

DEPARTMENT OF ELEMENTARY SCHOOL EDUCATION

PRIMARY SCHOOL TEACHING PROGRAM

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PRIMARY SCHOOL TEACHING PROGRAM

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Academic Staff: pages 38-39
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1 ST YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN A 101	Basic Mathematics I	C	2	0	2	2	4
SIN A 103	General Biology	C	2	0	2	2	5
SIN A 105	History Of Civilization	C	2	0	2	3	5
SIN GK 107	Turkish I-Writing Exposition	C	2	0	2	2	3
SIN GK 109	Ataturk's Principles And Revolution History I	C	2	0	2	2	2
SIN GK 111	Foreign Language I	C	3	0	3	3	3
SIN GK 113	Computer	C	2	2	4	3	3
SIN MB 115	Introduction to Science Educational	C	3	0	3	3	5
	TOTAL		18	2	20	19	30

1 ST YEAR 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 102A	Basic Mathematics II	C	2	0	2	2	4
SIN 104A	General Chemistry	C	2	0	2	2	3
SIN 106A	Turkish History And Culture	C	2	0	2	2	4
SIN 108A	General Geography	C	2	0	2	2	3
SIN 110GK	Computer II	C	2	2	4	3	3
SIN 112GK	Turkish II: Verbal Exposition	C	2	0	2	2	3
SIN 114GK	Ataturk's Principles And Revolution History -II	C	2	0	2	2	2
SIN 116GK	Foreign Language-II	C	3	0	3	3	3
SIN 118MB	Educational Psychology	C	3	0	3	3	5
	TOTAL		20	2	22	21	30

2 ND YEAR – 1 ST SEMESTER							
CODE	COURSES	C/ E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 201 A	Turkish Language I: Phonetics And Morphology	C	2	0	2	2	3
SIN 203 A	General Physics	C	2	0	2	2	3
SIN 205 A	Music	C	1	2	3	2	4
SIN 207 A	Physical Education And Sport Culture	C	1	2	3	2	4
SIN 209 A	Lab. Practice In Science And Technology I	C	0	2	2	1	3
SIN 211 A	Environmental Education	C	2	0	2	2	3
SIN 213 GK	Philosophy	C	2	0	2	2	3
SIN 215 GK	Sociology	C	2	0	2	2	3
SIN 217 MB	Principles And Methods Of Instruction	C	3	0	3	3	4
	TOTAL		15	6	21	18	30

2 ND YEAR – 2 ND SEMESTER							
CODE	COURSES	C/ E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 202 A	Turkish Language-2: Syntax And Text logy	C	2	0	2	2	2
SIN 204 A	Child Literature	C	2	0	2	2	3
SIN 206 A	Turkish Geography And Geopolitics	C	3	0	3	3	3
SIN 208 A	Art Education	C	1	2	3	2	3
SIN 210 A	Lab. Practice In Science And Technology II	C	0	2	2	1	2
SIN 212 A	Teaching Music	C	1	2	3	2	3
SIN 214 A	Physical Education And Teaching Game	C	1	2	3	2	3
SIN 216 A	Calligraphy Techniques	C	1	2	3	2	3
SIN 218 GK	Scientific Research Methods	C	2	0	2	2	3
SIN 220 MB	Instructional Technologies And Material Development	C	2	2	4	3	5
	TOTAL		15	12	27	21	30

3 RD YEAR – 1 ST SEMESTER							
CODE	COURSES	C/ E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 301 A	Teaching Science And Technology I	C	3	0	3	3	4
SIN 303 A	Teaching Of Early Reading And Writing	C	3	0	3	3	4
SIN 305 A	Teaching Life Science	C	3	0	3	3	4
SIN 307 A	Teaching Mathematics I	C	3	0	3	3	4
SIN 309 A	Drama	C	2	2	4	3	6
SIN 311 MB	Measurement And Assessment	C	3	0	3	3	4
SIN 313 MB	Classroom Management		2	0	2	2	4
	TOTAL		19	2	21	20	30

3 RD YEAR – 2 ND SEMESTER							
CODE	COURSES	C/ E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 302 A	Teaching Science And Technology II	C	3	0	3	3	4
SIN 304 A	Teaching Turkish	C	3	0	3	3	4
SIN 306 A	Teaching Social Science	C	3	0	3	3	4
SIN 308 A	Teaching Mathematics II	C	3	0	3	3	4
SIN 310 A	Early Childhood Education	C	2	0	2	2	3
SIN 312 GK	Society In service Practice	C	1	2	3	2	4
SIN 314 MB	School Experience		1	4	5	3	7
	TOTAL		16	6	22	19	30

4 TH YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 401 A	Teaching Visual Art	C	1	2	3	2	4
SIN 403 A	Teaching Culture Of Religion And Moral Knowledge	C	2	0	2	2	2
SIN 405 A	Traffic And First Aid	C	2	0	2	2	2
SIN 407 A	Turkish Literature In Republican Period	C	2	0	2	2	2
SIN 409 GK	Effective Communication	C	3	0	3	3	4
SIN 411 MB	Teaching Practice I	C	2	6	8	5	10
SIN 413 MB	Guidance	C	3	0	3	3	4
SIN 415 MB	Special Education	C	2	0	2	2	2
	TOTAL		17	8	25	21	30

4 TH YEAR - 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
SIN 402 A	Teaching In United Classes	C	2	0	2	2	3
SIN 404 A	Elective	E	2	0	2	2	3
SIN 406 GK	History Of Turkish Education	C	2	0	2	2	3
SIN 408 GK	Integrated In Primary Education	C	2	0	2	2	3
SIN 410 MB	Elective	E	2	0	2	2	3
SIN 412 MB	Teaching Practice II	C	2	6	8	5	12
SIN 414 MB	System Of Turkish Education And School Administration	C	2	0	2	2	3
	TOTAL		14	6	20	17	30

A: Major Courses, **MB:** Pedagogy Courses; **GK:** General Courses

C. DESCRIPTIONS OF UNDERGRADUATE COURSES

SIN 101 A BASIC MATHEMATICS I

SIN 101 A Basic Mathematics I (2-0)2 (ECTS:4)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Definition, nature and construction of math; sets and operations in sets; operations in arithmetic; counting systems, constructions and properties of integer numbers; concept of rational numbers and operations in rational numbers; concept of real numbers and operations
Prerequisite/Recommended	None
Objective of the Course	Mathematics courses providing the background for teaching in the elementary school. The use of mathematics manipulative for modeling the basic operations will be emphasized. Set theory; numeration; the systems of whole numbers, integers, rational numbers and real numbers will be considered
Textbook / Recommended Reading	E.AĞLI, <u>Temel Matematik</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr.Erdoğan HALAT ehalat@aku.edu.tr Instructor. Nilgün SÖNMEZ sonmez@aku.edu.tr

