

DEPARTMENT OF ELEMENTARY SCHOOL EDUCATION
PRESCHOOL TEACHING PROGRAM

DEAN

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PRESCHOOL TEACHING PROGRAM

1 ST YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
000101A	Introduction to Early Childhood Education	C	3	0	3	3	5
000103A	Human Anatomy And Physiology	C	3	0	3	3	5
000105A	Psychology	C	2	0	2	2	4
000107GK	Computer		2	2	4	3	3
000109GK	Turkish I-Writing Exposition	C	2	0	2	2	3
000111GK	Foreign Language I	C	3	0	3	3	3
000113GK	Atatürk's Principles And History Of Revolution I	C	2	0	2	2	2
000115MB	Introduction To Educational Science	C	3	0	3	3	5
	TOTAL		20	2	22	21	30

1 ST YEAR 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
000102A	Mother -Child Health and First aid	C	3	0	3	3	7
000104GK	Computer II	C	2	2	4	3	3
000106GK	Philosophy of Education	C	2	0	2	2	5
000108GK	Turkish II: Verbal Exposition	C	2	0	2	2	3
000110GK	Foreign Language-II	C	3	0	3	3	3
000112GK	Ataturk's Principles And Revolution History -II	C	2	0	2	2	2
000114MB	Educational Psychology	C	3	0	3	3	7
	TOTAL		17	2	19	18	30

2 ND YEAR - 3 RD SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
000201A	Mother-Child Nutrition	C	2	0	2	2	3
000203A	Development in Early Childhood Period I	C	3	0	3	3	5
000205A	Creativity and Training	C	2	2	4	3	6
000207A	Play Development in Childhood	C	2	0	2	2	3
000209 A	Selective I	C	3	0	3	3	5
000211GK	Educational Sociology	C	2	0	2	2	3
000215MB	Principles and Methods of Teaching	C	3	0	3	3	5
	TOTAL		17	2	19	18	30

2 ND YEAR 4 th SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
000202A	Development in Early Childhood Period II	C	3	0	3	3	5
000204A	Children's Literature	C	3	0	3	3	4
000206A	Teaching Mathematics	C	3	0	3	3	4
000208A	Child Mental Health	C	3	0	3	3	4
000210A	Drama	C	2	2	4	3	5
000212G K	History of Turkish Education	C	2	0	2	2	3
000214 MB	Instructional Technologies and Material Development	C	2	2	4	3	5
	TOTAL		18	4	22	18	30

3 RD YEAR 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
000301A	Physical Education And Teaching Games	C	2	2	4	3	4
000303A	Education Of Music I	C	1	2	3	2	3
000305A	Education Of Science	C	2	2	4	3	4
000307A	Education Of Visual Arts	C	2	2	4	3	4
000309GK	Statistics*	C	2	0	2	2	3
000311MB	Classroom Management	C	2	0	2	2	3
000313MB	Special Teaching Methods I	C	2	2	4	3	4
000315MB	School Experience	C	1	4	5	3	5
	Total		14	14	28	21	30

3 RD YEAR 2 ST SEMESTER							
KODU	DERSİN ADI	C/E	Theoretic	Practice	Total	Credit	
	Compulsory Courses					National	ECTS
000302A	Special Teaching Methods II	C	2	2	4	3	4
000304A	Education Of Music II	C	2	2	4	3	4
000306A	Development Of Material	C	2	2	4	3	4
000308GK	Effective Communication Skills	C	3	0	3	3	4
000310GK	Scientific Research Methods	C	2	0	2	2	3
000312GK	Practices Of Community Service	C	1	2	3	2	4
000314MB	Special Education*	C	2	0	2	2	3
000316MB	Measurement And Assessment	C	3	0	3	3	4
	Total		13	8	21	17	30

4 TH YEAR - 1 ST SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
OÖÖ401A	Education of parents	C	2	0	2	2	3
OÖÖ403A	Research project	C	1	2	3	2	5
OÖÖ405A	Selective ii	E	2	0	2	2	3
OÖÖ407GK	Selective	E	3	0	3	3	4
OOO409M B	Guidance	C	3	0	3	3	4
OOO411M B	Teaching practicum	C	2	6	8	5	11
	TOTAL		13	8	21	17	30

4 TH YEAR - 2 ND SEMESTER							
CODE	COURSES	C/E	Theoretic	Practice	Total	Credits	
	Compulsory Courses					National	ECTS
OOO402A	Elementary education preparatory and elementary education	C	2	0	2	2	3
OOO404A	Research project	C	1	2	3	2	5
OOO406A	Selective III	E	3	0	3	3	4
OOO408A	Selective IV	E	2	0	2	2	3
OOO410M B	Turkish Education System and School Administration	C	2	0	2	2	3
OÖÖ412M B	Teaching Practicum II	C	2	6	8	5	12
	TOTAL		12	8	20	16	30

A: Field and lessons of field education , **MB:** Lessons of professional teaching knowledge, **GK:** Lessons of general culture.

OÖÖ-101A : INTRODUCTION TO EARLY CHILDHOOD EDUCATION

OÖÖ-101A: INTRODUCTION TO EARLY CHILDHOOD EDUCATION

(3-0) 3 (ECTS:5)

Year/Semester	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	The meaning, important and content of early childhood education, the attributes of preschool teacher, Obligating in preschool establishments, Buildings' properties, Physical security in preschool establishments, Free time activities, Activities in Turkish language, Game, Music, Science-nature and math studying, Preparing to reading and writing.
Prerequisite/Recommended	None
Objective of the Course	The aims of this lessons are principles and methods in preschool education, making students to aware basic principles and applying methods in preschool education and development about this area in Turkey and others countries.
Textbook / Recommended Reading	-Başal Handan Asude, <u>Okul Öncesi Eğitim</u> , Morpa Yayınları - Poyraz Hatice, Dere Hale, <u>Okul Öncesi Eğitimin İlke ve Yöntemleri</u> , Anı Yayıncılık -Oktay Ayla, <u>Yaşamın Sihirli Yılları</u> , Epsilon Yayıncılık, İstanbul, 1999.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 % each); one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Instructor. S. Özlem KAYA

OÖÖ- 103A: HUMAN ANATOMIES AND PHYSIOLOGY

OÖÖ- 103A: HUMAN ANATOMY AND PHYSIOLOGY

(3-0)3 (ECTS: 5)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Definition of the anatomy and physiology and their study area Functional organization of the human body. Structure of the nucleus and their functions.
Prerequisite/Recommended	None
Objective of the Course	The aim of the lesson is to teach basic body structure, organs, systems and their physiology
Textbook / Recommended Reading	— AKTÜMSEK Abdurrahman, <u>Anatomi ve Fizyoloji</u> , Nobel Yayınları, Ankara —SARSILMAZ Mustafa, <u>Anatomi</u> Nobel Yayınları, Ankara.

