

**DEPARTMENT OF SOCIAL SCIENCE TEACHING IN
ELEMENTARY EDUCATION**

DEAN (COLLEGE OF EDUCATION)

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PROGRAM OF SOCIAL SCIENCE TEACHING

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Academic Staff: page 46
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1 ST YEAR 1 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-101 A	Basics of social science	C	2	0	2	2	4
SBÖ-103 A	Social psychology	C	2	0	2	2	4
SBÖ-105 A	Archaeology	C	2	0	2	2	3
SBÖ-107 A	Sociology	C	2	0	2	2	3
SBÖ-109GK	Writing exposition I	C	2	0	2	2	4
SBÖ-111 GK	Computer I	C	2	2	4	3	3
SBÖ-113 GK	Foreign language I	C	3	0	3	3	3
SBÖ-115 GK	Ataturk's principles and reform history-I	C	2	0	2	2	2
SBÖ-117 MB	Introduction to educational science	C	3	0	3	3	4
	TOTAL		20	2	22	21	30

1 ST YEAR 2 ND SEMESTER							
Code	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-102 A	General physical geography	C	4	0	4	4	5
SBÖ-104 A	History and civilizations of ancient times	C	2	0	2	2	5
SBÖ-106 A	Philosophy	C	2	0	2	2	4
SBÖ-108 A	Economy	C	2	0	2	2	4
SBÖ-110 GK	Verbal exposition II	C	2	0	2	2	4
SBÖ-112 GK	Computer II	C	2	2	4	3	3
SBÖ-114 GK	Foreign language II	C	3	0	3	3	3
SBÖ-116 GK	Ataturk's principles and reform history-II	C	2	0	2	2	2
	TOTAL		19	2	21	20	30

2 ND YEAR 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-201 A	Turkish Phisic Geography	C	2	0	2	2	3
SBÖ-203 A	Pre-Islamic Turkish Culture and History	C	2	0	2	2	3
SBÖ-205 A	Introduction to Political Science	C	2	0	2	2	3
SBÖ-207 A	Introductory Law	C	2	0	2	2	3
SBÖ-209 A	Art and Esthetic	C	2	0	2	2	3
SBÖ-211 A	Elective I	C	2	0	2	2	3
SBÖ-213 GK	Research Methods	C	2	0	2	2	4
SBÖ-215 GK	Elective I	C	2	0	2	2	3
SBÖ-217 MB	Educational Psychology	C	3	0	3	3	5
	TOTAL		19	0	19	19	30

2 ND YEAR 2 ND SEMESTER							
Code	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-202 A	General Human and Economic Geography	C	4	0	4	4	4
SBÖ-204 A	Anthropology	C	2	0	2	2	3
SBÖ-206 A	Mediaeval History	C	4	0	4	4	5
SBÖ-208 A	Science, Technology and Social Change	C	2	0	2	2	3
SBÖ-210 A	Citizenship	C	2	0	2	2	3
SBÖ-212 A	Elective II	C	2	0	2	2	3
SBÖ-214 GK	History of Turkish Education	C	2	0	2	2	3
SBÖ-216 MB	Teaching Principles and Methods	C	3	0	3	3	3
SBÖ-218 MB	Elective I	C	2	0	2	2	3
	TOTAL		23	0	23	23	30

3 RD YEAR 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-301 A	Ottoman History and Culture I	C	2	0	2	2	3
SBÖ-303 A	Turkish Human and Economic Geography	C	2	0	2	2	3
SBÖ-305 A	New and Contemporary History	C	2	0	2	2	3
SBÖ-307 A	Human Rights and Democracy	C	2	0	2	2	3
SBÖ-309 A	Geography of Countries	C	2	0	2	2	3
SBÖ-311 GK	Practices of Community Service	C	1	2	3	3	4
SBÖ-315 GK	Elective II	C	2	0	2	2	3
SBÖ-311 MB	Instructional Technologies and Material Development	C	2	2	4	3	5
SBÖ-217 MB	Class Management	C	2	0	2	2	3
	TOTAL		17	4	20	19	30

3 RD YEAR 2 ND SEMESTER							
Code	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-302 A	Ottoman History and Culture I	C	2	0	2	2	3
SBÖ-304 A	Verbal and Written Literature Investigation in Social Science	C	2	0	2	2	3
SBÖ-306 A	Human Relations and Communication	C	2	0	2	2	3
SBÖ-308 A	Contemporary World History	C	2	0	2	2	3
SBÖ-310 A	Political Geography	C	2	0	2	2	3
SBÖ-314GK	Elective III	C	2	0	2	2	3
SBÖ-314 MB	Measurement and Assessment	C	3	0	3	3	4
SBÖ-316 MB	Special Teaching Methods	C	2	2	4	3	5
SBÖ-318 MB	Turkish Education System and School Management	C	2	0	2	2	3
	TOTAL		19	2	21	20	30

4 RD YEAR 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-401 A	History of Turkish Republic I	C	2	0	2	2	3
SBÖ-403 A	Evaluation Of Subject Matter Textbooks in Social Science	C	2	2	4	3	5
SBÖ-405 A	Contemporary World Issues	C	2	0	2	2	3
SBÖ-407 A	Special Teaching Methods II	C	2	2	4	3	5
SBÖ-409 MB	Curriculum Development	C	2	0	2	2	4
SBÖ-413 MB	Special Education	C	2	0	2	2	3
SBÖ-415 MB	School Experience	C	1	4	5	3	7
	TOTAL		13	8	21	19	30

4 RD YEAR 2 ND SEMESTER							
Code	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
SBÖ-402 A	History of Turkish Republic I	C	2	0	2	2	3
SBÖ-404 A	Social Project Development	C	1	2	3	2	5
SBÖ-406 A	Creative Drama in Social Studies	C	2	0	2	2	3
SBÖ-408 MB	Guidance	C	3	0	3	3	5
SBÖ-410 MB	Teaching Practice	C	2	6	8	5	11
SBÖ-414 MB	Elective II	C	2	0	2	2	3
	TOTAL		12	8	20	16	30

