agah Sırrı Levend, Türk Edebiyatı Tarihi, Ank. 1988.; Ahmed Fâkih, Kitâbu Evsâf-ı Mesâcidü'ş-Şerife, (Haz. Hasibe Mazıoğlu), Ank. 1974.; Ahmed Yesevî, Divân-ı Hikmet'ten Seçmeler, (Haz. Kemal Eraslan), Ank. 1983.; Ahmet Talat Onay, Eski Türk Edebiyatında Mazmunlar İstanbul 1996.; Akar, Metin, "Şeyyad Hamza Hakkında Yeni Bilgiler", MÛTAD, II (1986); Ali Alparslan, Kadı Burhaneddin Divanından Seçmeler, Kültür Bak. Yay., Ankara 1977.; Ali Nihad Tarlan, Divan Edebiyatında Tevhidler, İst. 1936.; Ali Nihad Tarlan, Mevlânâ, İst. 1974.; Atilla Özkırmı, Edebiyat İncelemeleri (Osmanlı Düzeni ve Edebiyatı), İst. 1983.; Bursalı Mehmed Tahir, Osmanlı Müellifleri, III- III, Tıpkıbasımı Haz. M. Tatçı-C. Kurnaz, Ank. 2000.; Büyük Türk Klasikleri, İstanbul 1986.; Cavit Sunar, Ana Hatlarıyla İslam Tasavvufu Tarihi, Ank. 1978.; Cavit Sunar, elamilik ve Bektaşilik, Ank. 1975.; Cemâl Kurnaz- Mustafa Tatçı, Ahmed-i Yesevî Hakkında Bir Bibliyografya Denemesi, Bilig, S.4, Kış 1997, Ank. s. 253-263.; Cemal Kurnaz, Eski Türk Edebiyatı, Ankara 2001.; Cemâl Kurnaz, Türküden Gazele, Akçağ Yay., Ankara 1997.; E.J.W. Gibb, Osmanlı Şiiri Tarihi, C. I-II, Ank. 2000.; Edib Ahmed b. MahmudYükneki, Atabetül-Hakâyık (Haz. Reşit Rahmeti Arat), İstanbul 1951.; Faruk Kadri Timurtaş, Tarih İçinde Türk Edebiyatı, İst. 1981.; Faruk Kadri Timurtaş, Yunus Emre Divanı, İst. 1972.; Fuat Köprülü, Türk Edebiyatı Tarihi, Ankara, 1980.; Fuat Köprülü, Türk Edebiyatında İlk Mutasavvıflar, (II: Baskı) Ankara 1966 .; Fuat Köprülü,. Edebiyat Araştırmaları, Ank. 1966.; Halil Erdoğan Cengiz, Divan Şiiri Antolojisi, Ankara 1972.; Haluk İpekten, Divan Edebiyatında Edebî Muhitler, MEB. Yay., Ankara 1996.; Harun Tolasa, Ahmet Paşa'nın Şiir Dünyası, Akçağ Yay., Ankara 2001.; Hasibe Mazıoğlu, "Türk Edebiyatı (Eski)" Türk Ansiklopedisi 256. Fasikül, 1983.; İskender Pala, Ansiklopedik Divan Şiiri Sözlüğü, Ankara, 1989.; Kemal Edip Kürkçüoğlu, Seyyid Nesimî Divanı'ndan Seçmeler, 1. bs., İst. 1973, 2.bs., 1985.; Kemal Eraslan, Ahmed-i Yesevî, Divan-ı Hikmet, Seçmeler, Kültür Bak., Yay., Ankara 1993.; Mehmet Çavuşoğlu, Divanlar Arasında, Ankara 1981.; Mehmet Zeki Pakalın, Osmanlı Târih Deyimleri ve Terimleri Sözlüğü, C. I-II-III, İst. 1983.; Mine Mengi, Eski Türk Edebiyatı, Ankara 2000.; Muallim Naci, Osmanlı Şairleri (Haz. Cemâl Kurnaz), Ankara 1986.; Mustafa Tatçı, Yunus Emre Divânı, Akçağ Yayınları, Ank 1998.; Mustafa Tatçı, Yunus Emre Divanıİnceleme- I, Kültür Bakanlığı Yayınları, Ank. 1990.; Mustafa Tatçı, Yunus Emre Divanı-Risâletü'n-Nushiyye (Tenkitli Metin), Kültür Bakanlığı Yayınları, Ank. 1991.; Mustafa Tatçı, Yunus Emre Divanı- Tenkitli Metin-II, Kültür Bakanlığı Yayınları, Ank. 1990.; Neclâ Pekolcay, İslâmî Türk Edebiyatı-Giriş, İst. 1981.; Necla Pekolcay, Yunus Emre'nin Edebî ve asavvufî Şahsiyeti, Türk Yurdu, s. 319, İst. 1966.; Necmettin Halil Onan, İzahlı Divan Şiiri Antolojisi, İstanbul</p>

	1989.; Nesîmî Divanı (Haz. Hüseyin Ayan), Akçağ Yay., Ankara 1990.; Nihat Sâmi Banarlı, Millî Tekevvünümüzde Yunus Emre'nin Yeri, Kubbealtı Akademi Mecmuası, C. 3, s. 7, İst. 1974.; Nihat Sami Banarlı, Resimli Türk Edebiyatı Tarihi, C.I-II, MEB Yay., İst. 1971.; Nihat Sami Banarlı, Şiir ve edebiyat Sohbetleri, İst. 1976.; S. Nüzhet Ergun, Türk Şairleri, C. III, İst. 1936-1945.; Sultan Veled, Divan-ı Sultan Veled (Haz. F.Nafiz Uzluk), İst. 1941.; Talat Tekin, XI. Yüzyıl Türk Şiiri, Ankara 1989.; Tarama Sözlüğü, TDK. Yayını, Ank. 1969.; Türk Dünyası El Kitabı Edebiyat III. Cilt, Ankara 1992.; V. Mahir Kocatürk, Büyük Türk Edebiyatı Tarihi, Ank. 1964 .; Yusuf Has Hacib, Kutatgubilig (Haz. Reşit Rahmeti Arat), İstanbul I. Metin, 1947; II. Tercüme, 1951.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-207A: NEW TURKISH LITERATURE II