Form of Teaching	Lecture
Form of Assessment	One written midterm exam (30 %); one written final(70%)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr.İjlal OCAK iocak@aku.edu.tr

OÖÖ-105A: PSYCHOLOGY

OÖÖ-105A: PSYCHOLOGY

(3-0)3 (ECTS: 4)

Year / Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The meaning of Psychology, the history of Psychology, areas of Psychology, perception and sense, memory, intelligence, the theories of behavior, excitement, defense mechanism, lifelong education, identity and the theories of identity
Prerequisite / Recommended	None
Objective of the Course	During the course, students learn basic concepts and theories related with psychology,
Textbook / Recommended Reading	Atkinson, R.L, Atkinson, R.C and others. Hilgard's Introduction to Psychology. Psikolojiye giriş (Çeviren: Yavuz Alagan) 1999. Arkadaş Yayınları. Ankara
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Instructor. Mehmet YAPICI myapici@aku.edu.tr

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Information Technologies, main aspects about software and hardware, operating systems, word processing applications, spreadsheet applications, presentation applications, using internet in education, the effects of information technologies on social structure and usage of information technologies in education, security of information systems and related ethic concepts.
Prerequisite/Recommended	None

Objective of the Course	Knowledge of basic principles of Microsoft Windows Operating System Knowledge of basic principles of Microsoft Office. Ability to use word process tools.
Textbook / Recommended Reading	-KESİCİ Tahsin, KOCABAŞ Zahide, <u>Bilgisayar</u> Ankara Üniv. Yayınları, Ankara, 2001. - KOYUNCU Baki <u>Temel Bilgisayar Kullanımı</u> , Akademi Yayınları, 2003
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. İlhan VARANK ivarank@aku.edu.tr

OÖÖ- 107GK: COMPUTER I

OÖÖ-107GK: COMPUTER I

(2-2)3 ECTS:3

OÖÖ-109GK: TURKISH I-WRITING EXPOSITION

OÖÖ-109GK: TURKISH I-WRITING EXPOSITION

(2-0)2 (ECTS: 3)

Year/Semestr	1 st Year/ 1 st Semester
Type of Course	Compulsory
Course Contents	Languages, Language Families, the Voice Paragraph, Point of View, Types of Paragraph, Structure of Paragraphs according to Parts, Writing Plan, Parts of Writing, Orthography and Mistakes.
Prerequisite/Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook/Recommended Reading	- Cemiloğlu Mustafa, <u>Türkçe Yazılı Anlatım Öğretimi</u> , Alfa Yayınları, İstanbul, 2001 -KAVCAR Cahit, OĞUZKAN Ferhan, Özlem AKSOY, Yazılı ve Sözlü Anlatım, Engin Yayınevi.
Form of Teaching	Lecture
Form of Assesment	One written midterm exam (40 %) and final exam (60%)

Language of Instruction	Turkish
Instructor	Assist. Prof. Dr.Mahmut BABACAN mbabacan@aku.edu.tr

OÖÖ-111GK: FOREIGN LANGUAGE I

OÖÖ-111GK: FOREIGN LANGUAGE I (ENGLISH)

(3-0) 3 (ECTS: 3)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The concepts of English basic tense, construe and answer sentence in English, reading and understanding English resource about own subject matter.
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their English communication. The lesson promotes the idea that students can be better learners if they think talk and write about what they learn.
Textbook / Recommended Reading	Demirel Özcan, Şahinel Semih, <u>Passport to English</u> , Pegem-A yayıncılık, 2005
Form of Teaching	Lecture
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

OÖÖ-113GK: ATATURK'S PRINCIPLES REVOLUTION HISTORY-I

OÖÖ-113GK: Atatürk 's Principles and Revolution History -I

(2-0) 2 (ECTS: 2)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	The concepts, definitions, the teaching methods and listing of sources, French and Industry Revolutions, Collapse of the Ottoman Empire, Firmans of Tanzimat and Islahat, I. and II. <u>constitutional monarchy</u> , The Wars of Balkans and Trablusgarp, First World War, The Armistice of Mundros, The Principles of Wilson, The Conference of Paris, Mustafa Kemal's going ashore in Samsun and situation in Anatolia, Organization through Congresse, opening of The Turkish Grand National Assembly, domestic <u>revolts</u> , the foundation of regular army, First and second İnönü, Kütahya-Eskişehir, Sakarya battles, The Grand Assault, Pacts after the Independence War, Pacts of Lozan, Cancellation of <u>sovereignty</u>
Prerequisite/Recommended	None
Objective of the Course	It gives information about Turkish history comparing Europe to Turkish relation and Atatürk's principles.
Textbook / Recommended Reading	Turan, R., ve diğerleri, <u>Atatürk İlkeleri ve İnkılap Tarihi</u> , 2004.
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Sibel YAZICI syazici@aku.edu.tr

OÖÖ-115MB: INTRODUCTION TO EDUCATIONAL SCIENCE

OÖÖ-115MB: INTRODUCTION TO EDUCATIONAL SCIENCE (3-0) 3 (ECTS: 5)

Year/Semester	1 st Year / 1 st Semester
Type of Course	Compulsory
Course Contents	Characteristics and principles of educational science (philosophical, social, economical, political), historical foundations of education, method in educational sciences school and classroom contexts, alternative perspectives in education, Turkish education system.
Prerequisite/Recommended	None
Objective of the Course	Understanding the importance of education. Teaching the social dynamics which direct the educational applications. Understanding the difference between traditional and modern education applications. Recognition of school as a social system. Understanding the importance of teaching profession Achieving the typical characteristics of teaching profession
Textbook / Recommended	- KESKİNKILIÇ K., OCAK,G. AKBABA S. <u>Öğretmenlik Mesleğine</u>

Reading	<u>Giriş, (Edt)</u> , PegemA Yayıncılık, Ankara, 2005 -ÖZDEN Yüksel, <u>Öğretmenlik Mesleğine Giriş, (Edt.)</u> , PegemA Yayıncılık, Ankara, 2002.
Form of Teaching	lecture
Form of Assessment	a mid-term (30 %) , a final exam (70 %)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Gürbüz OCAK gocak@aku.edu.tr

OÖÖ-102A: MOTHER -CHILD HEALTH AND FIRST AID

OÖÖ-102A: MOTHER-CHILD HEALTH AND FIRST AID (3-0) 3 (ECTS: 7)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	Women health and rights of the women Pregnancy and reproduce health Birth and postpartum care Child's growth and development Common childhood illnesses. The meaning of first aid, basic education about first aid for children.
Prerequisite/Recommended	None
Objective of the Course	The aim of the lesson is to definition of maternal-child health concepts, pregnancy, birth and postpartum care, newborn and child care, child's growth and development and common childhood illnesses.
Textbook / Recommended Reading	-UYSAL Kitapçı, Füsun <u>Çocuk Sağlığı</u> , Morpa Yayınevi , İstanbul, 2001. <u>Anne ve Çocuk Sağlığı</u> , Doğuş Kültür Hizmetleri.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (30 % each); one written final exam (70 %)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Şenay YAPICI syapici@aku.edu.tr