SIN 103 A GENERAL BIOLOGY

SIN 103 A General Biology (2-0)2 (ECTS:5)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	This course has following parts: The chemistry of life Cell structure and function, cell reproduction: mitosis and meiosis, genetic Classification of living things Nutrition and transport, reproduction, growth and development etc. in plants Circulatory system, digestive system, respiratory system, etc. in animal Biotechnology, recombinant DNA technology
Prerequisite/Recommended	None
Objective of the Course	Biology is an introductory course that covers the concepts and principles of biology from the structure and function of the all to the

	application of modern biological techniques applied in medicine, pharmacy and biotechnology. Students also are given a modern biological knowledge but practical aspects are not neglected.
Textbook / Recommended Reading	A.AKTÜMSEK, M.KONUK, <u>Canlılar Bilimi</u> , Nobel Yayıncılık, Ankara, 2002 M.ÇAKIR, <u>Canlılar Bilimi</u> , Nobel Yayıncılık, Ankara 2001
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (30 %); one written final exam (70 %)
Language of Instruction	Turkish
Instructor	Assist.Prof.Dr. İjlal OCAK iocak@aku.edu.tr

SIN 105 A HISTORY OF CIVILIZATION

SIN 105 A History Of Civilization (2-0)2 (ECTS:5)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> • The Prehistoric past • Mesopotamian Civilization • Egyptian Civilizations • The Civilizations of Anatolia • The Civilizations of Iron Age • Aegean and Greek Civilization • The Civilization of Rome • India and China • Byzantine Civilization • Islamic Civilization • Renaissance: Transition to the Modern Age
Prerequisite/Recommended	None
Objective of the Course	These course aims to instruct the all civilizations in the World from the emergence of the first civilization in Mesopotamia to the Renaissance (Transition to the Modern Age), to present the main knowledge of the history of civilization for students.
Textbook / Recommended Reading	E.YAMANLAR, <u>Uygarlık Tarihi</u> , Gündüz Eğitim ve Yayıncılık, Ankara, 1999 S.TAHİLLİ, <u>Uygarlık Tarihi</u> , Adam Yayıncılık, İstanbul, 1999
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Instructor. Burak ÇALIŞKAN bcaliskan@aku.edu.tr

SIN 107 GK TURKISH I-WRITING EXPOSITION

SIN 107 GK Turkish I-Writing Exposition (2-0)2 (ECTS:3)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	<p>What is language? The place and importance of the language as a social institution in life, relation between language and culture. Turkish Language. Speech language, written language, Turkish written language and Turkish of Turkey. Language and Culture. Petition. Punctuation marks and spelling rules. The position of Turkish language today and its invasion. Common language and culture.</p> <p>Structure of Turkish Language. Enhancement of the language and its importance. Expression and sentence disorders. Varieties: a) Article, conversation, trails b) Story and novel c) Interview and reporting d) Conference, symposium, seminar e) Presentation. ATATURK and Turkish Language. To be simplified in Turkish Language. Occupational writings: Letter, report, minutes, curriculum</p> <p>Improvements in Turkish Culture From Reforms to Republic. Types in Turkish Literature.</p>
Prerequisite/Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook / Recommended Reading	<p>Mustafa Cemiloğlu, <u>Türkçe Yazılı Anlatım Öğretimi</u>, Alfa Yayınları, İstanbul, 2001.</p> <p>Prof. Dr. Cahit KAVCAR, Dr. Ferhan OĞUZKAN, Özlem AKSOY, <u>Yazılı ve Sözlü Anlatım</u>, Engin Yayınevi.</p>
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Asist.Prof.Dr.MahmutBABACAN mbabacan@aku.edu.tr

SIN 109 GK ATATÜRK'S PRINCIPLES OF AND REVOLUTION HISTORY I

SIN 109 GK Atatürk 's Principles Of And Revolution History I (2-0) 2 (ECTS:2)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	The concepts, definitions, the teaching methods and listing of sources, French and Industry Revolutions, Collapse of the Ottoman Empire, Firmans of Tanzimat and Islahat, I. and II. <u>constitutional monarchy</u> , The Wars of Balkans and Trablusgarp, First World War,

	The Armistice of Mudros, The Principles of Wilson, The Conference of Paris, Mustafa Kemal's going ashore in Samsun and situation in Anatolia, Organization through Congresses, opening of The Turkish Grand National Assembly, domestic <u>revolts</u> , the foundation of regular army, First and second İnönü, Kütahya-Eskişehir, Sakarya battles, The Grand Assault, Pacts after the Independence War, Pacts of Lozan, Cancellation of <u>sovereignty</u>
Prerequisite/Recommended	None
Objective of the Course	The course objective is to explain the circumstances under which the Republic of Turkey was founded and to relate pupils to Atatürk's principles, which form the basis of national sovereignty. The course aims to enable students to gain a concept of Atatürk's leading and revolutionary aspect, his idea of non-racist nationalism, and his efforts in constituting global peace, along with his military astuteness.
Textbook / Recommended Reading	<u>Türkiye Cumhuriyeti Tarihi</u> , Atatürk Araştırma Merkezi, Ankara, 2000. Afet İNAN, <u>Türkiye Cumhuriyeti ve Türk Devrimi</u> , Ankara, 1997.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Instructor. Sibel YAZICI Afyon Eğitim Fakültesi

SIN 111 GK ENGLISH I

SIN 111 GK English I

(3-0) 3

(ECTS: 3)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The concepts of English basic tense, construe and answer sentence in English, reading and understanding English resource about own subject matter
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes the idea that students can be better learners if they think, talk, and write about what they learn.
Textbook / Recommended Reading	-Briggs, Sandra J.; Grammar: <u>Strategies and Practice, Beginning</u> , Longman -Azar, Betty Schramper; <u>Basic English Grammar</u> ; Longman.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)