TÖ-207A: NEW TURKISH LITERATURE II

(2-0)2 (ECTS:3)

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Republic period Turkish literature and representatives (Mehmet Akif Ersoy, Orhan Veli, Arif Nihat Asya, Faruk Nafiz, Orhan Seyfi and others)
Prerequisite/Recommended	None
Objective of the Course	Giving information about fields and boundaries of New Turkish Literature to target people; providing adequate information on movements and perspectives of New Turkish Literature and sources of these perspectives and periods
Textbook / Recommended Reading	Kutlu Şemsettin; Servet-i Fünun Edebiyatı (Antoloji), Toker Yayınları, İstanbul-1976. Kudret Cevdet; Türk Edebiyatında Hikaye ve Roman, İnkılap Kitabevi, İstanbul-1987. Alangu Tahir; Cumhuriyetten Sonra Hikaye ve Roman, C. I, II, III, İstanbul-1965 Akalın, L. Sami; Mehmet Rauf/Hayatı, Sanatı, Eserleri, Varlık Yayınları, 1953 Akyüz, Kenan, Batı Tesirinde Türk Şiir Antolojisi, Doğu Matbaacılık, Ank.1970. Akyüz. Kenan, Modern Türk edebiyatının ana çizgileri I,3.bs. AÜ DTCF yay.1979.
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-209A: GENRES OF THE LITERARY WORKS

TÖ-209A:GENRES OF THE LITERARY WORKS

(3-0)3 (ECTS: 5)

Year/Semestr	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	The explanation the relationship between genres of the literary and the literature, the general information about the Turkish Literature, the development of genres of the literary works. The dimensions instructional and educational dimensions to be taken into consideration in the analysis of genres.
Prerequisite/Recommended	None
Objective of the Course	To provide the learners with the art of words and forms of poem, the importance of genres of literary works for the people and society.
Textbook/Recommended Reading	AKSAN, Doğan: (1979) Her Yönüyle Dil, T. D. K. Yayınları, Ankara. AKYÜZ, Kenan: (1970) Batı Tesirinde Türk Şiiri Antolojisi,

	Ankara. BANARLI, Nihat Sami: (1983)Resimli Türk Edebiyatı Tarihi, M. E. B. , İstanbul. BANGUOĞLU: (1990) Tahsin, Türkçe'nin Grameri, T. D. K. Yayınları, Ankara. BORATAV, Pertev Nâili: (1958) Masallar Tekerlemeler,Remzi Kitabevi İstanbul. BORATAV: (1969) Pertev Naili, 100 Soruda Halk Edebiyatı, Yelken Matbaası, İstanbul. Cevdet Kudret: (1973) Orta oyunu,Türkiye İş Bankası Yayınları, Ankara. DİZDAROĞLU, Hikmet: (1968) “Halk Şiirinde Türler”, Türk Dili (Türk Halk Edebiyatı Özel Sayısı), Sayı:207, Ankara. ELÇİN, Şükrü:(1981) Halk Edebiyatına Giriş, Kültür ve Turizm Bakanlığı Yayınları, Ankara. KABAKLI, Ahmet: (1967) Türk Edebiyatı, C. I, Türkiye Yayınevi, 2. baskı, İstanbul. KAVCAR, Cavut; OĞUZKAN, Ferhan; SEVER, Sedat: (1995) Türkçe Öğretimi, Engin Yayınevi, Ankara. KOCATÜRK,Vasfi Mahir: (1964) Türk Edebiyatı Tarihi, Edebiyat Yayınları, İstanbul. KÖPRÜLÜ, Fuat: (1976) Türk Edebiyatı'nda İlk Mutasavvıflar, Diyanet İşleriBaşkanlığı Yayınları, Ankara. KÖPRÜLÜ, Fuat: (1981) Türk Edebiyatı Tarihi, Ötügen Neşriyat, 3. baskı, İstanbul.
Form of Teaching	Lecture
Form of Assesment	
Language of Instruction	Turkish
Instructor	

TÖ-211GK: SCIENTIFIC RESEARCH METHODS

TÖ-211GK: SCIENTIFIC RESEARCH METHODS

(2-0)2 (ECTS: 3)

Year/Semestr	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Quantitative and qualitative research - Empirical researches - Research education - Population and Sample - Morality - Paper investigate - Thesis investigate - Problem - Method - Result - Research designs - Hypothesis
Prerequisite/Recommended	None
Objective of the Course	At the end of this course: - Student knows principle information of research and research process in social sciences. - Student recognises research methods. - Student is sensitive about research morality. - Student creative a research example.
Textbook/Recommended Reading	Karasar, Niyazi, Bilimsel Araştırma Yöntemi, Nobel yay.
Form of Teaching	Lecture
Form of Assesment	
Language of Instruction	Turkish
Instructor	

TÖ-213GK: COMPUTER

TÖ-213GK: COMPUTER

(2-2) 3 (ECTS: 5)