A: Major courses, MB: Pedagogy courses, GK: General courses

SBO 101 A: BASICS OF SOCIAL SCIENCE

SBO -101 A: Basics of Social Sciences	(2+0)2 ECTS.4
Year/ Semester	First Year/ First Semester
Type of Course	Required
Course Contents	<ol style="list-style-type: none">1. General introduction of the social sciences.2. The comparison of the natural and social sciences3. Some social sciences4. The evolution of the social sciences5. Social change and social sciences6. The social sciences in Turkey
Prerequisite/Recommended	None
Aims and Objectives	To teach and comprehend the qualities and characteristics and basic concepts of the social sciences.
Textbook/Recommended Reading	Text Book Prof. Dr. Mahmut Tezcan; Introduction to the social sciences Additional Resources Prof. Dr. Mahmut Tezcan; Social Change
Form of Teaching	Lecture
Assessment Methods	Midterm Exam:1 Final Exam:1
Language of Instruction	In Turkish
Instructor	

SBO 103 A: SOCIAL PSYCHOLOGY

SBO 103 A: Social Psychology	(2+0)2 ECTS.4
Year/ Semester	First Year/ First Semester
Type of Course	Required
Course Contents	Definition and investigation fields of the social psychology, social and cultural dimension of human behavior values, beliefs, conducts of human, social behavior of individual
Prerequisite/Recommended	None
Aims and Objectives	To introduce social psychology
Textbook/Recommended Reading	Text Book Prof. Dr. Mahmut Tezcan; Introduction to the social sciences Additional Resources Prof. Dr. Mahmut Tezcan; Social Change
Form of Teaching	Lecture

Assessment Methods Midterm Exam:1
Final Exam:1

Language of Instruction In Turkish

Instructor

SBO 105 A: ARCHAEOLOGY
SBO 105 A: Archaeology

(2+0)2 ECTS.3

Year/ Semester First Year/ First Semester

Type of Course Required

Course Contents Definition and investigation fields of Archaeology, to be used methods in its. To guess experiences of mankind, Archaeology center in Turkey and World (Çatalhöyük, Truva, Hattuşaş, etc.) famous foreign and Turkish archaeologists and important studies of them.

Prerequisite/Recommended None

Aims and Objectives To introduce Archeology

Textbook/Recommended Reading **Text Book**

Prof. Dr. Mahmut Tezcan; Introduction to the social sciences

Additional Resources

Prof. Dr. Mahmut Tezcan; Social Change

Form of Teaching Lecture

Assessment Methods Midterm Exam:1

Final Exam:1

Language of Instruction In Turkish

Instructor

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Afyon Kocatepe University,
Faculty of Educational Sciences,

Afyon – TURKEY

SBO 107 A: SOCIOLOGY

SBO 107 A: Sociology

(2+0)2 ECTS.3

Year/ Semester	First Year/ First Semester
Type of Course	Required
Course Contents	Basic concept in concerning with sociology, investigation fields of sociology and its role in the social sciences. Social change, social norms and roles, family, education, culture and social construction of the Turkish society
Prerequisite/Recommended	None
Aims and Objectives	To seize main the mess and basic concepts of sociology
Textbook/Recommended Reading	
Form of Teaching	Lecture
Assessment Methods	Midterm Exam:1 Final Exam:1
Language of Instruction	In Turkish
Instructor	Assist .Prof.Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 109 GK: WRITING EXPOSITION I

SBO 109 GK: Writing Exposition I

(2+0)2 ECTS.3

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Definition and importance of language, writing language and characteristics, rules in writing exposition, orthographic rules; plan, theme, composition concepts, exposition foulness, varied writing species, formal writing, article writing study. To take notes , summarization methods and techniques
Prerequisite/Recommended	None
Objective of the Course	In this lesson, students sense existence, importance, mean of language, correspond writing exposition rules, describe your conception and contact other human
Textbook / Recommended Reading	İmlâ Kılavuzu, Türk Dil Kurumu Yayınları, Ankara, 2000. Korkmaz, Zeynep; Ercilasun, Ahmet Bican; Zülfikar, Hamza; Parlatur, İsmail; Akalın, Mehmet; Gülensoy, Tuncer; Birinci, Necat, Yüksek Öğretim Öğrencileri İçin Türk Dili ve Kompozisyon Bilgileri, Yargı Yayınevi, Ankara, 2003. Yakıcı, Ali; Yücel, Mustafa; Doğan, Mehmet; Yelok, V. Savaş, Üniversiteler İçin Türkçe 1 Yazılı Anlatım, Bilge Yayınları, Ankara, 2004.
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 111 GK: COMPUTER I

SBI 111 GK: Computer I

(2+2)3 ECTS.3

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Information Technologies, software and hardware concepts, operation systems, word processing program, internet using in the education, effect of information Technologies on the social structure and they role of education ; information systems security and ethic concepts.
Prerequisite/Recommended	None
Objective of the Course	in this lesson, students gain proficiency about computer systems and programs
Textbook / Recommended Reading	-KESİCİ Tahsin, KOCABAŞ Zahide, <u>Bilgisayar</u> Ankara Üniv. Yayınları, Ankara, 2001. - KOYUNCU Baki <u>Temel Bilgisayar Kullanımı</u> , Akademi Yayınları, 2003
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 113 GK: FOREIGN LANGUAGE I

SBO 113 GK: Foreign Language I

(3+0)3 ECTS.3

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Basic tenses concepts of English, make sentence, comprehending, and reading and comprehending to social studies sources
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes the idea that students can be better learners if they think talk and write about what they learn.
Textbook / Recommended Reading	Demirel Özcan, Şahinel Semih, <u>Passport to English</u> , Pegem-A yayıncılık, 2005
Form of Teaching	Lecture

Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

SBO 115 GK: ATATURK'S PRINCIPLES AND REFORM HISTORY-I

SBO 115 GK: Atatürk 's Principles and Reform History -I (2+0)2 ECTS.3

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Concepts, definition, methods and definition of source, Industry Revelation, French Revolution, disintegrated of Otoman Empire, Tanzimat and Islahat Firmans, I. And II. Meşrutiyet, Trablusgarp War and Balkan Wars, World War I, Mondros Pact, Wilson's Principles, Paris Conferance, to enter Samsun and condition in the Anatolia, Amasya protokele, National Congress, The Starting of Meclis-i Mebusan, The Starting of The Great National Congres of Turkey and insurrections Constitution, To Encamp Orderly Army, İnönü I and II., Kütahya- Eskişehir, Sakarya Wars and Great Offensive Pact of Independence War, Lozan Pact, To Abolish Of Sultanate.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Turkish modernization history
Textbook / Recommended Reading	Turan, R., ve diğerleri, <u>Atatürk İlkeleri ve İnkılap Tarihi</u> , 2004.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 117 MB: INTRODUCTION TO EDUCATIONAL SCIENCE

SBO 117 MB: Introduction to Educational Science (3-0) 3 ECTS: 4

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Characteristics and principles of educational science (philosophical, social, economical, political), historical foundations of education, method in educational sciences school and classroom contexts, alternative perspectives in education, Turkish education system.
Prerequisite/Recommended	None

Objective of the Course	Understanding the importance of education. Teaching the social dynamics which direct the educational applications. Understanding the difference between traditional and modern education applications. Recognition of school as a social system. Understanding the importance of teaching profession Achieving the typical characteristics of teaching profession
Textbook / Recommended Reading	- KESKİNKILIÇ K., OCAK,G. AKBABA S. <u>Öğretmenlik Mesleğine Giriş, (Edt)</u> , PegemA Yayıncılık,Ankara,2005 -ÖZDEN Yüksel, <u>Öğretmenlik Mesleğine Giriş, (Edt.)</u> , PegemA Yayıncılık, Ankara, 2002.
Form of Teaching	Lecture
Form of Assessment	a mid-term (30 %) , a final exam (70 %)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 102 A: GENERAL PHYSICAL GEOGRAPHY

SBO 102 A: General Physical Geography

(4+0)4 ECTS:5

Year/ Semester

First Year/First Semester

Type of Course

Required

Course Contents

- Definition of Geography, its Principles
- Parts of Geography
- General characteristics of geology, Plate tectonics and continental drift
- Geologic Time, Tectonics and Orogenesis
- Geomorphology (Running Water and Development of Stream valleys)
- Landform of Erosion end Sedimentation
- Drainage Patterns
- Glaciations and Glacial Landforms
- Deserts, Winds end, Desert Landforms
- Karstic and Volcanic Landforms
- Hydrograph; Running water and Lakes

Soil and Vegetation of Turkey

Prerequisite/Recommended

None

Aims and Objectives

To gain acquire knowledge of:
Subject of Geography, parts its principles,
Mathematics Geography,
Maps, Geomorphology and its parts,

Textbook/Recommended Reading	Hydrography, Klimatology, Soil and Vegetation Geography related subjects. Text Book □ Atalay, İ. (2001). Genel Fiziki Coğrafya. Ege Üniversitesi Basımevi, İZMİR. Additional Resources □ Atalay, İ. (1994) Türkiye Coğrafyası. Ege Üniv.Basımevi, İZMİR. □ Doğanay, H. (2002) Coğrafya Giriş I Genel ve Fiziki Coğrafya.Aktif Yayınevi, İSTANBUL.
Form of Teaching	Lecture
Assessment Methods	Midterm Exam:1 Final Exam:1
Language of Instruction	In Turkish
Instructor	Assist. Prof.Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 104 A: HISTORY AND CIVILISATIONS OF ANCIENT TIMES

SOS-103 A: History and Civilizations Of Ancient Times (2+0)2 ECTS: 5

Year/ Semester	First Year/First Semester
Type of Course	Required
Course Contents	This course will be divided up into <i>three</i> topics, and each ‘topic’ will last two weeks. In the first two topics we will look at the origins of different aspects of the modern world <i>in their historical contexts</i> , and in the third topic, we will assess the twentieth century <i>historically</i> in the light of these three themes. This course will be divided up into <i>three</i> topics, and each ‘topic’ will last two weeks. The structure of the course (and dates) will be as follows: 1: Early civilizations: In this topic we will examine some of the earliest civilizations and empires of the Near and Far East, and we will read some myths and legends of these civilizations: Sumerians, Egyptians, Babylonians, Hittites 2: Ancient Civilizations: In this topic, we will examine the earliest 'philosophical' societies in the West and East, Greece, China:
Prerequisite/Recommended	None
Aims and Objectives	To examine some of the earliest civilizations and empires of the Near and Far East and we will read some myths and legends of these civilizations. To provide provides background to the development of modern Western civilization: it deals with the history of European society from around AD 1500 until the present day.
Textbook/Recommended Reading	Text Book

Nazmi Özçelik, İlkçağ Tarihi ve Uygarlığı, Ankara, Nobel Yayınları
Akurgal, Ekrem, *Anadolu Kültür Tarihi*, Tübitak: Ankara 1997.
İsmail Güven, İlkçağ Tarihi ve Uygarlık Tarihi Ders Notları, Ankara,
2002).