Language of Instruction	English
Instructor	Yabancı Diller Yüksek Okulu

SIN 113 GK COMPUTER

SIN 113 GK Computer (2-2)3 (ECTS:3)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Information Technologies, main aspects about software and hardware, operating systems, word processing applications, spreadsheet applications, presentation applications, using internet in education, the effects of information technologies on social structure and usage of information technologies in education, security of information systems and related ethic concepts.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • Knowledge of basic principles of Microsoft Windows Operating System • Knowledge of basic principles of Microsoft Office. • Ability to use word process tools.
Textbook / Recommended Reading	Tahsin KESİCİ, Zahide KOCABAŞ, <u>Bilgisayar</u> , Ankara Üniv. Yayınları, Ankara, 2001. (Dzl.) Baki KOYUNCU, <u>Temel Bilgisayar Kullanımı</u> , Akademi Yayınları, 2003.
Form of Teaching	Lecture And Practice
Form of Assessment	One written midterm exam (40 %) and one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Asist.Prof.Dr. İlhan VARANK ivarank@aku.edu.tr Asist.Prof.Dr. Levent ÇELİK leventedutr@hotmail.com Instructor. Mahmut KANTAR Bilgi İşlem Dairesi Başkanlığı

SIN 115 MB INTRODUCTION TO SCIENCE EDUCATIONAL

SIN 115 MB Introduction To Science Educational (3-0)3 (ECTS:5)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Characteristics and principles of science educational (philosophical, social, economical, political), historical foundations of education, method in educational sciences school and classroom contexts, alternative perspectives in education, Turkish education system.
Prerequisite/Recommended	None
Objective of the Course	<ul style="list-style-type: none"> • Understanding the importance of education. • Teaching the social dynamics that direct the

	<p>educational applications.</p> <ul style="list-style-type: none"> • Understanding the difference between traditional and modern education applications. • Recognition of school as a social system. • Understanding the importance of teaching profession • Achieving the typical characteristics of teaching profession
Textbook / Recommended Reading	<p>(Edt) K.KESKİNKILIÇ, G.OCAK, S.AKBABA. <u>Öğretmenlik Mesleğine Giriş</u>, PegemA Yayıncılık, Ankara, 2005 (Edt.) Yüksel ÖZDEN, <u>Öğretmenlik Mesleğine Giriş</u>, PegemA Yayıncılık, Ankara, 2002. Özcan DEMİREL, Zeki KAYA, Coşkun BAYRAK, <u>Öğretmenlik Mesleğine Giriş</u>, PegemA Yayıncılık, Ankara.</p>
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist.Prof.Dr.Gürbüz OCAK gocak@aku.edu.tr

SIN 102 A BASIC MATHEMATICS II

SIN 102 A Basic Mathematics (2-0)2 (ECTS:4)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	Concept of equation, the first and the second-degree equations and their roots, separable and variable method, functions and their properties, drawing graphics, geometric concepts, trigonometric functions, measure.
Prerequisite/Recommended	None
Objective of the Course	Mathematics courses providing the background for teaching in the elementary school. The use of mathematics manipulative for modeling the basic operations will be emphasized. Concept of equation, the first and the second degree equations and their roots, separable and variable method, functions and their properties, drawing graphics, geometric concepts, trigonometric functions, measure will be considered
Textbook / Recommended Reading	E.AĞLI, <u>Temel Matematik</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Instructor .Nil gun SÖNMEZ nsonmez@aku.edu.tr

SIN 104 A GENERAL CHEMISTRY

SIN 104 A General Chemistry

(2-0)2

(ECTS:3)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> • Introduction: Matter, the Metric System, and Significant Figures. • Atomic Structure: The Atom, The Electron, The Proton, The Neutron, The Nuclear atom, Atomic Symbols, Atomic Weights, Electromagnetic Radiations, Electronic structure of Elements. • Chemical Bonding: Atomic Sizes, Ionization Energies, Electron Affinities, The Ionic Bond, The Covalent Bond, The Metallic Bond, Formal Charge, Lewis Structure, Oxidation Number, Nomenclature of Inorganic Compounds. • Chemical Equation and Quantitative Relations: The Mole, Derivation of Formulas, Chemical Equations, and Oxidation-Reduction Reactions. • Gasses: Pressure, Boyle's, Charles', Amontons' and Ideal Gas Laws, Gay Lussac's Law of Combining Volumes and Avogadro Principle, Dalton Law of Partial Pressures .
Prerequisite/Recommended	None
Objective of the Course	Basic knowledge of atoms, molecules and related subjects of chemistry is aimed to teach the Teachers who will work in elementary school level. During the courses are given the Fundamental concepts of chemistry and the relationship between the life and the science to Explain the underlying reasons of the natural changes in the universe.
Textbook / Recommended Reading	Baki HAZER, <u>Genel Kimya</u> , Akademik Ltd. Sti. Yayınları, 1997
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr.Sabri ÇEVİK Afyon Fen-Edebiyat Fakültesi

SIN 106 A TURKISH HISTORY AND CULTURE

SIN 106 A

Turkish History And Culture

(2-0)2

(ECTS:4)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	Development stage of Turkish Culture and History, Turkish government has been existed from past to present, political and social history of Turkish society, the knowlegde and general viewpoint of development stage about field of culture and civilization.

Prerequisite/Recommended	None
Objective of the Course	The main objective of this course is to clarify the Turkish History and Culture by dealing with cultural and political history of the Turkish states
Textbook / Recommended Reading	Y.AKYÜZ, <u>Türk Eğitim Tarihi</u> , Pegem-A Yayıncılık, Ankara, 2004
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Instructor. Burak ÇALIŞKAN bcaliskan@aku.edu.tr

SIN 108 A GENERAL GEOGRAPHY

SIN 108 A General Geography (2-0)2 (ECTS:3)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	Brief history and development process of the geography, relationships of the geography to other scientific domains, the world, the planets, the moon, size and shape of the world, latitude and longitude, scales, geological formation of the world, formation of geological structures, geological periods, internal and external events, oceans and seas, atmosphere and atmospheric layers, atmospheric events, the reasons effecting the distribution of temperature on the earth, climatic types, population and residence, transportation and carrying, industry And its development.
Prerequisite/Recommended	None
Objective of the Course	The lessons aims at introducing the study of geography which studies and explains the natural properties of the environment in which we live, interaction of human being with this environment and domestic and economical activities the man performed as a consequence of this interaction. Above all, it should maximize educational level by using appropriate educational methods and techniques for the contents of this level while attempts to reach the most basic targets in order to know the properties of the world in which the human being lives.
Textbook / Recommended Reading	C.ŞAHİN, <u>Coğrafyaya Giriş</u> , Gündüz Yayıncılık, Ankara, 2004 M.Emin CENTER, <u>Coğrafyaya Giriş</u> , Ceylan Ofset, Siirt, 2000
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Prof. Dr. Hakkı YAZICI hyazici@aku.edu.tr