OÖÖ- 104GK: COMPUTER II

OÖÖ-104GK: COMPUTER II

(2-2)3 ECTS: 3

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	The main concepts about computer based education, theoretical basics and applications methods, common formats used in CBE; Design of course software, evaluation of approach and selection, distance education, the basics of database applications.
Prerequisite/Recommended	None
Objective of the Course	Knowledge of basic principles of Microsoft Windows Operating System Knowledge of basic principles of Microsoft Office. Ability to use word process tools.
Textbook / Recommended Reading	-KESİCİ Tahsin, KOCABAŞ Zahide, <u>Bilgisayar</u> Ankara Üniv. Yayınları, Ankara, 2001. - KOYUNCU Baki <u>Temel Bilgisayar Kullanımı</u> , Akademi Yayınları, 2003
Form of Teaching	Lecture, Practice
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	Turkish
Instructor	Assist. Prof. Dr. İlhan VARANK ivarank@aku.edu.tr

OÖÖ-106GK: PHILOSOPHY OF EDUCATION

OÖÖ-106GK: PHILOSOPHY OF EDUCATION

(2-0) 2 (ECTS: 5)

Year / Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	Education and philosophy, education and human, the effects of philosophical ideas to education, the understanding of educational philosophy about human education and the effects of education programs
Prerequisite / Recommended	None
Objective of the Course	The understanding of relationship between education and philosophy, philosophical ideas and knowledge about the effects of these ideas to education.
Textbook / Recommended Reading	Sönmez Veysel, <u>Eğitim Felsefesi</u> , 1994.
Form of Teaching	Lecture
Form of Assessment	One written midterm exams (40 %), one written final exam (60 %)

Language of Instruction	Turkish
Instructor	Instructor Mehmet YAPICI myapici@aku.edu.tr

OÖÖ-108GK: TURKISH II: VERBAL EXPOSITION

OÖÖ-108GK: TURKISH II: VERBAL EXPOSITION

(2-0)2 (ECTS: 3)

Year / Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	What is language? The place and importance of the language as a social institution in life, relation between language and culture. Turkish Language. Speech language, written language, Turkish written language and Turkish of Turkey. Language and Culture. Punctuation marks and spelling rules. The position of Turkish language today and its invasion.
Prerequisite / Recommended	None
Objective of the Course	The aim of the course is to understand Turkish language skills and cooperation characteristics to use Turkish as written and speech tool in expressing the thoughts in language to gain the proper and good speaking ability and to bring up young generations with mother tongue conciseness. In addition Turkish language course is compulsory in the University in order to comfort students with good samples of Turkish language and literature.
Textbook / Recommended Reading	- ŞENBAY Nüzhet, <u>„Söz ve Diksiyon Sanatı</u> , Yapı Kredi Yayınları, İstanbul, 2000. - KAVCAR, Cahit, OĞUZKAN Ferhan, AKSOY Özlem, <u>Yazılı ve Sözlü Anlatım</u> , Engin Yayınevi
Form of Teaching	Lecture
Form of Assesment	One written midterm exams (40 %), one written final exam (60 %)
Language of Instruction	Turkish
Instructor	Asist. Prof. Dr. Mahmut BABACAN mbabacan@aku.edu.tr

OÖÖ-110GK: FOREIGN LANGUAGE II

OÖÖ-110GK: FOREIGN LANGUAGE II (ENGLISH)

(3-0)3 (ECTS: 3)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	The concepts of English basic tense, construe and answer sentence in English, reading and understanding English resource about own subject matter.
Prerequisite/Recommended	None
Objective of the Course	The purpose of the lesson is to help students see how to put words together in English and help them think about and improve their

	English communication. The lesson promotes idea that students can be better learners if they think , talk , and write about what they learn.
Textbook / Recommended Reading	-Briggs, Sandra J.; Grammar : <u>Strategies and Practice , Beginning</u> , Longman. -Azar,Betty Schramper; <u>Basic English Grammar</u> Longman
Form of Teaching	Lecture
Form of Assessment	a mid-term (40 %) , a final exam (60 %)
Language of Instruction	English
Instructor	The College of Foreign Language www.ydy.aku.edu.tr

OÖÖ-112GK: ATATURK'S PRINCIPLES REVOLUTION HISTORY-II

OÖÖ-112GK: Ataturk's Principles and Revolution History –II (2-0) 2 (ECTS: 2)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	The concepts, definitions, the teaching methods and listing of sources, French and Industry Revolutions, Collapse of the Ottoman Empire, Firmans of Tanzimat and Islahat, I. and II. <u>constitutional monarchy</u> , The Wars of Balkans and Trablusgarp, First World War, The Armistice of Mundros, The Principles of Wilson, The Conference of Paris, Mustafa Kemal's going ashore in Samsun and situation in Anatolia, Organization through Congresses, opening of The Turkish Grand National Assembly, domestic <u>revolts</u> , the foundation of regular army, First and second İnönü, Kütahya-Eskişehir, Sakarya battles, The Grand Assault, Pacts after the Independence War, Pacts of Lozan, Cancellation of <u>sovereignty</u>
Prerequisite/Recommended	None
Objective of the Course	It gives information about Turkish history comparing Europe to Turkish reolution and Ataturk's principles.
Textbook / Recommended Reading	Turan, R., and etc, 2004, Ataturk's Principles Revolution History (in Turkish)
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Instructor Sibel YAZICI syazici@aku.edu.tr

OÖÖ-114MB: EDUCATIONAL PSYCHOLOGY

OÖÖ-114 MB: EDUCATIONAL PSYCHOLOGY

(3-0) 3

(ECTS: 7)

Year/Semester	1 st Year/ 2 nd Semester
Type of Course	Compulsory
Course Contents	The meaning of psychology and educational psychology, development of child and adolescent, moral, emotional, cognitive, physical and social development, learning and learning theories, active learning, individual differences, the behavior of students in groups.
Prerequisite/Recommended	None
Objective of the Course	The understanding of relationship between education and psychology, to receive information about child development, learning and learning theories.
Textbook / Recommended Reading	-Başaran İbrahim Ethem, <u>Eğitim Psikolojisi</u> , Nobel Yayınları, 2005
Form of Teaching	Lecture
Form of Assessment	One written midterm exam (40%); one written final exam (60%)
Language of Instruction	Turkish
Instructor	Assist. Prof.Dr. Şenay YAPICI syapici@aku.edu.tr