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Students will be introduced to the information technologies and they will be taught terms about softwares and hardwares, processing systems, word processors, Excel , and data presentation programmes.
Prerequisite/Recommended	None
Objective of the Course	To know about information Technologies Understanding the basic terms about softwares and hardwares Knowing and using the word processors Knowing and using the Excel programme, Knowing and using the data presentation programmes.
Textbook / Recommended Reading	All sorts of Office boks can be used. Microsoft Office Online web site of microsoft:(http://office.microsoft.com/tr-tr/default.aspx) can be made use of.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-215MB: TEACHING PRINCIPLES AND METHODS

TÖ-215MB: TEACHING PRINCIPLES AND METHODS

(3-0) 3 (ECTS: 5)

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Principles of teaching and learning - Responsibilities of the teacher - Planning instruction - Aim and objectives in education - Evaluation - Instructional tools - Classroom management - Discipline in a class - Individual differences
Prerequisite/Recommended	None
Objective of the Course	The end of the course students, - understand principles of teaching and learning - explain responsibilities of the teacher - plan the instruction - choose appropriate teaching method for his/her course - choose appropriate teaching tools for his/her
Textbook / Recommended Reading	Doğanay, Ahmet, Öğretim İlke ve Yöntemleri, PegemA Yay.
Form of Teaching	Lecture
Form of Assessment	

Language of Instruction	Turkish
Instructor	

TÖ-202A: TURKISH GRAMMAR III: SENTENCE

TÖ-202A: TURKISH GRAMMAR III: SENTENCE

(3-0) 3 (ECTS: 4)

Year/Semester	2 nd Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	The components of Turkish sentences; subject and its types; object and its types; predicate and its types; Types of sentences (positive and negative sentences, noun clauses and verb phrases, compound and simple sentences, basic sentence and inverted sentences, etc.)
Prerequisite/Recommended	None
Objective of the Course	To teach Turkish word order structure.
Textbook / Recommended Reading	Leyla Karahan, Türkçede Söz Dizimi, Akçağ Yayınları, Ankara. Muharrem Ergin, Üniversiteler İçin Türk Dili, Bayrak Yay.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-204A: TURKISH FOLK LITERATURE II

TÖ-204A: TURKISH FOLK LITERATURE II

(2-0)2 (ECTS: 3)

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The folk poetry tradition in Turkish literature, as indicated above, was strongly influenced by the Islamic Sufi and Shi'a traditions. Furthermore, as partly evidenced by the prevalence of the aşık/ozan tradition which is still alive today, the dominant element in Turkish folk poetry has always been song. The Turkish epic tradition properly begins with the Book of Dede Korkut, which is in a language recognizably similar to modern Turkish and which developed from the oral traditions of the <u>Oghuz Turks</u> .
Prerequisite/Recommended	None
Objective of the Course	Focusing on the Works of Turkish Folk Literature and myths; Introducing Turkish folk poets. The students learn about the works in Turkish Literature and Turkish poets; the characteristics of Turkish folk myths and their reflections.
Textbook / Recommended	Mehmet Aça, Halk Edebiyatı El Kitabı, Grafiker Yayınları, ISBN:

Reading	975-6355-07-7, Ankara 2004. Abdurrahman Güzel ve Ali Torun, Türk Halk Edebiyatı El Kitabı, Akçağ Yay., Ankara, 2003.
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-206A: OLD TURKISH LITERATURE II

TÖ-206A: OLD TURKISH LITERATURE II

(2-0) 2 (ECTS: 3)

Year / Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The features of the Turkish Literature between XIVth century and XIXth century , its well-known writers and poets, and examples from their works. The features of the Çağatay Literature and examples
Prerequisite / Recommended	None
Objective of the Course	To teach the development of Old Turkish Literature in the 17.-19th centuries and its features by analysing the poems of the age.
Textbook / Recommended Reading	Ahmet Paşa Divanı (Haz. Ali Nihat Tarlan), Akçağ Yay., Ankara,1990.; Banarlı, Nihat Sami. Resimli Türk Edebiyatı Tarihi, C.I-II, MEB Yay., İstanbul 1971.; Banarlı, Nihat Sami. Şiir ve Edebiyat Sohbetleri, İstanbul 1976.; Bursalı Mehmed Tahir, Osmanlı Müellifleri, I-II-III, Tıpkıbasımı Haz. M. Tatçı-C. Kurnaz, Ankara 2000.; Büyük Türk Klasikleri, İstanbul 1986.; Cengiz, Halil Erdoğan. Divan Şiiri Antolojisi, Ankara 1972.; Çavuşoğlu, Mehmet Divanlar Arasında, Ankara 1981.; Ergun, S. Nüzhet. Türk Şairleri, C. III, İst. 1936-1945.; Fuzûlî, Divan (Haz. Kenan Akyüz vd.) Akçağ Yay., Ankara 1992.; Fuzuli, Leyla vü Mecnun, (Haz.Muhammet Nur Doğan), İstanbul 1996.; Gibb, E.J.W. Osmanlı Şiiri Tarihi, C. I-II, Ankara 2000.; Gölpınarlı, Abdalbaki. Divan Şiiri XV-XX. Yüzyıllar, İstanbul 1954-55.; İpekten, Haluk. Divan Edebiyatında Edebî Muhitler, MEB. Yay., Ankara 1996.; İpekten, Haluk. Nâilî Dîvânı, Akçağ Yayınları, Ankara 1990.; İpekten, Haluk. Nâilî, Hayatı, Sanatı, Eserleri, Ankara 1991.; İpekten, Haluk. Nefî, Hayatı, Sanatı, Eserleri, Akçağ Yay., Ankara 1998.; İpekten, Haluk. Şeyh Galib, Hayatı, Sanatı, Eserleri, Akçağ Yay., Ankara 1996.; İpekten, Haluk. Türkçe Şuarâ Tezkireleri, Erzurum 1998.; Kocatürk, V. Mahir. Büyük Türk Edebiyatı Tarihi, Ankara 1964 .; Köprülü, Fuat. Edebiyat Araştırmaları, Ankara 1966.; Köprülü, Fuat. Türk Edebiyatı Tarihi, Ankara, 1980.; Kurnaz, Cemal. Eski Türk Edebiyatı, Ankara 2004.; Kurnaz, Cemâl. Türküden Gazele, Akçağ Yay., Ankara 1997.; Levend, Agah Sırrı. Türk Dilinde Gelişme ve Sadeleşme Evreleri, Ankara 1972.; Levend, Agah Sırrı.
Form of Teaching	Lecture
Form of Assessment	