SIN 110 GK COMPUTER II

SIN 110 GK Computer II

(2-2)3 (ECTS: 3)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The main concepts about computer based education, theoretical basics and applications methods, common formats used in CBE; Design of course software, evaluation of approach and selection, distance education, the basics of database applications
Prerequisite/Recommended	None
Objective of the Course	Knowledge of basic principles of Microsoft Windows Operating System Knowledge of basic principles of Microsoft Office. Ability to use word process tools.
Textbook / Recommended Reading	-KESİCİ Tahsin, KOCABAŞ Zahide, <u>Bilgisayar</u> Ankara Üniv. Yayınları, Ankara, 2001. - KOYUNCU Baki <u>Temel Bilgisayar Kullanımı</u> , Akademi Yayınları, 2003
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. İlhan VARANK ivarank@aku.edu.tr

SIN 112 GK TURKISH II: VERBAL EXPOSITION

SIN 112 GK Turkish II: Verbal Exposition

(2-0)2 (ECTS: 3)

Year / Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	What is language? The place and importance of the language as a social institution in life, relation between language and culture. Turkish Language. Speech language, written language, Turkish written language and Turkish of Turkey. Language and Culture. Punctuation marks and spelling rules. The position of Turkish language today and its invasion.
Prerequisite / Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish

	language and literature.
Textbook / Recommended Reading	- ŞENBAY Nüzhet , <u>Söz ve Diksiyon Sanatı</u> , Yapı Kredi Yayınları, İstanbul, 2000. - KAVCAR, Cahit , OĞUZKAN Ferhan, AKSOY Özlem, <u>Yazılı ve Sözlü Anlatım</u> , Engin Yayınevi
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. Celal DEMİR cdemir@aku.edu.tr

SIN 114 GK ATATURK'S PRINCIPLES REVOLUTION HISTORY-II

SIN 114 GK Ataturk's Principles And Revolution History -II (2-0) 2 (ECTS: 2)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The concepts, definitions, the teaching methods and listing of sources, French and Industry Revolutions, Collapse of the Ottoman Empire, Firmans of Tanzimat and Islahat, I. and II. <u>constitutional monarchy</u> , The Wars of Balkans and Trablusgarp, First World War, The Armistice of Mudros, The Principles of Wilson, The Conference of Paris, Mustafa Kemal's going ashore in Samsun and situation in Anatolia, Organization through Congresses, opening of The Turkish Grand National Assembly, domestic <u>revolts</u> , the foundation of regular army, First and second İnönü, Kütahya-Eskişehir, Sakarya battles, The Grand Assault, Pacts after the Independence War, Pacts of Lozan, Cancellation of <u>sovereignty</u>
Prerequisite/Recommended	None
Objective of the Course	It gives information about Turkish history comparing Europe to Turkish reulution and Ataturk's principles.
Textbook / Recommended Reading	Turan, R., and etc, 2004, Ataturk's Principles Revolution History (in Turkish)
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Sibel YAZICI syazici@aku.edu.tr

SIN 116 GK FOREIGN LANGUAGE II

SIN 116 GK Foreign Language II (English) (3-0)3 (ECTS: 3)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The concepts of English basic tense, construe and answer sentence in English, reading and understanding English resource about own subject matter.
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes idea that students can be better learners if they think , talk , and write about what they learn.
Textbook / Recommended Reading	-Briggs, Sandra J.; Grammar : <u>Strategies and Practice . Beginning</u> , Longman. -Azar,Betty Schramper; <u>Basic English Grammar</u> Longman
Form of Teaching	Lecture
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	English
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

SIN 118 MB EDUCATIONAL PSYCHOLOGY

SIN 118 MB Educational Psychology (3-0) 3 (ECTS: 5)

Year/Semester	1 st Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	The meaning of psychology and educational psychology, development of child and adolescent, moral, emotional, cognitive, physical and social development, learning and learning theories, active learning, individual differences, the behavior of students in groups.
Prerequisite/Recommended	None
Objective of the Course	The understanding of relationship between education and psychology, to receive information about child development, learning and learning theories.
Textbook / Recommended Reading	-Başaran İbrahim Ethem, <u>Eğitim Psikolojisi</u> , Nobel Yayınları, 2005
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Şenay YAPICI syapici@aku.edu.tr

SIN 201 A TURKISH LANGUAGE I: PHONETICS AND MORPHOLOGY

SIN 201 A: Turkish Language I: Phonetics And Morphology (2-0) 2 (ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	What is a language? The emerge and definition of a language The relationship between language and culture language and society What is linguistics? What are the fields of study of linguistics? The place of Turkish language among the other world languages. What is phonology? Vowels and consonants in Turkish language and phonological structures The prosodic peculiarities of Turkish language (stress, intonation, pause, contraction) What is syntax (morphology)? Morpheme, root, derived and compound words, parts of speech and word categories in terms of their functions in Turkish The ways of word formation in Turkish language – Foreign words and translating them into Turkish – Vocabulary units of Turkish language
Prerequisite/Recommended	None
Objective of the Course	1. To develop a positive approach in Turkish teaching 2. To make the objectives of Turkish language courses in primary be understood 3. To make the proficiency and duties that the teacher should have in Turkish language teaching be understood 4. To observe the history of the development of Turkish and to teach its place among the other world languages. a) According to the origin b) According to the structure 5. To give information about how to teach Turkish language taking the characteristics of children's (aged 7 – 12) mental development into consideration 6. To prepare modelling activities about the course and to present them 7. To speak and write in English properly
Textbook / Recommended Reading	E Muharrem, <u>Türk Dil Bilgisi</u> , Istanbul, 1993.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Assist.Prof.Dr. Mahmut BABACAN babacan@aku.edu.tr Assist.Prof.Dr. Celal DEMİR cdemir@aku.edu.tr

SIN 203 A GENERAL PHYSICS

SIN 203 A General Physics (2-0) 2 (ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> • Mechanics: Motion, Velocity and Acceleration, Mass and Force, Equilibrium, Work and Conservation of Mass, Simple Machines, Planet Earth and Space Systems, Motion of Earth, Planets and Universe, Gravitation, Pressure and Liquids. • Heat and Temperature: Heat Sources, Expansion, Isolation and Effects of Heat, Expansion, and Phase Change. • Wavesı, Optics: Sources, Transition of Matters, (Yayılması),