OÖÖ-201A: MOTHER-CHILD NUTRITION

OÖÖ-201A: MOTHER-CHILD NUTRITION AND FIRST AID

(2-0) 2

(ECTS: 3)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	Definition and importance on nutrition and basic concepts Daily nutrition guide, food groups Principles of planning meal, principles of preparing, cooking and preserving foods Processing foodstuffs according to health, food hygiene Frequent nutrition problems in our country, Principles of nutrition of pre-school aged children and energy and nutrient requirements of them *Health problems related to nutrition in pre-school aged children
Prerequisite/Recommended	None
Objective of the Course	At the end of this course students; *can explain concepts about adequate and balanced nutrition *gain knowledge on healthy nutrition
Textbook / Recommended Reading	- ARLI Mine, ŞANLIER Nevin, <u>Anne ve Çocuk Beslenmesi</u> , PegemA Yayıncılık, Ankara, 2002. -GÖKÇAY Gülbin, GARİPAĞAOĞLU, Muazzez <u>Çocukluk ve Ergenlik Döneminde Beslenme</u> , Savaş Yayınları, İstanbul, 2002
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish

Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY
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OÖÖ-203A: DEVELOPMENT IN EARLY CHILDHOOD PERIOD I

OÖÖ-201A: DEVELOPMENT IN EARLY CHILDHOOD PERIOD I (3-0) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	Cognitive development in early childhood education (0-8), concept and theory of cognitive development (Piaget, Vygotsky), concept of language development, basic psychological and neurological of language, language development of early childhood (0-8), positive and negative factors which affects language development, relation about language and thinking
Prerequisite/Recommended	None
Objective of the Course	At the end of this course students; *can explain concepts and gain knowledge about early childhood development
Textbook / Recommended Reading	<u>YAVUZER, Haluk</u> Çocuk Gelişimi ve Psikolojisi, Remzi Kitapevi, İstanbul,1999 <u>BAYHAN, Pınar</u> , ARTAN, İsmihan, Çocuk Gelişimi ve Eğitimi, İsmihan Morpa Yayınları
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-205A: CREATIVITY AND TRAINING

OÖÖ-205A: CREATIVITY AND TRAINING (3-0) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	The important of creative thinking, theories about creativity, relationship between creativity and intelligence, the attribute of creative personality, development of creativity, what's affect creativity, the important of brain storming and creative problem solving, the role of education on the development of creativity in

	early childhood, Creative child and creative teacher, What teacher can do about creativity.
Prerequisite/Recommended	None
Objective of the Course	The student who has taken this course: * Acquires the skills to develop creative thinking of pre-school child. * Can use art education methods and techniques in developing creativity. * Can explain concepts regarding developing creative thinking
Textbook / Recommended Reading	ARGUN, Yasemin, .Okul Öncesi Dönemde Yaratıcılık ve Eğitim, Anı Yayıncılık, Ankara.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-207A: PLAY DEVELOPMENT IN CHILDHOOD

OÖÖ-207A: PLAY DEVELOPMENT IN CHILDHOOD

(2-0) 2 (ECTS: 3)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	Description, importance and social role of play. Factors affecting play, different phases of play parallel to child development, ways to encourage play, diagnosing behavioral disorders through play.
Prerequisite/Recommended	None
Objective of the Course	To get skills of supporting play development To explain concepts about play in early childhood To use methods and techniques about play development in early childhood
Textbook / Recommended Reading	- POYRAZ Hatice , <u>Okul Öncesi Dönemde Oyun ve Oyuncak</u> , Anı Yayıncılık, Ankara, 1999. - Arnold Arnold , <u>Çocuğunuz ve Oyun</u> , Denge Yayınları, İstanbul, 1998. - ULUĞ Ormanlıoğlu Mücella , <u>Niçin Oyun</u> , Göçebe Yayınları, İstanbul,1997.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University,

	Faculty of Educational Sciences, Afyon – TURKEY
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OÖÖ-209A: SELECTIVE

OÖÖ-209A: SELECTIVE

(3-0) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	
Prerequisite/Recommended	None
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-211GK: EDUCATIONAL SOCIOLOGY

OÖÖ-211GK: EDUCATIONAL SOCIOLOGY

(2-0) 2 (ECTS: 3)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	The definition of sociology, the definition, development and content of educational sociology, the function of education, education and alienation, social mobility and education, emigration, media and globalization and their effects on education, one of the community system: school, school and environment, school and violence.
Prerequisite/Recommended	None
Objective of the Course	The student who has taken this course: Can explain concepts and relation regarding community-sociology and school-environment.
Textbook / Recommended	TEZCAN, Mahmut, Eğitim Sosyolojisi, Bilim Yayınları

Reading	ÖZTÜRK, Hüseyin, Eğitim Sosyolojisi, Hatiboğlu Yayıncılık
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-213MB: PRINCIPLES AND METHODS OF TEACHING

OÖÖ-213MB: PRINCIPLES AND METHODS OF TEACHING (3-0) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 3 rd Semester
Type of Course	Compulsory
Course Contents	The basic concepts about teaching, the principles of learning and teaching the important of planned working, teaching plan (sample of activities, daily and annual plan, the strategies of learning and teaching, the technicals and methods of teaching, materials of teaching and teacher competencies
Prerequisite/Recommended	None
Objective of the Course	The end of the course students, - understand principles of teaching and learning - explain responsibilities of the teacher - plan the instruction - choose appropriate teaching method for his/her course - choose appropriate teaching tools for his/her
Textbook / Recommended Reading	Doğanay, Ahmet, Öğretim İlke ve Yöntemleri, Pegem A yay. OKTAY, Ayla, Yaşamın Sihirli Yılları, Epsilon Yayınları,. Ömeroğlu Esra, Turla Ayşe, Kandır Adalet, 'Okul Öncesi Eğitimi Programı,Kök yayıncılık
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-202A: DEVELOPMENT IN EARLY CHILDHOOD II

OÖÖ-202A: DEVELOPMENT IN EARLY CHILDHOOD II

(3-0) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	Cognitive development in early childhood education (0-8), concept and theory of cognitive development (Piaget, Vygotsky), concept of language development, basic physiological and neurological of language, language development of early childhood (0-8), positive and negative factors which affects language development, relation about language and thinking
Prerequisite/Recommended	None
Objective of the Course	At the end of this course students; *can explain concepts and gain knowledge about early childhood development
Textbook / Recommended Reading	<u>YAVUZER, Haluk</u> Çocuk Gelişimi ve Psikolojisi, Remzi Kitapevi, İstanbul,1999 <u>BAYHAN, Pınar</u> , ARTAN, İsmihan, Çocuk Gelişimi ve Eğitimi, İsmihan Morpa Yayınları.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-204A: CHILDREN'S LITERATURE

OÖÖ-204A: CHILDREN'S LITERATURE

(3-0) 3 (ECTS: 4)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	The development of children's literature in Turkey and in the world, The properties of child between 2-6 years of age in terms of growth. Well-qualified books in children's literature, the attribute of literary work in children's literature (design, content and educational) The effect of child poems in his literary conscious, personality and social growth. The effect of child songs in his literary, personality, conscious and social growth. Child stories,
Prerequisite/Recommended	None
Objective of the Course	This course aims at creating awareness of each student in a variety of literary work, having and knowing importance of them in terms of child's improvement by examining academically and practically.
Textbook / Recommended Reading	OĞUZKAN,Ferhan Çocuk Edebiyatı, Anı Yayıncılık, Ankara.