Additional Resources

-----, *Anadolu Kültür Tarihi*, Net Turistik yayıncılık.
Alp, Sedat, *Hitit Çağında Anadolu, Çiviyazılı ve Hiyeroglif yazılı kaynaklar*, Tübitak: Ankara 2001
Ceram, C.W, *Tanrıların Vatanı Anadolu*, (çev. E.N. Erondor) Remzi Kitabevi yay. İstanbul.
Ceram, C.W. *Tanrılar Mezarlar ve Bilginler*, Remzi Kitabevi yay.İstanbul.
Dinçol Ali, “Hititler” *Görsel Anadolu Uygarlıkları Ansiklopedisi*
-----, “Geç Hititler” *Görsel Anadolu Uygarlıkları Ansiklopedisi*
Erzen, Afif, *Doğu Anadolu ve Urartular*, TTK yay: Ankara 1992
Kınal, Füzulan, *Eski Anadolu Tarihi*, TTK yay: Ankara 1998.
Lloyd, Seton, *Türkiye'nin Tarihi, Bir Gezginin Gözüyle Anadolu Uygarlıkları*, (çev. Ender Varinlioğlu), Tübitak: Ankara 1997
Sevin, Veli, “Frygler” *Görsel Anadolu Uygarlıkları Ansiklopedisi* c.2, s. 229-244
-----, “Lydia’lılar” *Görsel Anadolu Uygarlıkları Ansiklopedisi* c.2, s. 245-266
-----, “Lydia Devletinin Anahatları” *Arkeoloji ve Sanat Dergisi*, cilt 6-7, s. 14-20, 1979.

Form of Teaching

Lecture

Assessment Methods

Midterm Exam:1

Final Exam:1

Language of Instruction

In Turkish

Instructor

Instructor

Afyon KocatepeUniversity,
Faculty of Educational Sciences,
Department of Elementary Education,
AFYON- TURKEY

SBO 106 A: PHILOSOPHY

SBO 106 A: Philosophy

(2+0)2 ECTS: 4

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Basic concept in concerning with Philosophy, investigation fields of Philosophy and its role in the social sciences, Developing Philosophical perspective

Prerequisite/Recommended	None
Objective of the Course	To seize main themes and basic problems of Philosophy
Textbook / Recommended Reading	Bolay, Süleyman Hayri, Felsefeye giriş, Akçağ Yayınları, Ankara, 2005. Arslan, Ahmet, Felsefeye Giriş, İstanbul, 1999.
Form of Teaching	Lecture
Form of Assessment	a mid-term (30 %) , a final exam (70 %)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 108 A : ECONOMY

SBO 108 A: Economy

(2+0)2 ECTS: 4

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Basic economy concepts (economy, production consumption, supply, demand inflation, deflation etc.) in concern with actual life; economic systems; relations economic life trend with social developing
Prerequisite/Recommended	None
Objective of the Course	To seize basic economy concepts; supply, demand and market balance, macro and micro economy; economic systems. Making evaluation economic life trend with social developing.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	a mid-term (30 %) , a final exam (70 %)
Language of Instruction	Turkish
Instructor	Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 110 GK: VERBAL EXPOSITION I

SBO 110 GK: VERBAL EXPOSITION I

(2-0)2 (ECTS: 4)

Year/Semestr	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Languages, Language Families, the Voice Paragraph, Point of View, Types of Paragraph, Structure of Paragraphs according to Parts, Writing Plan, Parts of Writing, Orthography and Mistakes.
Prerequisite/Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook/Recommended Reading	ŞENBAY, Nüzhet, Söz ve Diksiyon Sanatı, YKY, İstanbul 2000. ATATÜRK, Nutuk, MEB Yay. (Sadeleştirilmiş Baskı) AKBAYIR, Sıdk, Dil ve Diksiyon, Akçağ Yayınları, Ankara 2005.
Form of Teaching	Lecture
Form of Assesment	One written midterm exam (40 %) and final exam (60%)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 112 GK: COMPUTER II

SBO 112 GK: Computer

(2-2)3 ECTS: 3

Year/Semester	1 st Year / 2 st Semester
Type of Course	Compulsory
Course Contents	Computer base training concepts, elements, theorize bases and apply methods of computer base training, web base training, data base programs proficiencies
Prerequisite/Recommended	None
Objective of the Course	in this lesson, students gain proficiency about computer usage
Textbook / Recommended Reading	-KESİCİ Tahsin, KOCABAŞ Zahide, <u>Bilgisayar</u> Ankara Üniv. Yayınları, Ankara, 2001. - KOYUNCU Baki <u>Temel Bilgisayar Kullanımı</u> , Akademi Yayınları, 2003
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 114 GK : FOREIGN LANGUAGE II

SBO 114 GK: Foreign Language II

(3-0)3 ECTS: 3

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Advanced tenses concepts of English, make sentence comprehension and reading and comprehension to social studies sources
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes the idea that students can be better learners if they think talk and write about what they learn.
Textbook / Recommended Reading	Demirel Özcan, Şahinel Semih, <u>Passport to English</u> , Pegem-A yayıncılık, 2005
Form of Teaching	Lecture

Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

SBO 116 GK: ATATURK'S PRINCIPLES AND REFORM HISTORY-II

SBO 116 GK: Atatürk 's Principles and Reform History -I (2+0)2 ECTS.2

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Concepts, definition, methods and definition of source, Industry Revolution, French Revolution, disintegrated of Ottoman Empire, Tanzimat and Islahat Firmans, I. And II. Meşrutiyet, Trablusgarp War and Balkan Wars, World War I, Mondros Pact, Wilson's Principles, Paris Conference, to enter Samsun and condition in the Anatolia, Amasya protocol, National Congress, The Starting of Meclis-i Mebusan, The Starting of The Great National Congress of Turkey and insurrections Constitution, To Encamp Orderly Army, İnönü I and II., Kütahya- Eskişehir, Sakarya Wars and Great Offensive Pact of Independence War, Lozan Pact, To Abolish Of Sultanate.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Turkish modernization history
Textbook / Recommended Reading	Turan, R., ve diğerleri, <u>Atatürk İlkeleri ve İnkılap Tarihi</u> , 2004.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 201 A: TURKISH PHYSICAL GEOGRAPHY