	<p>Reflection, Mirrors, Lenses, Eye and Properties, Optic Tools, Interference in Light.</p> <ul style="list-style-type: none"> • Sound: Dispersion, Properties, Isolation, Record • Electricity: Magnetic Interactions, Electric Forces, Electric Field, Potential and Capacitor, Electric Current Circuit, Resistance, Battery, Effects of Electric Current, Electric Powerhouse, Transition and Usage of Electrical Energy.
Prerequisite/Recommended	None
Objective of the Course	Comprehend the basic concepts related to physics Comprehend science, physics and technology. Comprehend the relationship and differences between science and technology. Develop science process skills. Develop positive attitudes towards physics cou
Textbook / Recommended Reading	M.ORBAY, S.GÜMÜŞ, M.KARA, T.ÖZDOĞAN, <u>Modern Fizik</u> , Pegem-A Yayıncılık, Ankara, 2005
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Asist.Prof.Dr. Rıdvan ÜNAL (Fen Edebiyat Fakültesi)

SIN 205 A MUSIC

SIN 205 A Music

(1-2) 2

(ECTS:4)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	1. Explanations regarding the length of notes; rhythmical exercises with quarter, eighth and sixteenth notes: Imitation of a rhythm by hand-clapping. Imitating the rhythm of a melodic piece. Playing a written rhythmical phrase by clapping. Writin
Prerequisite/Recommended	None
Objective of the Course	The ability to read musical writing in the C – G range including quarter, eighth and sixteenth notes. The ability to play recorder exercises within an octave including whole, half, quarter and eighth notes. Ability to play and sing a musical piece in
Textbook / Recommended Reading	H. SEYREK, <u>İlköğretim Okulları İçin Şarkı Dağarcığı</u> , Mey Ofset, İzmir, 2001 M. SUN, <u>Şarkılarla Türkülerle Temel Müzik Eğitimi</u> , Yurt Renkleri Yayınevi, Ankara A. DANHAUSER, Türkçeye Uygulayan İ.BARAN, <u>Temel Müzik Kuralları</u> , Önder Matbaa, Ankara, 2002
Form of Teaching	Lecture And Practical
Form of Assessment	

Language of Instruction	Turkish
Instructor	AKÜ Devlet Konservatuvarı konser@aku.edu.tr Öğr.Grv.Hakan AKDENİZ hakdeniz777@hotmail.com

SIN 207 A PHYSICAL EDUCATION AND SPORT CULTURE

SIN 207 A Physical Education And Sport Culture (1-2) 2 (ECTS:4)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Fundamental concepts of PE Affects of PE to the growth of kids The objectives of PE and the role of the teacher The basic principles of PE The basic growth specification of primary school kids PE lectures for handicapped children The a
Prerequisite/Recommended	None
Objective of the Course	-to develop good attitude towards teaching physical education -to know the fundamental concepts of physical education -to comprehend the objectives of primary school physical education lectures -to comprehend the competence and re
Textbook / Recommended Reading	-H.Aracı, <u>Okullarda Beden Eğitimi</u> , Nobel Yayıncılık, Ankara
Form of Teaching	Lecture And Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	Beden Eğitimi ve Spor Yüksekokulu besyo.aku.edu.tr Okutman :Yunus TORTAP Okutman: Adem POYRAZ

SIN 209 A LAB. PRACTICE IN SCIENCE AND TECHNOLOGY I

SIN 209 A Lab. Practice In Science And Technology I (0-2) 1 (ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	1.)Units and system of units 2.) Significant figures , error and calculation of errors 3.) Standart deviation 4.)Plotting Graphs and using them 5.) Finding density 6.) Observing plant and animal cells with a microscope 7.) Observing ba
Prerequisite/Recommended	None
Objective of the Course	1.) Comprehend the units and system of units error and calculate of errors 2.) Solution the problems with significant figures 3.) Comprehend the significant figures 4.) Plott Graphs and using them 5.) Comprehend some experi

Textbook / Recommended Reading	S. ERBAŞ, M. ŞİMŞEK, Y. ÇINAR, <u>Fen Bilgisi Laboratuvarı ve Uygulamaları</u> , Nobel Yayıncılık, Ankara Y. YENİCE, H. AKTAMIŞ, <u>Fen Bilgisi Laboratuvar Deneyleri</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	Assist.Prof.Dr. İjlal OCAK iocak@aku.edu.tr Assist.Prof.Dr. Ersin KIVRAK

SIN 211 A ENVIRONMENTAL EDUCATION

SIN 211 A Environmental Education

(2-0) 2

(ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	The fundamental ecological concepts and principles, ecosystems, food chains and food web, habitat, competition, symbiosis, mutualism (common life), maintenance of mutual life, soil types, energy current, circulation of the matter, population increase, ecological effects, erosion, disappearance of the jungles, urban settings, behavioral pollution, environmental pollution, marshes, waste water, reaction of sensitive men, decision making about the environment, soil and water resources and their management, protected culture and primitive life, global view, ecological issues and topics.
Prerequisite/Recommended	None
Objective of the Course	The fundamental aim of the lesson is to investigate scientifically the mutual relationships between the animals and human being with their environment and to perform learning process in which the environmental science might be adapted to the daily life. Environmental science will contribute in informing about the problems caused by the increasing population, increasing pollution, increasing energy interventions and make a behavioral change in a common sensual manner for these issues.
Textbook / Recommended Reading	H.ERTÜRK, <u>Çevre Bilimlerine Giriş</u> , Nobel Yayıncılık, Ankara Y.BOZYİĞİT, <u>Çevre Bilgisi</u> , Nobel Yayıncılık, Ankara
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Prof.Dr.Hakkı YAZICI hyazici@aku.edu.tr

SIN 213 GK PHILOSOPHY

SIN 213 GK Philosophy

(2-0) 2

(ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	• What is philosophy? • Basic characteristics of philosophical thinking • Basic philosophical problems • Epistemology • Ontology • Ethics • Aesthetics • Philosophy of politics • Metaphysics and theology • Philosophy of education • Philosophy of science • Logic
Prerequisite/Recommended	None
Objective of the Course	1.To gain a philosophical view point and to develop skills of critical thinking/philosophical examining. 2.To recognize the differences of contents and methods in philosophy, theology, art and science 3.To recognize basic philosophical concepts and problems in philosophy.
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 215 GK SOCIOLOGY

SIN 215 GK Sociology

(2-0) 2

(ECTS:3)

Year/Semester	2 nd Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	• Sociology as a science. • Basic sociologists • Socialization • Social groups • Social structure, social stratification and social classes • Behavioural patterns, social processes • Social institutions • Culture and society • Social change • Industrialization, modernization, urbanisation • Social deviation, social disorganization • Social planning • Post modernization • Criticization of the Turkish sociology
Prerequisite/Recommended	None
Objective of the Course	1. To introduce the society 2. To introduce the dynamics of society 3. To explain the basic concepts of society 4. To teach the human behaviours and relations
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 301 A TEACHING SCIENCE AND TECHNOLOGY I