	A .Yalçın. ve G. Aytaş, Akçağ ,Çocuk Edebiyatı. Yayınları, Ankara. (2002). GÜLERYÜZ, H ‘Yaratıcı Çocuk Edebiyatı, Yayıncılık ,Ankara. (2002).
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-206A: TEACHING MATHEMATICS IN PRESCHOOL

OÖÖ-204A: TEACHING MATHEMATICS

(3-0) 3 (ECTS: 4)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	Piaget’s Cognitive Development Theory · Developmental Mathematical Concepts in Preschool · Acquiring mathematical concepts · Children’s concept development stages of children · Mathematics teaching factors to get students attention, Symbols (numbers and figures) · Number concept teaching stages · Mathematical procedures (addition-subtraction) · Problem and problem solving, Measurement ,Part-Whole Relations and shapes · Graphics and concept maps used in preschoolers · Turning targets and target aims related with the cognitive field into activities in preschool · Creating the mathematics environment (materials-resources and toys) · Mathematics at home.
Prerequisite/Recommended	None
Objective of the Course	Gaining understanding of the cognitive development of preschool children and understanding the suitable teaching methods Realizing the correct ways for teaching mathematical concepts to preschoolers Enabling interaction between daily real life and mathematics The gaining of mathematical concepts using real objects, play methods and activities.
Textbook / Recommended Reading	AKMAN, Berrin, YÜKSELEN, Arzu İpek, UYANIK, Gülden, Okul Öncesinde Matematik Etkinlikleri, Epsilon Yayıncılık, 2000. Ömeroğlu, Esra, Kandır Adalet ‘Bilişsel Gelişim,’Morpa yayınları, 2005.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University,

	Faculty of Educational Sciences, Afyon – TURKEY
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OOO-208A: CHILD MENTAL HEALTH

OOO-208A: CHILD MENTAL HEALTH

(3-0) 3 (ECTS: 4)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	Introduction to childhood disorders, Principles for working with children and parents, theories of childhood disorders, classification of disorders, evaluation of child, parent and teachers
Prerequisite/Recommended	None
Objective of the Course	The disorders of childhood, theories of childhood disorders, implications for parents and educators and working with children and their parents
Textbook / Recommended Reading	YÖRÜKOĞLU, Atalay, Çocuk Ruh Sağlığı, Özgür Yayınları, İstanbul,1996. NAZİK, B, ‘ Çocuk Ruh Sağlığı, , Ya-Pa Yayınları, İstanbul, 2000. AYDIN, H. B. ‘Çocuk Ruh Sağlığı,Morpa Yayınları, İstanbul.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OOO-210A: DRAMA

OOO-210A: DRAMA

(2-2) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	Basics in creative drama History of creative drama Levels of drama Preparing for perform “Developing senses” plays Making role Introduction to improvisation Improvisation from a story or tale Improvisations drama techniques (theoretical
Prerequisite/Recommended	None
Objective of the Course	Understand the importance and need for drama in early childhood education. Use drama as learning and teaching style Use drama as a

	different course from others
Textbook / Recommended Reading	ÖMEROĞLU ,Esra ‘Okul Öncesi Eğitimde Drama, KÖK Yayıncılık, Ankara. KARABAĞ,A. ‘Dramatizasyon Öyküleri, Kostümleri ve Aksesuarları, Anı Yayıncılık, Ankara
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OOO-212GK: HISTORY OF TURKISH EDUCATION

OOO-212GK: HISTORY OF TURKISH EDUCATION (2-0) 2 (ECTS: 3)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	After Turkish Republic learning stiation, teacher training school, education revolution, Türkisk Republic education system, teacher training, field of educatin development at the present day
Prerequisite/Recommended	None
Objective of the Course	This lesson’s aim is inform about History of Turkish Education.
Textbook / Recommended Reading	AKYÜZ, Yahya, ‘Türk Eğitim Tarihi, Pegem-A Yayıncılık, Ankara,2004.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OOO-214MB: INSTRUCTIONAL TECHNOLOGIES AND MATERIAL DEVELOPMENT

OOO-214MB: INSTRUCTIONAL TECHNOLOGIES AND MATERIAL DEVELOPMENT
(2-2) 3 (ECTS: 5)

Year/Semester	2 nd Year/ 4 th Semester
Type of Course	Compulsory
Course Contents	The concept about Instruction technologies, the attribute of different Instruction technologies, the important of Instruction technologies, to determine the Instructional needs of school and classroom, Analysis of Instruction Planning Instructional Situation, Characteristics and effective usage of instructional technology, Basic principles of Instructional materials development.
Prerequisite/Recommended	None
Objective of the Course	At the end of this course students will be: Able to describe instructional technology, instructional environment and materials. Able to select, develop and use materials that are right for instructional environments. Able to evaluate instructional materials
Textbook / Recommended Reading	YALIN, Halil İ. 'Öğretim Teknolojileri ve Materyal Geliştirme, Nobel Yayınları, Ankara, 2004. YALÇINKAYA, Tosun, Eğitici Oyun ve Oyuncak Yapımı, Tosun, Esin Yayınevi, 2004. YALÇINKAYA, T, DENİZHAN,Ç Okul Öncesi Dönemde Artık Materyallerle Yapılan Oyuncaklar, Morpa Yayıncılık
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University, Faculty of Educational Sciences, Afyon – TURKEY

OÖÖ-301A PHYSICAL EDUCATION AND TEACHING GAMES

OÖÖ-301A PHYSICAL EDUCATION AND TEACHING GAMES (2-2)3 (ECTS: 4)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Learning motor skills, shapes of motor skills and categories of motor behaviors. Game theories and varieties, comprehension of basic principles of teaching game.