SBO 201 A: Turkish Physical Geography

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	General Geological Structure of Turkey, • Geomorphology of Turkey; • Main landforms; • (Mountains, Plate and Plains of Turkey) • General Geomorphologic units; • Fluvial Shapes; Stream valleys • Glacial Landforms of Turkey • Volcanic Landforms of Turkey • Karstic Landforms of Turkey • Shoreline Landforms of Turkey • Climatic types and Climatic elements in Turkey • Hydrographical characteristics of Turkey; Running water , Lakes, Ground water and Springs • Running water basins of Turkey • Soils and characteristics in Turkey • Vegetation Geography of Turkey • Natural Disasters in Turkey • General Assessment
Prerequisite/Recommended	None
Objective of the Course	To gain basic knowledge of: Subject of Turkish Physical Geography: Geomorphology (Fluvial, Karstic, Volcanic and Glacial) Hydrograph (Running water, Lakes and Ground water) Climatology, (Elements of Climate and Distributions) Soil and Vegetation Geography of Turkey...
Textbook / Recommended Reading	Yazıcı, Hakkı vd., Genel Coğrafya, Pegem A yay., 2007
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 203 A: PRE-ISLAMIC TURKISH HISTORY AND CULTURE

SBO 203 A: Pre-Islamic Turkish History and Culture

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Define the importance of key individuals and events in world history since B.C 4000. Understand the general chronology and geography of world history since. B.C 4000. Understand the forces at work in the development of the contemporary world.
Prerequisite/Recommended	None
Objective of the Course	Students will be able to learn: - the historical background of Turkish Race - the development of Turkish civilization science BC 1000 - analyze different contributions of Turkish States into world cultures.

Textbook / Recommended Reading	Kafesoğlu, İbrahim, Türk Milli Kültürü, Ötüken Yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 205 A: INTRODUCTION TO POLITICAL SCIENCE

SBO 205 A: Introduction to Political Science

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Primary concepts, subject, method, relation with other science, politica of social and economic basisc, political institutions, power and state, political regimes, political party, public-opinion, propogand.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about political science
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 207 A: INTRODUCTORY LAW

SBO 207 A: Introductory Law

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Primary law concepts, social adjustment, law rules, law system, history of Turkish law system and current construction, education-law relation.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about introductory law
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 209 A: ART AND ESTEHEITIC

SBO 209 A: Art And Esthetic

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Primary art and estehetic concepts, at development art education, relation with art and education, at world and Turkish stages of development art education
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about art and esthetic
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences,

	Afyon – TURKEY
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SBO 211 A: ELECTIVE I

SBO 211 A: Elective I

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 213 GK: RESEARCH METHODS

SBO 213 GK: Research Methods

(2+0)2 ECTS:4

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Quantitative and qualitative research - Empirical researches - Research education - Population and Sample - Morality - Paper investigate - Thesis investigate - Problem - Method - Result - Research designs - Hypothesis
Prerequisite/Recommended	None
Objective of the Course	At the end of this course: - Student knows principle information of research and research process in social sciences. - Student recognizes research methods. - Student is sensitive about research morality. - Student creative a research example.
Textbook / Recommended Reading	Karasar, Niyazi, Bilimsel Araştırma Yöntemi, Nobel yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)

Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 213 GK: ELECTIVE I

SBO 213 GK: Elective I

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 217 MB: EDUCATIONAL PSYCHOLOGY

SBO 217 MB: Educational Psychology

(3+0)3 ECTS:5

Year/Semester	2 nd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Relation with education and psychology, educational psychology of definition, and functions, development and learning theories learning process, effective learning.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about educational psychology
Textbook / Recommended Reading	Kaya, Alim, Eğitim Psikolojisi, Pegem A yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 202 A: GENERAL HUMAN AND ECONOMIC GEOGRAPHY

SBO 202 A: General Human And Economic Geography

(4+0)4 ECTS:4

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	HUMAN GEOGRAPHY • World Population • Population-Demographic Properties • Factors affecting movements of population • Factors affecting settlements • Settlement types: Rural settlements and its features • Settlement types: Urban settlements and its features, functions and classifications ECONOMICAL GEOGRAPHY • Factors Affecting Agriculture • Main Agricultural Crops • Stock farming • Forestry • Energy Resources • Mining • Industry • Distribution of Industry in the World • Transportation, • Trade and Tourism in Turkey
Prerequisite/Recommended	None
Objective of the Course	At the end of this course, the students will be able to explain; • Features of world population, its distribution and consequences. • Distribution and consequences of economical activities in the world.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish

Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY
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SBO 204 A: ANTHROPOLOGY

SBO 204 A: Anthropology

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Antropogy of definition and content, field of study, methods, relation with daily live, early human and modern human, social category, religion, language, gender, culture, individual, well-known antropologiesand studies examples
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about anthropology
Textbook / Recommended Reading	Güvenç, Bozkurt, İnsan ve kültür, Remzi Kitabevi
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 206 A: MEDIAEVAL HISTORY

SBO 206 A: Mediaeval History

(4+0)4 ECTS:4

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Middle Ages: An era between Antiquity and Renesans . An active and important era of the World History. It covers an era between 500 AD-1500AD Europe :Geographically the smallest but historically one of the most important of all the Continents. The lack of authority given by The Roman Empire was filled with the concept of being European. The new Emerging Nations became heirs of the Empire. Christianity: Christianity is the system which became the dominant religion in all aspects of political, cultural and thought of Western Europe. Crusades are the outcomes of this system. Islam Civilization:, Emerged in the year 610 AD in Mecca as a religion which swiftly became dominant in Arabia, Iraq, Iran, Caucasia, Anatolia, Egypt, and North Africa. By the helps of Emevids and Abbasids different thoughts and systems

	mixed together and thus created a new Civilization. In high Middle Ages Turks in great numbers became Muslims and founded great Empires like Seljukid and Ottoman Empire. Oğuzs and Conquest of Anatolia: One of the most important aspects of Middle Ages is the Conquest of Anatolia and the Collapse of Byzantine Empire. The conquest which endured hundreds of years was held by Oğuzs.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Mediaeval era.
Textbook / Recommended Reading	Güvenç, Bozkurt, İnsan ve kültür, Remzi Kitabevi
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 208 A: SCIENCE, TECHONOLGY AND SOCIAL CHANGE