Language of Instruction	Turkish
Instructor	

TÖ-208A: NEW TURKISH LITERATURE II

TÖ-208A: NEW TURKISH LITERATURE II

(2-0)2 (ECTS: 3)

Year / Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Republic period Turkish literature and representatives (Mehmet Akif Ersoy, Orhan Veli, Arif Nihat Asya, Faruk Nafiz, Orhan Seyfi and others)
Prerequisite / Recommended	None
Objective of the Course	Giving information about fields and boundaries of New Turkish Literature to target people;providing adequate information on movementsandperspectives of New Turkish Literature and sources of these perspectives and periods
Textbook / Recommended Reading	Tarım Rahim; Mehmet Rauf Hayatı, Sanatı, Eserleri, Kültür Yayınları, Ankara-1998. Kutlu Şemsettin; Servet-i Fünun Edebiyatı (Antoloji), Toker Yayınları, İstanbul-1976. Kudret Cevdet; Türk Edebiyatında Hikaye ve Roman, İnkılap Kitabevi, İstanbul-1987. Alangu Tahir; Cumhuriyetten Sonra Hikaye ve Roman, C. I, II, III, İstanbul-1965 Akalın, L. Sami; Mehmet Rauf/Hayatı, Sanatı, Eserleri, Varlık Yayınları, 1953 Akyüz,Kenan, Batı Tesirinde Türk Şiir Antolojisi, Doğu Matbaacılık, Ank.1970. Akyüz.Kenan,Modern Türk edebiyatının ana çizgileri I,3.bs. AÜ DTCF yay.1979. ADIVAR, A. Adnan: Osmanlı Türklerinde İlim, Remzi Kitabevi, İstanbul, 1970. Ahmet Haşim, “Şiir Hakkında Bazı Mülâhazalar”, Dergâh, nr. 8, 5 Ağustos 1337/ 1921, s. 114. Ahmet Hâşim, Bize Göre, Gurebâhâne-i Laklakan, Frankfurt Seyahatnâmesi, M. E. B. , İst. 1969. Ahmet HÂŞİM, Bütün Şiirleri, Haz.:Asım BEZİRCİ, İst.,1985 BANARLI, Nihad Sâmî: Resimli Türk Edebiyatı Tarihi, c. I- c.II, Milli Eğitim Basımevi, İstanbul, 1971. Ecevit, Yıldız, Türk Romanında Postmodernist Açılımlar, İstanbul: 2001. ERCİLASUN, Bilge, “Ahmet Haşim ve Şiiri” Töre Dergisi, Sayı: 109, 1980 ERCİLASUN, Bilge: İkinci Meşrutiyet Devrinde Tenkit (1. Türkçü Tenkit), Türk Kültürü Araştırma Enstitüsü Yayınları, Ankara, 1995. ERCİLASUN, Bilge: Servet-i Fünun'da Edebî Tenkit, Kültür Bakanlığı Yayınları, Ankara, 1981.
Form of Teaching	Lecture
Form of Assesment	
Language of Instruction	Turkish
Instructor	

TÖ-210A: GENERAL LINGUISTIC SCIENCE

TÖ-210A: GENERAL LINGUISTIC SCIENCE

(3-0)3 (ECTS: 4)

Year / Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	General linguistics is the branch of linguistics that is most concerned with developing models of linguistic knowledge. Part of this endeavor involves the search for and explanation of linguistic universals, that is, properties all languages have in common. Ferdinand de Saussure was the originator of the 20th century reappearance of structuralism, and evidence of this can be found in Course in General Linguistics, written by Saussure's colleagues after his death and based on student notes, where he focused not on the use of language (parole, or speech), but rather on the underlying system of language (langue) and called his theory semiology.
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	RİFAT Mehmet, 20. Yüzyılda Dilbilim ve Göstergebilim Kuramları / Temel Metinler 2, Yapı Kredi Yay., İstanbul 1998. Aksan, D., Her Yönüyle Dil, Ankara, TDK Yay., 1995. Aksan, D., Anlambilim, Ankara, Engin Yay., 1999. Chomsky, A. N., Dil ve Zihin, Çev: A. Kocaman, Ankara, Ayraç Yay., 2001. Kıran, Z., A., Dilbilime Giriş, Ankara, Seçkin Yay., 2001. Kıran, Z., A., Yazınsal Okuma Süreçleri, Ankara, Seçkin Yay., 2000. Saussure, F. De, Genel Dilbilim Dersleri, Çev: Berke Vardar, İstanbul, Multilingual Yay., 1998.
Form of Teaching	Lecture
Form of Assesment	
Language of Instruction	Turkish
Instructor	

TÖ-212GK: COMPUTER II

TÖ-212GK: COMPUTER II

(2-2) 3 (ECTS: 5)

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Computer base training concepts, elements, theorize bases and apply methods of computer base training, web base training, data base programmes profeciciencies
Prerequisite/Recommended	None
Objective of the Course	In this lesson, students gain proficiency about computer usage