	Examination of game samples while using VCD concerning activity times of the children in preschool institutes
Prerequisite / Recommended	None
Objective of the Course	It is inform about category of game.
Textbook / Recommended Reading	-KANTARCIOĞLU Selçuk, <u>Okul Öncesi Eğitimde Beden Eğitimi</u> , Ya-Pa Yayıncılık, İstanbul. - KALE R, <u>Okul Öncesi Dönemde Beden Eğitimi ve Oyun Öğretimi</u> , Nobel Yayınları, Ankara
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-303A EDUCATION OF MUSIC I

OÖÖ-303A EDUCATION OF MUSIC I

(1-2)2 (ECTS: 3)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Learning solfege instruction, tempo and good singing methods.
Prerequisite / Recommended	None
Objective of the Course	It is inform about basic music concept.
Textbook / Recommended Reading	ÖMEROĞLU Esra, ERSOY Özlem, TEZEL Fatma <u>Müziğin Okul Öncesi Eğitimde Kullanılması</u> , Kök Yayıncılık, İstanbul. - ÖZTÜRK Ayten, <u>Okul Öncesinde Müzik</u> , Morpa Yayınları, İstanbul.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-305A EDUCATION OF SCIENCE

OÖÖ-305A EDUCATION OF SCIENCE

(2-2)3 (ECTS: 4)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Importance of Science and Nature in Early Childhood Education, Methods for Teaching Science and Nature Concepts in Early Childhood Education, Construction of Concept Maps, Basic Concepts about Science and Nature, Living - Nonliving Concepts, Distinction of Sky and Space, Basic Events about Heat and Light.
Prerequisite / Recommended	None
Objective of the Course	It is inform about teaching techniques of basic science concepts.
Textbook / Recommended Reading	- ŞAHİN Fatma, <u>Fen Bilgisi Öğretimi ve Aktivite Örnekleri</u> , Ya-Pa Yayınları, İstanbul. - ÖMEROĞLU Esra, <u>Okul Öncesi Eğitimde Fen Doğa ve</u>

	<u>Matematik Çalışmaları</u> , Anı Yayıncılık, Ankara.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-307A EDUCATION OF VISUAL ARTS

OÖÖ-307A EDUCATION OF VISUAL ARTS

(2-2)3 (ECTS: 4)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Covering Paints Transparent Paints Press Studies Paper Works and Construction Studies Three Dimensional Studies
Prerequisite / Recommended	None
Objective of the Course	To inform students about content and aims of drawing education in preschool education settings. To provide gaining experience and knowledge about applications
Textbook / Recommended Reading	- ARPUT Kazım, <u>Okul Öncesinde Resim Eğitimi</u> , Anı Yayıncılık, Ankara. - ABACI Oya, <u>Okul Öncesi Dönem Çocuklarında Görsel Sanat Eğitimi</u> , Morpa Yayınları
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-309GK STATISTICS*

OÖÖ-309GK STATISTICS*

(2-0)2 (ECTS: 3)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	basic statistics concepts
Prerequisite / Recommended	None
Objective of the Course	It is inform about basic statistics concept
Textbook / Recommended Reading	— ERGÜN Mustafa, <u>Bilimsel Araştırmalarda Bilgisayarla İstatistik Uygulamaları</u> , Ocak Yayınları, Ankara. - BÜYÜKÖZTÜRK Şener , <u>Sosyal Bilimler İçin Veri Analizi El Kitabı</u> , Pegema Yayıncılık, Ankara.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-311MB CLASSROOM MANAGEMENT

OÖÖ-311MB CLASSROOM MANAGEMENT

(2-0)2 (ECTS: 3)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Explanation of the concepts of Class, Management Class Management (Teamwork) · Strategies of effective class management · Principles of effective class management · Factors which effect class management · Class differences in the provision of effective classroom management · Affective learning approach and environment · Group variety in preschool · Creating a positive and suitable environment for education. · Effective time use in preschool · Social and psychological factors which influence preschool children’s behavior · Adoption for changing life · Motivation and gaining attention of preschoolers · Relaxing activities for preschoolers · Communications techniques for preschoolers · Group interaction for preschoolers · Different techniques and methods for preschoolers · Problems and solutions which are experienced in preschool groups. · Parent participation.
Prerequisite / Recommended	None
Objective of the Course	By the end of the lesson, students will have: · Learned the ways of gaining the attention of preschoolers · Learned how to solve the problems which appear during practice. · Realized the needs and requirements of the children and then used the appropriate methods and techniques. · Prepared and enabled an attractive environment for preschool children · Realized what must be done to organize teamwork
Textbook / Recommended Reading	- KÜÇÜKAHMET L., <u>Sınıf Yönetimi</u> ., Nobel Yayınları, Ankara. - ÇELİK, V, <u>Sınıf Yönetimi</u> ., Nobel Yayınevi, Ankara. -KÜÇÜKAHMET L., <u>Sınıf Yönetiminde Yeni Yaklaşımlar</u> ., Nobel Yayınları, Ankara.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-313MB SPECIAL TEACHING METHODS I

OÖÖ-313 MB SPECIAL TEACHING METHODS

(2-2)3 (ECTS: 4)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	* Content of teaching strategies * Discovery learning principles and using in preschool education (Bruner) * Small group working about discovery learning in the class * Expository teaching strategies and meaningful verbal learning principles and using in preschool education (Ausubel) * Small group working about expository teaching strategies in the classroom * Instruction Design of Gagné and using in preschool education * Small group working about Instruction Design in the classroom * Models of learning and instruction (Computer Assisted Instruction, Individualized Systems of Instruction, A Model of School Learning - Caroll , Quality Instruction Model- Slavin, Mastery Learning Model – Bloom etc.). Learning outcomes; * Concept

	learning and teaching * Teaching of principle, generalization, and rule * Teaching of problem solving and creative thinking * Teaching of psychomotor skills * General evaluation and discussion
Prerequisite / Recommended	None
Objective of the Course	1. Comprehending teaching strategies and characteristics, 2. Preparing sample plans about teaching strategies in terms of preschool education, 3. Evaluating limitations and advantages of teaching strategies, 4. Comprehending learning outcomes properties, 5. Preparing sample activities about realization of learning outcomes for young children
Textbook / Recommended Reading	-ALKAN Cevat, KURT Mehmet, <u>Özel Öğretim Yöntemleri</u> , Anı Yayıncılık, Ankara, 1998
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-315 MB SCHOOL EXPERIENCE

OÖÖ-315 MB SCHOOL EXPERIENCE

(1–4)3 (ECTS: 5)

Year / Semester	3 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	* Study of yearly and daily plans for preschool education (4 week) * Teaching practice in the preschools (9 week) * Evaluating the teaching practice (1 week)
Prerequisite / Recommended	None
Objective of the Course	Purpose of this course is to expose the pre-service teachers to teaching practice in public preschool institutions. To experience about teaching practice and teaching activities with young children in the public preschool institutions.
Textbook / Recommended Reading	- ŞAHİN Ersin, Okul Öncesi Eğitimi Öğretmen Adayları ve Öğretmenleri İçin Uygulama Kılavuzu, Anı Yayıncılık, Ankara, 2005.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-302A SPECIAL TEACHING METHODS II

OÖÖ-302A SPECIAL TEACHING METHODS II

(1–4)3 (ECTS: 5)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Use of Computer and internet in social studies education, use of visual materials

	verbal history works
Prerequisite / Recommended	None
Objective of the Course	To comprehend Special Teaching Methods in social studies.
Textbook / Recommended Reading	
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-304A EDUCATION OF MUSIC II