SBO 208 A: Science, Technology and Social Change

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	At past and at present day relation with science and techonology, Science and techonolgy upon social change, common science inheritange, well-known türkish and foreign scientists, transplantation, gene techonology, space and aviation studies
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about science, technology and social change
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 210 A: CITIZENSHIP

SBO 210 A: Citizenship

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	1. Basic law terms 2. The sources of law 3. The basics terms used in the area of human rights and democracy 4. The conditions of law state, democratic state, secular state and social state 5. The development of human
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about citizenship
Textbook / Recommended Reading	Doğan,İsmail, Vatandaşlık, Demokrasi ve İnsan Hakları, Pegem A yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 212 A: ELECTIVE II

SBO 212 A: Elective

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences,

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SBO 214 GK: HISTORY OF TURKISH EDUCATION

SBO 214 GK: History of Turkish Education

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	After Turkish Republic learning stiation, teacher training school, education revolution, Türkisk Republic education system, teacher training, field of educatin development at the present day
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about History of Turkish Education
Textbook / Recommended Reading	Akyüz, Yahya, Türk Eğitim Tarihi, Pegem A yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 216 MB: TEACHING PRINCIPLES AND METHODS

SBO 216 MB: Teaching Principles and Methods

(3+0)3 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Principles of teaching and learning - Responsibilities of the teacher - Planning instruction - Aim and objectives in education - Evaluation - Instructional tools - Classroom management - Discipline in a class - Individual differences
Prerequisite/Recommended	None
Objective of the Course	the end of the course students, - understand principles of teaching and learning - explain responsibilities of the teacher - plan the instruction - choose appropriate teaching method for his/her course - choose appropriate teaching tools for his/her
Textbook / Recommended Reading	Doğanay, Ahmet, Öğretim İlke ve Yöntemleri, Pegem A yay.
Form of Teaching	Lecture

Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 218 MB: ELECTIVE I

SBO 218 MB: Elective I

(2+0)2 ECTS:3

Year/Semester	2 nd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 301 A: OTTOMAN HISTORY AND CULTURE I

SBO 301 A: Ottoman History and Culture

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	1299 from 1774 Ottoman Empire politic, culture and civilization history
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about History of Ottoman Empire (1299 from 1774)

Textbook / Recommended Reading	Karal, Enver Ziya, Osmanlı Tarihi, TTK yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 303 A: TURKHIS HUMAN AND ECONOMIC GEOGRAPHY

SBO 303 A: Turkish Human and Economic Geography

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Population and qualifications, migrations, census, placement, urbanization and problems, agriculture and livestock, forestry, mining expert, energy sources, endustry, intercommunication, trade, tourism.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Turkish Human and Economic Geography
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 305 A: NEW AND NEAR AGES IN HISTORY

SBO 305 A: New and Near Era History

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	From1453 to1914 significant political and social development in Europe, From1453 to 1914 significant political and social development in Turkish Republic
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is to give information about world history and compare with the developments in Turkish History
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 307A: HUMAN RIGHTS AND DEMOCRACY

SBO 307 A: Human Rights and Democracy

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Definition of Human rights and democracy, historical developments, democracy, freedom, equality, democracy in school, democracy in family, citizenship, childrens right, womens right, human right and democracy education
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Human Rights and Democracy
Textbook / Recommended Reading	Doğan, İsmet, Vatandaşlık, Demokrasi ve İnsan Hakları, Pegem A yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 309 A: GEOGRAPHY OF COUNTRIES

SBO 309 A: Geography of Countries

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	continents countries
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about geography of countries
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 313 GK: PRACTISES OF COMMUNITY SERVICE

SBO 313 GK: Practices of Community Service

(1+2)3 ECTS:4

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Importance of Practises of community services, current problem in society, project work, manage or involvement to scientific activities
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about community services
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor

	Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY
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SBO 315 GK: ELECTIVE II

SBO 315 GK: Elective II

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 317 MB: INSTRUCTIONAL TECNOLOGIES AND MATERIAL DEVELOPMENT

SBO 317 MB: Instructional Technologies and Material Development

(2+2)3 ECTS:5

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	* Course description * Basic concepts like Educational and Instructional Technologies * Analysis of Instruction * Planning Instructional Situation * Characteristics and effective usage of instructional technology. * Basic principles of Instructional materials development. * Project studies
Prerequisite/Recommended	None
Objective of the Course	This course is aimed to gain the following basic skills: Recognition of instructional technology discipline, using, developing and evaluating different kinds of instructional materials in instructional proces
Textbook / Recommended Reading	Kaya, Zeki, Öğretim Teknolojileri ve Materyal Geliştirme, Pegem A yay.

Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 319 MB: CLASS MANAGEMENT

SBO 319MB: Class Management

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Explanation of the concepts of Class, Management Class Management (Teamwork) · Strategies of effective class management · Principles of effective class management · Factors which effect class management · Class differences in the provision of effective classroom management · Affective learning approach and environment · Group variety in preschool · Creating a positive and suitable environment for education. · Effective time use in preschool · Social and psychological factors which influence preschool children's behavior · Adoption for changing life · Motivation and gaining attention of preschoolers · Relaxing activities for preschoolers · Communications techniques for preschoolers · Group interaction for preschoolers · Different techniques and methods for preschoolers · Problems and solutions which are experienced in preschool groups. · Parent participation.
Prerequisite/Recommended	None
Objective of the Course	By the end of the lesson, students will have: Learned the ways of gaining the attention of preschoolers · Learned how to solve the problems which appear during practice. Realized the needs and requirements of the children and then used the appropriate methods and techniques. · Prepared and enabled an attractive environment for preschool children. Realize what must be done to organize teamwork
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 302 A: OTTOMAN HISTORY AND CULTURE II