SIN 301 A Teaching Science and Technology I (3-0) 3 (ECTS: 4)

Year/Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Science Education, Thinking and Learning in Science, Cognitive Development and Science Education, Basic Science Concepts, Questioning Techniques, Teaching Models, Developing and Using Science Teaching Tools, Measurement and Assessment in Science Education, Scientific Knowledge, Conceptual Approach, Scientific Method,(approach of process).
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	- S.TOPSAKAL, <u>Fen Öğretimi</u> , Nobel Yayıncılık, Ankara. - S.ÇEPMİ, <u>Fen ve Teknoloji Öğretimi</u> , Pegem-A Yayıncılık, Ankara, 2005
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 303 A TEACHING OF EARLY READING AND WRITING

SIN 303 A Teaching Of Early Reading And Writing (3-0) 3 (ECTS: 4)

Year/Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Aims and Principles of Teaching of Reading and Writing Methods of Teaching of Reading and Writing Planning of Teaching of Reading and Writing
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	- H.AKYOL, <u>Türkçe İlkokuma -Yazma Öğretimi</u> , Pegem-A Yayıncılık, Ankara - K.KESKİNKILIÇ, <u>İlkokuma-Yazma Öğretimi</u> , Nobel Yayıncılık, Ankara
Form of Teaching	Lecture
Form of Assessment	

Language of Instruction	Turkish
Instructor	

SIN 305 A TEACHING LIFE SCIENCE

SIN 305 A Teaching Life Science (3-0) 3 (ECTS:4)

Year/Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Arice of the life, teaching and knowledge of the life, natural and social environment relation, difference of the natural world and the social world, characteristics of the social and cultural environment, culture, characteristics and complexity of the fact arised in life and in social life, human actions and activity in life and social, success and product of the human in life and social life
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	- C.ÖZTÜRK,D.DİLEK, <u>Hayat Bilgisi Ve Sosyal Bilgiler Öğretimi</u> , Pegem-A Yayıncılık, Ankara, 2005 -E.GÜNGÖRDÜ, <u>İlköğretimde Hayat Bilgisi Ve Sosyal Bilgiler Öğretimi</u> , Nobel Yayıncılık, Ankara
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 307 A TEACHING MATHEMATICS I

SIN 307 A Teaching Mathematics I (3-0) 3 (ECTS: 4)

Year/Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	The principles and aims of math education; Teaching and learning strategies in math education; The construction of math programme.
Prerequisite/Recommended	None
Objective of the Course	The first term of elementary mathematics is an introduction to the context and strategies of elementary mathematics. This course does not require a strong mathematics background. The emphasis will be

	on content as well as on doing mathematics. Students will be encouraged to be involved in problem solving and exploring mathematical concepts by developing ideas from the concrete to the abstract level, and by developing multiple representations of mathematical ideas.
Textbook / Recommended Reading	- S.OLKUN, Z. T. UÇAR, <u>İlköğretimde Etkinlik Temelli Matematik Öğretimi</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 309 A DRAMA

SIN 309 A Drama

(2-2)3

(ECTS: 6)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Introduction to Drama: Definition of drama, basic concepts of drama, history of Drama, differences between drama and theatre, play, psychodrama etc. Benefits of Drama: Benefits of drama on creativity, intellectual development, Interpersonal skills, social skills, making decisions, problem solving, awareness of emotions and self-expression etc. Stages and Techniques of Drama: Warm-up stage, role-playing stage, improvisation Stage, evaluation stage, various techniques in drama (parallel play, role cards etc.)
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	- L.KÜÇÜKAHMET, <u>İlköğretimde Drama</u> , Çev., Nobel Yayınları, Ankara
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 311 MB MEASUREMENT AND EVALUATION

SIN 311 MB Measurement And Assessment

(3-0) 3

(ECTS:4)

Year/Semester	3 rd Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Concepts that related to measurement and evaluation in education. scales and types of scales. Relations between education, measurement and evaluation. Structural qualities of measurement tools; reliability and its' types, validity and its' types, usability. Measurement tools that used in educational properties (cognitive, affective and psychomotor). Evaluation and grading.
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	Demirel, Ö. (2003). Planlamadan Değerlendirmeye Öğretme Sanatı. Ankara: PegemA Yayıncılık, 5. Baskı. Ertürk, S. (1993). Eğitimde “Program” Geliştirme. Ankara: Meteksan A.Ş., 7. Baskı. Özçelik, D. A. (1981). Okullarda Ölçme ve Değerlendirme. Ankara: ÖSYM yayınları. Sönmez, V. (1999). Program Geliştirmede Öğretmen El Kitabı. Ankara: PegemA Yayıncılık. Tekin, H. (2000). Eğitimde Ölçme ve Değerlendirme. Ankara: Yargı Yayınevi. Turgut M.F. (1995). Eğitimde Ölçme ve Değerlendirme Metotları. Ankara: Yargıcı Matbaası. Turgut M.F. ve Baykul Y. (1992). Ölçme Teknikleri. ÖSYM yayınları. Yıldırım, C. (1983). Eğitimde ölçme ve Değerlendirme. ÖSYM yayınları.
Form of Teaching	Interactive lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 313 MB CLASSROOM MANAGEMENT

SIN 313 MB Classroom Management

(2-2) 2

(ECTS: 4)

Year/Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Permanence of discipline issues, rules in the class, arrangement of learning-teaching activities in the class, instructional management, factors influences instructional management, teaching, communication with students, motivation in the class, isolating unwanted manners, isolating contradictions, relations with parents

Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	- L. KÜÇÜKAHMET, <u>Sınıf Yönetimi</u> , Nobel Yayınları, Ankara. - V. ÇELİK, <u>Sınıf Yönetimi</u> , Nobel Yayınevi, Ankara. -Edt. L. KÜÇÜKAHMET, <u>Sınıf Yönetiminde Yeni Yaklaşımlar</u> , Nobel Yayınları, Ankara.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 302 A: SCIENCE AND TECHNOLOGY TEACHING II

SIN 302 A: Science and Technology Teaching II (3-0) 3 (ECTS: 4)