OÖÖ-304A EDUCATION OF MUSIC II

(2-2)3 (ECTS: 4)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Learning solfege instruction, tempo and good singing methods.
Prerequisite / Recommended	None
Objective of the Course	The main objective of this course is; Understanding the sound of nature related with music and choosing the repertoire which will accompany to dances.
Textbook / Recommended Reading	ÖMEROĞLU Esra, ERSOY Özlem, TEZEL Fatma <u>Müziğin Okul Öncesi Eğitimde Kullanılması</u> , Kök Yayıncılık, İstanbul. - ÖZTÜRK Ayten, <u>Okul Öncesinde Müzik</u> , Morpa Yayınları, İstanbul.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-306A DEVELOPMENT OF MATERIAL

OÖÖ-306A DEVELOPMENT OF MATERIAL

(2-2)3 (ECTS: 4)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	* Course description * Basic concepts like Educational and Instructional Technologies * Analysis of Instruction * Planning Instructional Situation * Characteristics and effective usage of instructional technology. * Basic principles of Instructional materials development. * Project studies
Prerequisite / Recommended	None
Objective of the Course	This course is aimed to gain the following basic skills: Recognition of instructional technology discipline, using, developing and evaluating different kinds of instructional materials in instructional proces
Textbook / Recommended Reading	Kaya, Zeki, <u>Öğretim Teknolojileri ve Materyal Geliştirme</u> , Pegem A yay.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-308GK EFFECTIVE COMMUNICATION SKILLS

OÖÖ-308GK EFFECTIVE COMMUNICATION SKILLS

(3-0)3 (ECTS: 4)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Definition of effective communication; model of communication, principles of communication, effective listening and feedback, factors, such as resource, channel, receiver and so forth affecting communication among people, factors easing the communication, the important points regarding student, teacher and parent's communication.
Prerequisite / Recommended	None
Objective of the Course	To give information about communication among people.
Textbook / Recommended Reading	
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-310GK SCIENTIFIC RESEARCH METHODS

OÖÖ-310GK SCIENTIFIC RESEARCH METHODS

(2-0)2 (ECTS: 3)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Quantitative and qualitative research - Empirical researches - Research education - Population and Sample - Morality - Paper investigate - Thesis investigate - Problem - Method - Result - Research designs - Hypothesis
Prerequisite / Recommended	None
Objective of the Course	At the end of this course: - Student knows principle information of research and research process in social sciences. - Student recognizes research methods. - Student is sensitive about research morality. - Student creative a research example.
Textbook / Recommended Reading	Karasar, Niyazi, Bilimsel Araştırma Yöntemi, Nobel yay.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-312GK PRACTISES OF COMMUNITY SERVICE

OÖÖ-312GK PRACTISES OF COMMUNITY SERVICE

(1-2)2 (ECTS: 4)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Importance of Practises of community services, current problem in society, project work, manage or involvement to scientific activities
Prerequisite / Recommended	None
Objective of the Course	This lesson's aim is inform about community services
Textbook / Recommended Reading	
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-314MB SPECIAL EDUCATION*

OÖÖ-314MB SPECIAL EDUCATION*

(2-0)2 (ECTS: 3)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Definition of Special Education, basic principle mental retardation, the hearing impaired, the sight impaired, physically handicapped, hyperactivity, Special Education in Turkish
Prerequisite / Recommended	None
Objective of the Course	To comprehend and informed of the students for the Special Education
Textbook / Recommended Reading	- KONRAT Ahmet , <u>Özel Eğitimden Yansımalar</u> , KÖK Yayıncılık, Ankara. - ENÇ Mithat, ÇAĞLAR D. ÖZSOY Y., <u>Özel Eğitime Giriş</u> , Ankara Üniv. Eğitim Fak. Yayınları, Ankara, 1981
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ-316MB MEASUREMENT AND ASSESMENT

OÖÖ-316MB MEASUREMENT AND ASSESMENT

(3-0)3 (ECTS: 4)

Year / Semester	3 rd year – 2 nd semester
Type of Course	Compulsory
Course Contents	Fundamental concepts Curriculum, instruction and syllabus Writing aims, goals and objectives Instructional planning and implementation Preparation of annual, unit plans and syllabus Learning and communication teaching methods and strategies Classroom management and discipline Study habits and attitudes of students Planning and evaluation in education
Prerequisite / Recommended	None
Objective of the Course	to understand individual differences of students to explain theories of learning and instruction to recognize teaching methods and techniques to recognize factors that effect method choosing to classify visual and auditory teaching materials to gain planning and implication skills in instruction to prepare annual, unit plans and syllabus to explain instruments in education to express measured characteristics of education to sequence measures of central tendency to explain criteria for assessment to describe the results of assessment
Textbook / Recommended Reading	Demirel, Ö. (2004) <i>Öğretimde Planlama ve Değerlendirme</i> . Ankara: Pegem Yayıncılık. Erginer, E. (2000). <i>Öğretimi Planlama Uygulama ve Değerlendirme</i> . Ankara: Anı Yayıncılık.
Form of Teaching	Practice, Lecture
Form of Assessment	
Language of Instruction	Turkish
Instructor	

OÖÖ401A EDUCATION OF PARENTS

OÖÖ401A EDUCATION OF PARENTS

(2-2)2 (ECTS: 3)

Year / Semester	4 rd year – 1 st semester
Type of Course	Compulsory
Course Contents	Family and characteristics, Family life cycle Communication of the family, Importance of the family for child life, Adult education ,Parent education programs in the Turkey and in the World ,Characteristics of the parent education programs
Prerequisite / Recommended	None
Objective of the Course	The aim of the lesson is to teach family and family characteristics, family life cycle, communication in the family, the importance of the family for child life, parent education programs in the Turkey and in the World, characteristics of the parent education programs
Textbook / Recommended Reading	- YAVUZER, Haluk, <u>Anne Baba ve Çocuk</u> , Remzi Kitapevi, İstanbul. - GORDON Thomas, <u>Etkili Anne Baba Eğitimi</u> , Sistem Yayıncılık. - YAVUZER Haluk, <u>Anne -Baba Okulu</u> , Remzi Kitapevi, İstanbul,1995.
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	
Instructor	

OOO403A RESEARC PROJECT

OOO403A RESEARC PROJECT

(1-2)2 (ECTS : 5)

Year / Semester	4 th year – 1 st semester
Type of Course	Compulsory
Course Contents	Quantitative and qualitative research - Empirical researches - Research education - Population and Sample - Morality - Paper investigate - Thesis investigate - Problem - Method - Result - Research designs - Hypothesis
Prerequisite / Recommended	None
Objective of the Course	At the end of this course: - Student knows principle information of research and research process in social sciences. - Student recognizes research methods. - Student is sensitive about research morality. - Student creative a research example.
Textbook / Recommended Reading	BÜYÜKÖZTÜRK,Ş. <u>Veri Analizi El Kitabı</u> ,Pegema Yay, Ankara,2005 KARASAR,N. <u>Bilimsel Araştırma Yöntemi</u> , Nobel Yay,Ankara,2005
Form of Teaching	Lecture
Form of Assesment	
Language of Instruction	

Instructor	
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OÖÖ-405A SELECTIVE II