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	From 1774 to 1922 Political, Cultural and Economic developments in Ottoman Empire
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is to give information about 1774-1922 period in Ottoman Empire
Textbook / Recommended Reading	Karal, Enver Ziya, Osmanlı Tarihi, TTK yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 304 A: VERBAL AND WRITTEN LITERATURE INVESTIGATION IN SOCIAL SCIENCE

SBO 304 A: Verbal and Written Literature Investigation in Social Science (2+0)2 ECTS:3

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Literary works:epig, fictions, historical novels, poem, mind, autobiographies.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about verbal and written literature.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences,

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SBO 306 A: HUMAN RELATION AND COMMUNICATION

SBO 306 A: Human Relation and Communication

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Humans relation, (in family, in school, in work etc..) active speaking and listening, body language, right and responsibility, value judgements.
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Human Relation and Communication
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 308 A: CONTEMPORARY WORLD HISTORY

SBO 308 A: Contemporary World History

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	I.World War from now result in sinificant events: I. and II. World War after and before Cold War period 11 September etc..
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Contemporary World History
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)

Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 310 A: POLITICAL GEOGRAPHY

SBO 310 A: Political Geography

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Factors affecting geo-politic and politic geography - Giving information about international organizations serving for military-economical-social purposes - In the light of above knowledge, to make students establish their own comments and approach
Prerequisite/Recommended	None
Objective of the Course	At the end of this course, students; - Explain basic concepts of political and geopolitical geography - Gain knowledge about international organizations such as NATO, UN, etc. - Evaluate and interpret current political situations with geographical
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 314 GK: ELECTIVE III

SBO-314 GK: Elective III

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	

Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 316 MB: MEASUREMENT AND ASSESSMENT

SBO-316 MB: Measurement and Assessment

(3+0)3 ECTS:4

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Fundamental concepts Curriculum, instruction and syllabus Writing aims, goals and objectives Instructional planning and implementation Preparation of annual, unit plans and syllabus Learning and communication teaching methods and strategies Classroom management and discipline Study habits and attitudes of students Planning and evaluation in education
Prerequisite/Recommended	None
Objective of the Course	to understand individual differences of students to explain theories of learning and instruction to recognize teaching methods and techniques to recognize factors that effect method choosing to classify visual and auditory teaching materials to gain planning and implication skills in instruction to prepare annual, unit plans and syllabus to explain instruments in education to express measured characteristics of education to sequence measures of central tendency to explain criteria for assessment to describe the results of assessment
Textbook / Recommended Reading	Demirel, Ö. (2004) <i>Öğretimde Planlama ve Değerlendirme</i> . Ankara: Pegem Yayıncılık. Presentation materials Erginer, E. (2000). <i>Öğretimi Planlama Uygulama ve Değerlendirme</i> . Ankara: Anı Yayıncılık.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University,

	Faculty of Educational Sciences, Afyon – TURKEY
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SBO 316 MB: SPECIAL TEACHING METHODS

SBO-316 MB: Special Teaching Methods

(2+2)3 ECTS:5

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	* Content of teaching strategies * Discovery learning principles and using in preschool education (Bruner) * Small group working about discovery learning in the class * Expository teaching strategies and meaningful verbal learning principles and using in preschool education (Ausubel) * Small group working about expository teaching strategies in the classroom * Instruction Design of Gagné and using in preschool education * Small group working about Instruction Design in the classroom * Models of learning and instruction (Computer Assisted Instruction, Individualized Systems of Instruction, A Model of School Learning - Caroll , Quality Instruction Model- Slavin, Mastery Learning Model – Bloom etc.). Learning outcomes; * Concept learning and teaching * Teaching of principle, generalization, and rule * Teaching of problem solving and creative thinking * Teaching of psychomotor skills * General evaluation and discussion
Prerequisite/Recommended	None
Objective of the Course	1. Comprehending teaching strategies and characteristics, 2. Preparing sample plans about teaching strategies in terms of preschool education, 3. Evaluating limitations and advantages of teaching strategies, 4. Comprehending learning outcomes properties, 5. Preparing sample activities about realization of learning outcomes for young children
Textbook / Recommended Reading	Doğanay, Ahmet, Öğretim İlke ve Yöntemleri, Pegem A yay. Demirel, Özcan, Eğitimde Yeni Yönelimler, Pegem A yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 318 GK: TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT

SBO-318 GK: Turkish Education System and School Management

(2+0)2 ECTS:3

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Aims of Turkish education system, legal arrangement about Turkish education, construction of Turkish education system, management, school organization and management
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Educational System and School Management in Turkey.
Textbook / Recommended Reading	Türk, Ercan, Türk Eğitim Sistemi, Nobel yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 401 A: HISTORY OF TURKISH REPUBLIC

SBO-401 A: History of Turkish Republic

(2+0)2 ECTS:3

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	1.The decadence and the fall of ottoman Empire 2. The Tripoli tan War, the Balkan War, and First World Wan. 3. The Armistice of Mudros 4. Inspector General of the 9th Anomy of Mustafa Kemal arrives at Samsun and opening of the congress of Erzurum
Prerequisite/Recommended	None
Objective of the Course	Students be able to, 1.Analyse the historical development phases of Turkish Republic and its conceptual basis, 2.Have enough information on Turkish Republic 3.The ideology of Turkish Republic and its role on everyday life of Turkey.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University,

	Faculty of Educational Sciences, Afyon – TURKEY
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SBO 403 A: EVALUATION OF SUBJECT MATTER TEXTBOOKS IN SOCIAL SCIENCE
SBO-403 A: Evaluation Of Subject Matter Textbooks in Social Science (2+2)3 ECTS:5