Textbook / Recommended Reading	KESİCİ Tahsin, KOCABAŞ Zahide, Bilgisayar Ankara Üniv. Yayınları, Ankara, 2001. KOYUNCU Baki Temel Bilgisayar Kullanımı, Akademi Yayınları, 2003
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-214GK: INFLUENTIAL COMMUNICATION SKILLS

TÖ-214GK: INFLUENTIAL COMMUNICATION SKILLS

(3-0)3 (ECTS: 3)

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Humans relation, (in family, in school, in work etc..) active speaking and listening, body language, right and responsibility, value judgements.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Human Relation and Comunication
Textbook / Recommended Reading	Matthev Kckay, Patrick Fanning, Martha Davis İletişim Becerileri, HYB Yay.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	English
Instructor	

TÖ-216MB: TEACHING TECHNOLOGY AND MATERIAL DESIGN

TÖ-216MB: TEACHING TECHNOLOGY AND MATERIAL DESIGN

(2-2) 3 (ECTS: 5)

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> • Various Features of Educational Technology • Their role in teaching • Developing educational material such as handouts, slides and so on by referring to educational technology

	<ul style="list-style-type: none"> • Evaluation of different sorts of materials
Prerequisite/Recommended	None
Objective of the Course	To provide trainees with the skills and knowledge of designing, evaluating and choosing the necessary materials to be utilized in the light of the lesson plan and objectives and to support the target behavior
Textbook / Recommended Reading	Özcan Demirel, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2003. İsa Halis, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2002. Edip Koşer, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2003. H. İbrahim Yalın, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2002. Özcan Demirel, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2003. İsa Halis, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2002. Edip Koşer, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2003. H. İbrahim Yalın, Öğretim Teknolojileri Ve Materyal Geliştirme, Ankara 2002.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-301A: COMPREHENSION TECHNIQUES I: READING TEACHING

TÖ-301A: COMPREHENSION TECHNIQUES I: READING TEACHING (2-2)3 (ECTS:3)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Explaining the reading skill theoretically. Studying the techniques for the reading skill and what must be done to expand the reading habit in society. Kinds of reading and choosing the the right kind depending on the aim. Exemplifying “critical reading” through the texts and practising critical reading.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • Reading comprehension. • Different reading skills and techniques. • The elements that hinder efficient reading, reading and note taking. • Critical reading. • Transferring what has been read.

	<ul style="list-style-type: none"> • The relationship between reading and the other learning styles. • How to increase the speed of reading and efficiency in it, understanding what has been read.
Textbook / Recommended Reading	Reha Oğuz Türkan, Anlayarak Çok Hızlı Okuma, Alfa Yay. Firdevs Güneş, Hızlı Okuma Teknikleri, Ocak Yay., Ankara. Erdal Ceyhan ve Birol Yiğit, Konu Alanı Ders Kitabı İncelemesi, Anı Yayıncılık, 2003.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-303A: COMPREHENSION TECHNIQUES I: LISTENING TEACHING

TÖ-303A: COMPREHENSION TECHNIQUES I: LISTENING TEACHING (2-2)3 (ECTS:3)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Having practises to improve listening skill. Determinig the process and efficiency of listening by making use of psychological studies; determining the attention time; drawing attention to comprehension and memeorization. Exemplifying general and specific listening-understanding studies using several audial and visual communication media. Showing several listening- understanding exercises to the prospective elementary school teachers to use them, to improve them. Having several listening activities in the classroom.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • Different listening techniques. • The negative effects on efficient listening, listening and note-taking. • Critical listening, transferring what has been read. • The relationship between listening and other learning styles. • Increasing the efficiency of listening.
Textbook / Recommended Reading	Murat Özbay, Bir Dil Becerisi Olarak Dinleme Eğitimi, Akçağ Yay., Ankara
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-305A: CHILDREN'S LITERATURE

TÖ-305A: CHILDREN'S LITERATURE

(2-0)2 (ECTS:2)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The history of the children's literature both in Turkey and in the world. The function of the literary works produced for the children in the rearing of sensitive individuals, cultural people and the importance of meeting high quality children's books. Studying the features that must be placed in the children's books by examples. Showing the low quality children's books and discussing the negative effects of those on the children. Studies for the prospective teachers to be able to decide on which books are useful for the children and what benefits these books will provide for the students. Determining the benefits of some literary kinds (legends, tales, poems, stories, etc) and linguistic means (riddles, tongue twisters, etc.) on the children.
Prerequisite/Recommended	None
Objective of the Course	Definition of the child. The physical, cognitive and language development of the child Interests and needs of the child Publications on children and basic elements that should be in them Publications on children depending on the age groups The development of children's interest in literary works Turkish Children's Literature, children's literature in developed countries.
Textbook / Recommended Reading	Alemdar Yalçın ve Gıyasettin Aytaş, Çocuk Edebiyatı, Akçağ Yayınları, Ankara, 2004. Havise Çakmak Güleç ve Hulusi Geçgel, Çocuk Edebiyatı, KÖK Yayınları, 2005. A. Ferhan Oğuzkan, Çocuk Edebiyatı, Anı Yayıncılık, 2000.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-307A: WORLD'S LITERATURE

TÖ-307A: WORLD'S LITERATURE

(3-0)3 (ECTS:3)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Reading and analyzing the world famous books translated into Turkish meticulously. Studying some books from the world classics using the modern analysing techniques. Critical reading practises using the clues adopted in "Teaching Reading" class.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • West's Literature • Russian Literature
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-309GK: PRACTISES OF COMMUNITY SERVICE

TÖ-309GK: PRACTISES OF COMMUNITY SERVICE

(1-2)2 (ECTS:2)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Importance of Practises of community services, current problem in society, project work, manage or involvement to scientific activities
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about community services
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-311MB: SPECIAL TEACHING METHODS I