Year/Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Electric Circuits, Properties of Water, Learning Stages Approaches, Cooperative Learning in Science Teaching, Integrated Approach to Science Teaching, (consumer products), Science and Adolescent Student, Study Methods of Scientific Method, Scientific Method, Collecting, Arranging and Interpretation of Scientific Data, Scientific Problem Solving, Relation of Science-Technology and Society.
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	-S.TOPSAKAL, <u>Fen Öğretimi</u> , Nobel Yayıncılık, Ankara. -S.ÇEPMİ, <u>Fen ve Teknoloji Öğretimi</u> , Pegem-A Yayıncılık, Ankara
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 304 A TURKISH TEACHING

SIN 304 A

Turkish Teaching

(3-0) 3

(ECTS: 4)

Year/Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Methods and Techniques: Speech, group study, question-answer, to be became games etc. Teaching Of Turkish: teaching of reading and listening, teaching of written and oral speech, teaching of rules of grammar etc. Tools and Equipments: Literary texts, libraries, newspapers etc. Evaluation: Aims of evaluation, methods, evaluation for classes etc.
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	- M. F. ÖZ, <u>Uygulamalı Türkçe Öğretimi</u> , Anı Yayıncılık, Ankara, 2001 - Ö. DEMİREL, <u>Türkçe Öğretimi</u> , Pegem-A Yayıncılık, Ankara, 2004
Form of Teaching	Lecture, Practice
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 306 A : SOCIAL SCIENCE TEACHING

SIN 306 A: Social Science Teaching

(3-0)3

(ECTS: 4)

Year/Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Family, School and Society Life: our family, our school, society life, Near Environment: recognize near environment, plan, Our Town and Our Region: map, where and which region- town do we live in our country? Natural characteristic of our town and our region, population and settling (of people in a place) of our town and our region, economic life in our town and our region, important historical phenomenon lived in our town and our region, protecting and beautifying around our town and region, History,
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	-C.ÖZTÜRK,D.DİLEK, <u>Hayat Bilgisi Ve Sosyal Bilgiler Öğretimi</u> , Pegem-A Yayıncılık, Ankara, 2005 -E.GÜNGÖRDÜ, <u>İlköğretimde Hayat Bilgisi Ve Sosyal Bilgiler Öğretimi</u> , Nobel Yayıncılık, Ankara
Form of Teaching	Lecture,
Form of Assessment	

Language of Instruction	Turkish
Instructor	

SIN 308 A MATHEMATICS TEACHING II

SIN 308 A Mathematics Teaching II

(3-0) 3

(ECTS: 4)

Year/Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	The first term of elementary mathematics is an introduction to the context and strategies of elementary mathematics. This course does not require a strong mathematics background. The emphasis will be on content as well as on doing mathematics. Students will be encouraged to be involved in problem solving and exploring mathematical concepts by developing ideas from the concrete to the abstract level, and by developing multiple representations of mathematical ideas.
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	-S.OLKUN, Z. T. UÇAR <u>İlköğretimde Etkinlik Temelli Matematik Öğretimi</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 310 A EARLY CHILDHOOD EDUCATION

SIN 310 A Early Childhood Education

(2-0) 2

(ECTS: 3)

Year/Semester	3 rd Year/ 2 nd semester
Type of Course	Compulsory
Course Contents	Cognitive development in early childhood education (0-8), concept and theory of cognitive development (Piaget, Vygotsky), concept of language development, basic physiological and neurological of language, language development of early childhood (0-8), positive and negative factors which affects language development, relation about language and thinking
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	<u>YAVUZER, Haluk</u> Çocuk Gelişimi ve Psikolojisi, Remzi Kitapevi, İstanbul,1999

	BAYHAN, Pınar, ARTAN, İsmihan, Çocuk Gelişimi ve Eğitimi, , İsmihan Morpa Yayınları
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 312 GK PRACTISES OF COMMUNITY SERVICE

SIN 312 GK Practices of Community Service (1-2)3 (ECTS: 4)

Year/Semester	3 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Importance of Practises of community services, current problem in society, project work, manage or involvement to scientific activities
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 314 MB SCHOOL EXPERIENCE

SIN 314 MB School Experience (1-4)3 (ECTS:7)

Year/Semester	3 rd Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	The activities that are suggested to be in this lesson are; school organization and management, daily tasks in school, group activities, daily life of a student in the school, daily life of a teacher in the school, school-family cooperation, observation of main and sub branches, school and problems, tools and written sources and different properties of the teaching.
Prerequisite/Recommended	None
Objective of the Course	

Textbook / Recommended Reading	YÖK-Dünya Bankası Milli Eğitimi Geliştirme Projesi (1998), <u>Fakülte Okul İşbirliği</u> , Ankara YÖK Yayınları. H.DEMİRTAŞ, H.GÜNEŞ, <u>Okul Deneyimi</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Lecture And Practice
Form of Assessment	
Language of Instruction	Turkish

SIN 401 A TEACHING VISUAL ART

SIN 401 A Teaching Visual Art

(1-2) 2

(ECTS: 4)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	<ul style="list-style-type: none"> • Definition of art and Art History • How Art History became as a field of science in Turkey and in the world • Primitive art • Terminology in Art History • Research methods in Art History
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	K.ARPUR, <u>Sanat Eğitim Kuramları ve Yöntemleri</u> , Anı Yayıncılık, Ankara, 2004
Form of Teaching	Practice, Lecture
Form of Assesment	
Language of Instruction	Turkish
Instructor	

SIN 403 A TEACHING CULTURE OF RELIGION AND MORAL KNOWLEDGE

SIN 403 A Teaching Culture Of Religion And Moral Knowledge (2-0) 2

(ECTS: 2)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	<p>Religious and Ethical Concepts: The Source, Definition and Nature of Religion.</p> <p>Major Religions of the World: Judaism, Christianity, and Islam.</p> <p>The Sources of Islam: the book, Sunnah, Ijma, Qiyas.</p> <p>Islamic Sects and Orders: Their Birth of Reason, Concepts of Sect and Order</p> <p>Islam: the Articles of Belief and the Rituals.</p> <p>The Concept of Ethics, and Its Universality.</p> <p>Basic Principles of Islamic</p>
Prerequisite / Recommended	None
Objective of the Course	

Textbook / Recommended Reading	M.TAVUKÇUOĞLU,H.ERDEM, <u>Din Kültürü Ve Ahlak Bilgisi</u> , Nobel Yayınları, Ankara
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 405 A TRAFFIC AND FIRST AID

SIN 405 A Traffic And First Aid

(2-0) 2

(ECTS: 2)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	Health, factors influence of the health, health education, health education methods Health education in the primary school Maternal and child health Common childhood diseases and prevention methods Growth and development of the school aged Basic traffic rules and related concepts
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	M.ÇAKIR, <u>Sağlık ve Trafik Eğitimi</u> , Nobel Yayıncılık, Ankara
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 407 A TURKISH LITERATURE IN REPUBLICAN PERIOD