OÖÖ-405A SELECTIVE II

(2-0)2 (ECTS: 3)

Year / Semester	4 th year – 1 st semester
Type of Course	Elective
Course Contents	
Prerequisite / Recommended	
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	
Form of Assessment	
Language of Instruction	
Instructor	

OÖÖ-407GK SELECTIVE

OÖÖ-407GK SELECTIVE

(3-0)3 (ECTS: 4)

Year / Semester	4 th year – 1 st semester
Type of Course	Elective
Course Contents	
Prerequisite / Recommended	
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	
Form of Assessment	
Language of Instruction	
Instructor	

OÖÖ-409MB GUIDANCE

OÖÖ-409MB GUIDANCE

(3-0)3 (ECTS: 4)

Year / Semester	4 th year – 1 st semester
Type of Course	Compulsory
Course Contents	Introduction to Guidance and Counseling in Schools: Basic Concepts, Aims and Principles, Development of Guidance and Counseling in Turkey and in the World Guidance and Counseling Services in Schools The Role and Function of the School Counselor The Roles of the School Personal
Prerequisite / Recommended	None

Objective of the Course	At the end of this course, students will understand the importance of guidance and counseling services and their place in Education, understand the roles of school counselors, teachers, and principals in guidance practices, understand the guidance and counseling needs of different age level students
Textbook / Recommended Reading	YEŞİLYAPRAK,B. Eğitimde Rehberlik Hizmetleri, Nobel Yay. Ankara 2003 ÖZGÜVEN,İ.E. Bireyi Tanıma Teknikleri, Pegem Yay. Ankara 2002
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	
Instructor	

OÖÖ-411 TEACHING PRACTICUM

OÖÖ-411 TEACHING PRACTICUM

(2-6)5 (ECTS: 12)

Semester	Year /	4 th year – 1 st semester
Type of Course		Compulsory
Course Contents		<i>School and Environment:</i> Observation physical conditions of school (departments, units, equipment, activity corners in classroom), interviewing with director/co director of the school, processes in school (regulations and instructions), duties of school staff. <i>Observation of Classroom Activities:</i> A day of teachers, caregivers/substitute teachers in school, materials and equipments used in activities, activities at the corners. <i>Practicing The Early Childhood Curriculum:</i> Students apply the program and provide school-parent collaboration.
Prerequisite / Recommended		None
Objective of the Course		During this course, students observe children and activities in public preschools under supervision of practicum lecturer and preschool teachers in schools
Textbook / Recommended Reading		
Form of Teaching		Practice
Form of Assessment		
Language of Instruction		
Instructor		

000402A ELEMENTARY EDUCATION PREPARATORY AND ELEMENTARY EDUCATION

000402A ELEMENTARY EDUCATION PREPARATORY AND ELEMENTARY EDUCATION

(2-0)2 (ECTS: 3)

Year / Semester	4 th year – 2 nd semester
Type of Course	Compulsory
Course Contents	Definition of preparation to the school, factors affecting preparation, dimensions of preparation to the elementary school (i.e., environmental, social, cognitive, language, self-care skills),

	and preparation of activities designed to enhance students' abilities and motivation towards the school, comparison of Early Childhood Program and Elementary Education Program, preparation of activities designed to improve students' abilities regarding early reading and writing and assessment of abilities of students who are in Early Childhood Education.
Prerequisite / Recommended	None
Objective of the Course	To give information about the comparison of Early Childhood Program and Elementary Education Program, the factors affecting students' preparation to the school, dimensions of preparation to the Elementary Education.
Textbook / Recommended Reading	
Form of Teaching	
Form of Assessment	
Language of Instruction	
Instructor	

OOO404A RESEARCH PROJECT

OOO404A RESEARCH PROJECT

(1-2)2 (ECTS : 5)

Year / Semester	4 th year – 2 nd semester
Type of Course	Compulsory
Course Contents	Implementation, assessment, report and presentation of the project prepared and developed in the Research Project Course-
Prerequisite / Recommended	None
Objective of the Course	to give information how to prepare a project regarding Early Childhood Education and to collect data
Textbook / Recommended Reading	BÜYÜKÖZTÜRK,Ş. Veri Analizi El Kitabı, Pegema Yay, Ankara,2005 KARASAR,N. Bilimsel Araştırma Yöntemi, Nobel Yay,Ankara,2005
Form of Teaching	Lecture
Form of Assessment	
Language of Instruction	
Instructor	

OÖÖ-406A SELECTIVE III

OÖÖ-406A SELECTIVE III

(3-0)3 (ECTS :4)

Year / Semester	4 th year – 2 nd semester
Type of Course	Elective
Course Contents	
Prerequisite / Recommended	
Objective of the Course	
Textbook / Recommended Reading	

Form of Teaching	
Form of Assessment	
Language of Instruction	
Instructor	

OÖÖ-408A SELECTIVE

OÖÖ-408A SELECTIVE

(2-0)2 (ECTS: 3)

Year / Semester	4 th year – 2 nd semester
Type of Course	Elective
Course Contents	
Prerequisite / Recommended	
Objective of the Course	
Textbook / Recommended Reading	
Form of Teaching	
Form of Assessment	
Language of Instruction	
Instructor	

OOO410MB TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT

OOO410MB TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT

(2+0)2 ECTS: 3

Year/Semester	4 rd Year / 2 nd Semester
Type of Course	Compulsory
Course Contents	Aims of Turkish education system, legal arrangement about Turkish education, construction of Turkish education system, management, school organization and management
Prerequisite/Recommended	None
Objective of the Course	This lesson's aim is inform about Educational System and School Management in Turkey.
Textbook / Recommended Reading	Türk, Ercan, Türk Eğitim Sistemi, Nobel yay.
Form of Teaching	Lectures
Form of Assessment	
Language of Instruction	Turkish
Instructor	Instructor Afyon Kocatepe University,

	Faculty of Educational Sciences, Afyon – TURKEY
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OÖÖ-412MB TEACHING PRACTICUM II

OÖÖ-412MB TEACHING PRACTICUM II

(2-6)5 (ECTS: 12)

Year / Semester	4 th year – 2 nd semester
Type of Course	Compulsory
Course Contents	<p><i>School and Environment:</i> Observation physical conditions of school (departments, units, equipment, activity corners in classroom), interviewing with director/co director of the school, processes in school (regulations and instructions), duties of school staff.</p> <p><i>Observation of Classroom Activities:</i> A day of teachers, caregivers/substitute teachers in school, materials and equipments used in activities, activities at the corners.</p> <p><i>Practicing The Early Childhood Curriculum:</i> Students apply the program and provide school-parent collaboration.</p>
Prerequisite / Recommended	None
Objective of the Course	During this course, students observe children and activities in public preschools under supervision of practicum lecturer and preschool teachers in schools
Textbook / Recommended Reading	
Form of Teaching	Practice
Form of Assessment	
Language of Instruction	
Instructor	

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