TÖ-311MB: SPECIAL TEACHING METHODS I

(2-2)3

(ECTS:3)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Fundamental concepts Curriculum, instruction and syllabus Writing aims, goals and objectives Instructional planning and implementation Preparation of annual, unit plans and syllabus Learning and communication teaching methods and strategies Classroom management and discipline Study habits and attitudes of students Planning and evaluation in education
Prerequisite/Recommended	None
Objective of the Course	to understand individual differences of students to explain theories of learning and instruction to recognise teaching methods and techniques to recognise factors that effect method choosing to classify visual and auditory teaching materials to gain planning and implication skills in instruction to prepare annual, unit plans and syllabus to explain instruments in education to express measured characteristics of education to sequence measures of central tendency to explain criteria for assessment to describe the results of assessment
Textbook / Recommended Reading	Demirel, Ö. (2004) <i>Öğretimde Planlama ve Değerlendirme</i> . Ankara: Pegem Yayıncılık. Presentation materials Erginer, E. (2000). <i>Öğretimi Planlama Uygulama ve Değerlendirme</i> . Ankara: Anı Yayıncılık.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-313MB: CLASS MANAGEMENT

TÖ-313MB: CLASS MANAGEMENT

(2-0) 2

(ECTS:2)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Explanation of the concepts of Class, Management Class Management (Teamwork) · Strategies of effective class management · Principles of effective class management · Factors which effect class management · Class differences in the provision of effective classroom management · Affective learning approach and environment · Group variety in preschool · Creating a positive and

	suitable environment for education. · Effective time use in preschool · Social and psychological factors which influence preschool children's behaviour · Adoption for changing life · Motivation and gaining attention of preschoolers · Relaxing activities for preschoolers · Communications techniques for preschoolers · Group interaction for preschoolers · Different techniques and methods for preschoolers · Problems and solutions which are experienced in preschool groups. · Parent participation.
Prerequisite/Recommended	None
Objective of the Course	By the end of the lesson, students will have: · Learned the ways of gaining the attention of preschoolers · Learned how to solve the problems which appear during practice. · Realised the needs and requirements of the children and then used the appropriate methods and techniques. · Prepared and enabled an attractive environment for preschool children · Realised what must be done to organize teamwork
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-302A: COMPREHENSION TECHNIQUES I: SPEAKING TEACHING

TÖ-302A: COMPREHENSION TECHNIQUES I: SPEAKING TEACHING (2-2)3

(ECTS:3)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Explaining speaking skill theoretically. Focusing on the description, defence, proving and exemplifying of ideas. Speech organs and controlling the diaphragm. Phonetic practises. Developing the skill to speak fluently and well. Introducing the prospective teachers the speaking exercises and providing them with practise atmosphere.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • The methods used to develop proper and effective speaking ability. • Voice education • Relationship between speaking and thinking • To reinforce memory • To use body language in speaking • To develop semantic mastery in speaking and to control excitement • Position of speaking education in programs and applications
Textbook / Recommended Reading	Emin Özdemir, Güzel ve Etkili Konuşma Sanatı, Remzi Kitabevi, İstanbul, 1992. Cevdet Yalçın, Güzel Konuşma Yazma Kılavuzu, İmge Kitabevi, Ankara, 2005.

Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-304A: COMPREHENSION TECHNIQUES I: WRITING TEACHING

TÖ-304A: COMPREHENSION TECHNIQUES I: WRITING TEACHING (2-2)3 (ECTS:3)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Explaining writing skill theoretically. Making the students conscious about written texts and through the practises, having writing exercises pointing out that the prospective teachers will be learners and teachers as well.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • Arrangement of a text according to writing techniques • Writing education methods (dependent writing, independent writing, controlled writing, cluster methods, etc...) • Correction and approaches of writing correction • Basic concepts in writing education • Position in writing programmes
Textbook / Recommended Reading	Emin Özdemir, Güzel ve Etkili Konuşma Sanatı, Remzi Kitabevi, İstanbul, 1992. Cevdet Yalçın, Güzel Konuşma Yazma Kılavuzu, İmge Kitabevi, Ankara, 2005.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-306A: TURKISH TEACHING FOR THE FOREIGN

TÖ-306A: TURKISH TEACHING FOR THE FOREIGN (2-0)2 (ECTS:2)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The approaches, methods and techniques to teach Turkish those whose language is not Turkish. The principles to be taken into consideration in terms of grammar. The difficulties they come across while learning Turkish. The importance of the four skills. The evaluation and assessment.
Prerequisite/Recommended	None
Objective of the Course	To identify the various methods, techniques and approaches to teach Turkish to the Foreign, and apply them into use.
Textbook / Recommended Reading	Kaşgarlı Mahmut, Divanü Lügat-it Türk Ali Şir Nevai, Muhakemetü'l Lügateyn Özbay, Murat / Temizyürek, Fahri, Türkçe Öğreniyoruz ORHUN dil Öğretim Seti, TİKA Yay., Ankara, 2003. Akyüz, Kenan, Yabancılar İçin Türkçe Dersleri, Konuşma, Okuma, Ankara Ü. Yay., Ankara, 1976. Zülfikar, Hazma, Yabancılar İçin Türkçe Dil Bilgisi, Ankara Ü. Yay., Ankara, 1980.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-308GK: HISTORY OF TURKISH EDUCATION

TÖ-308GK: HISTORY OF TURKISH EDUCATION

(2-0)2

(ECTS:2)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	After Turkish Republic learning station, teacher training school, education revolution, Turkish Republic education system, teacher training, field of education development at the present day
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is to inform about History of Turkish Education
Textbook / Recommended Reading	Akyüz, Yahya, Türk Eğitim Tarihi, Pegem A yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-310GK: CIVILIZATION HISTORY