SIN 407 A Turkish Literature In Republican Period

(2-0) 2

(ECTS: 2)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	Republican poetry: Poetries of Faruk Nafiz Çamlıbel, Orhan Veli Kanık and Cemal Süreyya; Novels and stories: The works of Halide Edip Adivar, Yakup Kadri Karaosmanoğlu and Reşat Nuri Güntekin
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	H.GEÇGEL, <u>Cumhuriyet Dönemi Türk Edebiyatı</u> , Anı Yayıncılık, Ankara, 2003
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 409 GK EFFECTIVE COMMUNICATION

SIN 409 GK Effective Communication

(3-0) 3 (ECTS: 4)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	Humans relation, (in family, in school, in work etc..) active speaking and listening, body language, right and responsibility, value judgements.
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	A.ERGİN, C.BİROL, <u>Eğitimde İletişim</u> , Anı Yayıncılık, Ankara, 2005
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 411 MB TEACHING PRACTICE I

SIN 411 MB Teaching Practice I

(2-6) 5 (ECTS: 10)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	During the practice condidate teacher should prepare a progress file at the school of ... This file contains the following documents. Condite teacher may progress the contents of the file. Evaluate criterions of progress file Yearly plan Teaching material Measure tools The report of candidate teacher by himself Candidate teacher and his friends evaluate form
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	YÖK-Dünya Bankası Milli Eğitimi Geliştirme Projesi(1998), <u>Fakülte Okul İşbirliği</u> , Ankara YÖK Yayınları. H.DEMİRTAŞ, H.GÜNEŞ, <u>Okul Deneyimi</u> , Anı Yayıncılık, Ankara, 2005
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 413 MB GUIDANCE

SIN 413 MB Guidance (3-0) 3 (ECTS: 4)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	Introduction to Guidance and Counseling in Schools: Basic Concepts, Aims and Principles, Development of Guidance and Counseling in Turkey and in the World Guidance and Counseling Services in Schools The Role and Function of the School Counselor The Roles of the School Personal Counseling: Counseling with Individuals, Counseling Groups and Group Guidance Activities Techniques of Human Assessment: Standardized Testing and Human Assessment, No standardized Techniques of Human Assessment
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	B.YEŞİLYAPRAK, <u>Eğitimde Rehberlik Hizmetleri (Gelişimsel Yaklaşım)</u> , Nobel Yayınları, Ankara, 2004 M.KEPÇEOĞLU, <u>Psikolojik Danışma ve Rehberlik</u> , Kadioğlu Matbaası, Ankara, 1992
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 415 MB SPECIAL EDUCATION

SIN 415 MB Special Education (2-0) 2 (ECTS: 2)

Year / Semester	4 th Year – 1 st Semester
Type of Course	Compulsory
Course Contents	Definition of Special Education, basic principle of mental retardation, the hearing impaired, the sight impaired, physically handicapped, hyperactivity, Special Education in Turkish
Prerequisite / Recommended	None
Objective of the Course	
Textbook / Recommended Reading	Y.ÖZSOY, M.ÖZYÜREK, S. ERİPEK, <u>Özel Eğitime Muhtaç Çocuklar</u> , Karatepe Yayınları, Ankara, 2001
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 402 A TEACHING IN UNITED CLASSES

SIN 402 A Teaching In United Classes

(2-0) 2

(ECTS: 3)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Compulsory
Course Contents	United class concept; reasons creating united classes; structure of the instructional program; united classes with 1, 2, 3, 4 teachers; yearly curriculum concepts and features (A period 1st, 2nd, 3rd, 4th yearly curriculum; B period 1st, 2nd, yearly curriculum); planning learning and teaching periods (yearly, curriculum and daily plans); instructional methods and techniques; evaluation in the united classes; method of united classes.
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	C.BİNBAŞIOĞLU, <u>Birleştirilmiş Sınıflarda Öğretim</u> , Anı Yayıncılık, Ankara, 1999 K.KÖKSAL, <u>Birleştirilmiş Sınıflarda Öğretim</u> , Pegem-A Yayıncılık, Ankara, 2005
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 404 A ELECTIVE

SIN 404 A Elective

(2-0) 2

(ECTS: 3)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Elective
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 406 GK HISTORY OF TURKISH EDUCATION

SIN 406 GK History Of Turkish Education (2-0) 2 (ECTS: 3)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Compulsory
Course Contents	After Turkish Republic learning stiation, teacher training school, education revolution, Türkisk Republic education system, teacher training, field of educatin development at the present day
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	Y.AKYÜZ, <u>Türk Eğitim Tarihi</u> , Alfa Yayınları, İstanbul, 2001
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 408 GK INTEGRATED IN PRIMARY EDUCATION

SIN 408 GK Integrated In Primary Education (2-0) 2 (ECTS: 3)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 410 MB ELECTIVE

SIN 410 MB Elective (2-0) 2 (ECTS: 3)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Elective
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 412 MB TEACHING PRACTICE II

SIN 412 MB Teaching Practice II (2-6) 5 (ECTS: 12)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Compulsory
Course Contents	<p>During the practice candidate teacher should prepare a progress file at the school of ...</p> <p>This file contains the following documents. Candidate teacher may progress the contents of the file.</p> <p>Evaluate criterions of progress file</p> <p>Yearly plan</p> <p>Teaching material</p> <p>Measure tools</p> <p>The report of candidate teacher by himself</p> <p>Candidate teacher and his friends evaluate form</p>
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	<p>YÖK-Dünya Bankası Milli Eğitimi Geliştirme Projesi(1998), <u>Fakülte Okul İşbirliği</u>, Ankara YÖK Yayınları.</p> <p>H.DEMİRTAŞ, H.GÜNEŞ, <u>Okul Deneyimi</u>, Anı Yayıncılık, Ankara, 2005</p>

Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

SIN 414 MB SYSTEM OF TURKISH EDUCATION AND SCHOOL ADMINISTRATION

SIN 414 MB System Of Turkish Education And School Administration (2-0) 2 (ECTS: 3)

Year/Semester	4 th Year – 2 nd Semester
Type of Course	Compulsory
Course Contents	Aims of Turkish education system, legal arrangement about Turkish education, construction of Turkish education system, management, school organization and management
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	İ. E.BAŞARAN, <u>Türkiye Eğitim Sistemi</u> H.TAYMAZ, <u>Okul Yönetimi</u> , Pegem A Yayıncılık
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

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