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> * Theoretical approaches related with textbooks, official knowledge and curriculum. * Policies and applications related with the control/selection of textbooks in Turkey. * Some basic problems in textbooks (content, language, form, appropriateness for level ect.) * Analysis of textbooks inspection criterion that used in world and in Turkey. * Inspection some textbooks in accordance with different criterion * Human rights in textbooks: Current debates, applications and new inspection criterion * Inspection some textbooks in accordance with human rights criterion * What kind of textbooks and pedagogy? (Some exercises related with the usage textbooks in classroom) * Work-shops * Presentations of students' projects and their evaluation
Prerequisite/Recommended	None
Objective of the Course	<ol style="list-style-type: none"> 1. To provide an acknowledgement about the subject matter textbooks and curriculum. 2. To gain a critical view point related with the subject matter textbooks and curriculum. 3. To provide knowledge/skill for select textbooks in accordance with particular criterion
Textbook / Recommended Reading	Güçlü, N. ve diğ. (2001)Konu Alanı Ders Kitabı İnceleme Klavuzu: Hayat Bilgisi 1-3. Ankara:Nobel Küçükahmet,L.(Ed)(2003) Konu Alanı Ders Kitabı İnceleme Kılavuzu, Ankara:Nobel
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 405 A: CONTEMPORARY WORLD ISSUE
SBO-405 A: Contemporary World Issue (2+0)0 ECTS:3

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	1.Sociological analysis of the concept of social problems 2.Migration (National and international) 3. Industrialization and urbanization concepts 4. Racism 5. Poverty 6. Globalization 7. Human rights 8.Environment problems
Prerequisite/Recommended	None
Objective of the Course	To comprehend and informed of the students for the actual world social problems.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 407 A: SPECIAL TEACHING METHODS II

SBO-407 A: Special Teaching Methods II

(2+2)3 ECTS:5

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Use of Computer and internet in social studies education, use of visual materials verbal history works
Prerequisite/Recommended	None
Objective of the Course	To comprehend Special Teaching Methods in social studies.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish

Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY
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SBO 409 MB: CURRICULUM DEVELOPMENT

SBO-409 MB: Curriculum Development

(2+0)2 ECTS:4

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Theoretical basic of Curriculum Development, curriculum preparation, new orientation.
Prerequisite/Recommended	None
Objective of the Course	To comprehend and informed of the students for the Curriculum Development
Textbook / Recommended Reading	Demirel, Özacan, Eğitimde Program Geliştirme, Pegem a yay.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 413 MB: SPECIAL EDUCATION

SBO-413 MB: Special Education

(2+0)2 ECTS:3

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Definition of Special Education, basic principle mental retardation, the hearing impaired, the sight impaired, physically handicapped, hyperactivity, Special Education in Turkish
Prerequisite/Recommended	None
Objective of the Course	To comprehend and informed of the students for the Special Education
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)

Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 415 MB: SCHOOL EXPERIENCE

SBO-415 MB: School Experience

(1+4)3 ECTS:7

Year/Semester	4 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Lecturing, question and answer, problem solving, role playing, discussion, demonstration methods Brain storming, six thinking hats, small group options, buzz group, techniques. Information processing, interrogative strategies.
Prerequisite/Recommended	None
Objective of the Course	To comprehend and informed of the students for the School Experience
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 402 A: HISTORY OF TURKISH REPUBLIC

SBO-402 A: History of Turkish Republic

(2+0)2 ECTS:3

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	From 1919 to 1945 in Turkish Republic political and social live, economy, education and science, foreign politics, Culture, healt, spor etc. Field development
Prerequisite/Recommended	None
Objective of the Course	To give important details of the History of Turkish Republic for comparing to the other revolutionary developments in Europe.
Textbook / Recommended Reading	

Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 404 A: SOCIAL PROJECT DEVELOPMENT

SBO-404 A: Social Project Development

(1+2)2 ECTS:5

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Project in Social Studies, significant, project type, project work stage, model social project work
Prerequisite/Recommended	None
Objective of the Course	Taking the responsibility of planning and conducting and presenting a project.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 406 A: CREATIVE DRAMA IN SOCIAL STUDIES

SBO-406 A: Creative Drama in Social Studies

(2+0)2 ECTS:3

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The roots and different definitions of creative drama - The aims of Creative Drama - Main characteristics of creative drama - The principles of using creative drama in education
Prerequisite/Recommended	None
Objective of the Course	The aims of that course are; To help teacher candidates to develop positive attitudes towards creative drama To help teacher candidates to comprehend main parts of creative drama in education

Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 408 MB: GUIDANCE

SBO-408 MB: Guidance

(3+0)3 ECTS:5

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	1. Guidance services place and importance in contemporary education 2. Accepting basic principles in guidance services 3. History and development of guidance services 4. Different approaches in guidance services 5. Guidance services depending on the stage of education 6. Guidance services in personal development and social development 7. Guidance services in educational development 8. Guidance services in vocational development 9. Student individual assessment services 10. Student individual assessment's methods and techniques 11. Organization and membership in counseling 12. Guidance programs: Increased content in developmental guidance programs 13. Evaluation of guidance services
Prerequisite/Recommended	None
Objective of the Course	1. Basic concepts and principles knowledge in guidance and counseling field 2. Comprehension of counseling and guidance place and importance 3. Distinguish differences and similarities in between counseling and guidance service fields 4. Developing basic behavior and comprehension for counseling and guidance 5. Accepting related regulations in function and responsibilities of teachers in guidance services. 6. Knowledge of application and individual assessment technique 7. Accepting developmental approach of guidance in education process.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 410 MB: TEACHING PRACTICE

SBO-410 MB: Teaching Practice

(2+6)5 ECTS:11

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	* Study of yearly and daily plans for preschool education (4 week) * Teaching practice in the preschools (9 week) * Evaluating the teaching practice (1 week)
Prerequisite/Recommended	None
Objective of the Course	Purpose of this course is to expose the pre-service teachers to teaching practice in public preschool institutions. To experience about teaching practice and teaching activities with young children in the public preschool institutions.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

SBO 414 MB: ELECTIVE II

SBO-414 MB: Elective II

(2+0)2 ECTS:3

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor

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