TÖ-310GK: CIVILIZATION HISTORY (2-0)2

(ECTS:2)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	*the study of the civilizations which people have brought up from the past to nowadays *writing ,calendar ,wheels, fire, gunpowder, press, steam vessel, compass etc., their developing degrees *the Mediterranean ,Far East, Central America(Astek-Inka civilizations),the desert civilization of Central Asia
Prerequisite/Recommended	None
Objective of the Course	to make the student learn the sources of the civilizations ,their belief, thought and art, the birth and developments of corporations and values, their basic separating characteristics and similar courses, besides this to make the student acquire the general thought about their reflections in present days
Textbook / Recommended Reading	Adam Mez 10. Yüzyılda İslam Medeniyeti, çev. Salih Şaban, İstanbul 2000. İsmail Raci Faruki ve Luis Lamia Faruki, İslam Kültür Atlası, çev. M. Okan Kibaroglu ve Zerrin Kibaroglu, İstanbul 1961. Ziya Kazıcı, İslam Medeniyeti ve Müesseseleri Tarihi, İstanbul 1999. Yılmaz Özakpınar, Kültür ve Medeniyet Anlayışları ve Bir Medeniyet Teorisi, İstanbul 1999. Asaf Ergüden, Uygarlık Tarihi, Eskişehir 1999. Muhammet Şahin, Uygarlık Tarihi, Ankara 2002. Emine Yamanlar, Uygarlık Tarihi, Ankara 2002. İletişim, Resimli Uygarlıklar Ansiklopedisi, İstanbul 1986-1998.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-312A: SPECIAL TEACHING METHODS II

TÖ-312A: SPECIAL TEACHING METHODS II

(2-2)3 (ECTS:3)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Use of Computer and internet in social studies education, use of visual materials verbal history works

Prerequisite/Recommended	None
Objective of the Course	To comprehend Special Teaching Methods in social studies.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-314MB: MEASUREMENT AND ASSESSMENT

TÖ-314MB: MEASUREMENT AND ASSESSMENT

(3-0)3 (ECTS:3)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Fundamental concepts Curriculum, instruction and syllabus Writing aims, goals and objectives Instructional planning and implementation Preparation of annual, unit plans and syllabus Learning and communication teaching methods and strategies Classroom management and discipline Study habits and attitudes of students Planning and evaluation in education
Prerequisite/Recommended	None
Objective of the Course	to understand individual differences of students to explain theories of learning and instruction to recognise teaching methods and techniques to recognise factors that effect method choosing to classify visual and auditory teaching materials to gain planning and implication skills in instruction to prepare annual, unit plans and syllabus to explain instruments in education to express measured characteristics of education to sequence measures of central tendency to explain criteria for assessment to describe the results of assessment
Textbook / Recommended Reading	Demirel, Ö. (2004) <i>Öğretimde Planlama ve Değerlendirme</i> . Ankara: Pegem Yayıncılık. Presentation materials Erginer, E. (2000). <i>Öğretimi Planlama Uygulama ve Değerlendirme</i> . Ankara: Anı Yayıncılık.
Form of Teaching	Lecture

Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	

TÖ-401A: THEATRE AND DRAMA PRACTICES

TÖ-401A: THEATRE AND DRAMA PRACTICES (2-2) 3 (ECTS:7)

Year/Semester	4 th Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	The roots and different definitions of creative drama - The aims of Creative Drama - Main characteristics of creative drama - The principles of using creative drama in education
Prerequisite/Recommended	None
Objective of the Course	The aims of that course are; To help teacher candidates to develop positive attitudes towards creative drama To help teacher candidates to comprehend main parts of creative drama in education
Textbook / Recommended Reading	Tiyatro ve Canlandırma, Alemdar YALÇIN, Gıyasettin AYTAŞ, Akçağ Yayınları, Ankara. Kuramdan Uygulamaya İlköğretimde Drama, Engin KARADAĞ, Nihat ÇALIŞKAN, Anı Yayıncılık, Ankara İlköğretimde Drama, Çev: L.KÜÇÜKAHMET, Nobel Yayınları, Ankara
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-403A: ANALYSES OF TURKISH COURSE BOOK

TÖ -403A: ANALYSES OF TURKISH COURSE BOOK (2-0)2 (ECTS:4)

Year/Semester	4 th Year / 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> * Theoretical approaches related with Turkish textbooks, official knowledge and curriculum. * Policies and applications related with the control/selection of textbooks in Turkey * Some basic problems in Turkish textbooks (content, language, form, appropriateness for level ect.) * Analysis of textbooks inspection criterion that used in world and in Turkey. * Inspection some Turkish textbooks in accordance with different criterion * Human rights in textbooks: Current debates, applications and new inspection criterion * Inspection some textbooks in accordance with human rights criterion * What kind of textbooks and pedagogy? (Some exercises related with the usage textbooks in classroom) * Work-shops * Presentations of students' projects and their evaluation
Prerequisite/Recommended	None
Objective of the Course	Konu Alanı Ders Kitabı İncelemesi, Özcan DEMİREL, Kasım KIROĞLU, Pegem A Yayıncılık, Ankara.
Textbook / Recommended Reading	<ol style="list-style-type: none"> 1. To provide an acknowledgement about the subject matter textbooks and curriculum. 2. To gain a critical view point related with the subject matter textbooks and curriculum. 3. To provide knowledge/skill for select textbooks in accordance with particular criterion
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (30 %); one written final(70%)
Language of Instruction	Turkish
Instructor	

TÖ-405GK: ELECTIVE I

TÖ-405GK: ELECTIVE (2-0)2

(ECTS: 3)

Year / Semester	1 st Year / 1 st Semester
Type of Course	Elective
Course Contents	
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	

Language of Instruction	Turkish
Instructor	

TÖ- 407MB: EXPERIENCE OF SCHOOL

TÖ-407MB: EXPERIENCE OF SCHOOL (1-4)3

(ECTS:8)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Lecturing, question and answer, problem solving, role playing, discussion, demonstration methods Brain storming, six thinking hats, small group options, buzz group, techniques. Information processing, interrogative strategies.
Prerequisite/Recommended	None
Objective of the Course	To comprehend and informed of the students for the School Experience
Textbook / Recommended Reading	Fakülte-Okul İşbirliği Klavuzu, Yök/Dünya Bankası Hizmet Öncesi Öğretmen Eğitimi, Ankara, 1998.
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-409MB: GUIDANCE

TÖ-409MB: GUIDANCE (3-0)3

(ECTS:5)

Year/Semestr	4 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	1. Guidance services place and importance in contemporary education 2. Accepting basic principles in guidance services 3. History and development of guidance services 4. Different approaches in guidance services 5. Guidance services depending on the stage of education 6. Guidance services in personal development and social development 7. Guidance services in educational development 8. Guidance services in vocational development 9. Student individual assesment services 10. Student individual assesment's methods and techniques 11. Organization and membership in counseling 12. Guidance programs:Increased content in developmental guidance programs 13. Evaluation of guidance services

Prerequisite/Recommended	None
Objective of the Course	1. Basic concepts and principles knowledge in guidance and counseling field 2. Comprehension of counseling and guidance place and importance 3. Distinguish differences and similarities in between counseling and guidance service fields 4. Developing basic behaviour and comprehension for counseling and guidance 5. Accepting related regulations in function and responsibilities of teachers in guidance services. 6. Knowledge of application and individual assesment technique 7. Accepting developmental approach of guidance in education process.
Textbook/Recommended Reading	Eğitimde Rehberlik Hizmetleri, Binnur YEŞİLYAPRAK, Nobel Yayınları, Ankara, 2004 Psikolojik Danışma ve Rehberlik, Editör Alim KAYA, Anı Yayıncılık, Ankara, 2006.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-411MB: SPECIAL EDUCATION

TÖ-411MB: SPECIAL EDUCATION (2-0)2

(ECTS: 3)

Year/Semestr	4 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Definition of Special Education, basic principle mental retardation, the hearing impaired, the sight impaired, physically handicapped, hyperactivity, Special Education in Turkish
Prerequisite/Recommended	None
Objective of the Course	To comprehend and informed of the students for the Special Education
Textbook/Recommended Reading	- KONRAT Ahmet , <u>Özel Eğitimden Yansımalar</u> , KÖK Yayıncılık, Ankara. - ENÇ Mithat, ÇAĞLAR D. ÖZSOY Y, <u>Özel Eğitime Giriş</u> , Ankara Üniv. Eğitim Fak. Yayınları, Ankara, 1981.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-402A: ELECTIVE II

TÖ-402A: ELECTIVE II (3-0)3

(ECTS: 5)

Year/Semester	4 st Year / 2 nd Semester
Type of Course	Elective
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-404A: ELECTIVE III

TÖ-404A: ELECTIVE III (2-0)2

(ECTS: 3)

Year/Semester	4 th Year / 2 nd Semester
Type of Course	Elective
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-406GK: LANGUAGE AND CULTURE

TÖ-406GK: LANGUAGE AND CULTURE

(2-0)2

(ECTS: 3)

Year/Semester	4 th Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Culture concept, sources of culture, elements of culture, civilization concept, the role of culture in national self, national individuality, cultural identity, cultural individuality, culture transfer in Turkish Instructor.Turkish culture and Turkish correlation, language sociology, civilization-culture correlation.
Prerequisite/Recommended	None
Objective of the Course	The aim of the course, culture concept, sources of culture, a sources of language, language-culture correlation, culture transfer in Turkish Instruction, To explain about relationship between Turkish culture and Turkish
Textbook / Recommended Reading	Kültür ve Dil, Mehmet KAPLAN, Dergah Yayınları, İstanbul, 2005.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ- 408GK: ELECTIVE II

TÖ- 408GK: ELECTIVE II (2-0)2

(ECTS:3)

Year/Semester	4 th Year/ 2 nd Semester
Type of Course	Elective
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish

Instructor	
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TÖ- 410MB: TURKISH EDUCATIONAL SYSTEM AND SCHOOL ADMINISTRATION

TÖ-410MB: TURKISH EDUCATIONAL SYSTEM AND SCHOOL ADMINISTRATION
(2-0)2 (ECTS: 3)

Year/Semester	4th Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Aims of Turkish education system, legal arrangement about Turkish education, construction of Turkish education system, management, school organization and management
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Educational System and School Management in Turkey.
Textbook / Recommended Reading	Türk, Ercan, Türk Eğitim Sistemi, Nobel Yay.
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

TÖ-412GK: TEACHER PROBATION

TÖ-412GK: TEACHER PROBATION (2-6)5 (ECTS: 13)

Year / Semester	4thYear / 2 nd Semester
Type of Course	Compulsory
Course Contents	* Study of yearly and daily plans for preschool education (4 week) * Teaching practice in the preschools (9 week) * Evaluating the teaching practice (1 week)
Prerequisite / Recommended	None
Objective of the Course	Purpose of this course is to expose the pre-service teachers to teaching practice in public preschool institutions. To experience about teaching practice and teaching activities with young children in the public preschool institutions.
Textbook / Recommended Reading	Fakülte-Okul İşbirliği Klavuzu, Yök/Dünya Bankası Hizmet Öncesi Öğretmen Eğitimi, Ankara, 1998.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish

Instructor	
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